CALENDAR 2013

FACULTY OF HUMAN AND SOCIAL
SCIENCES
UNDERGRADUATE

Mafikeng Campus

Address all correspondence to:

The Registrar
North-West University
Mafikeng Campus
Private Bag X2046
Mmabatho
2735

Tel: (018) 389 2111
Fax: (018) 392 5775
Internet: http://www.nwu.ac.za

PLEASE MENTION YOUR UNIVERSITY NUMBER IN ALL CORRESPONDENCE.

The General Academic Rules of the University, to which all students have to subject themselves and which apply to all the qualifications offered by the University, appear in a separate publication and are available on the web page at: http://www.nwu.ac.za

Please note: Although the information in this Calendar has been compiled with the utmost care and accuracy, the Council and the Senate of the University accept no responsibility whatsoever for errors that may occur. Before students finally decide on the selection of modules, they must consult the class timetable. If a clash occurs in the planned selection of a student, the relevant module combination is not permitted.

Table of Contents

Office Bearers

P.A. Botha (Executive Dean),   PhD (University of Johannesburg)

DIRECTORS OF SCHOOLS

School of Human Sciences:

School of Social Sciences:

B.M.P. Setlalentoa (Director),   **BA SW, BA SW Hons(Unin), MA Soc Sc(RAU), MDP (UNW), PhD(NWU-Potch Campus)**

School of Postgraduate and Research:

Ishmael Kalule- Sabiti (Director)   **PhD(Dumelm)**

SUBJECT GROUP CHAIRPERSONS/ PROGRAMME COORDINATORS

Department of Communications:

M. Chaka(Lecturer),   B.A. Comm (UNW), B.A. Hons(UNW), MA (University of Pretoria)

Department of English:

A.Hlatswayo(Senior Lecturer),   BA, UED(Uniswa), Dip TESOL(London), M Ed TESOL(Manchester) BA Hons Applied Linguistics(Unisa), Doctor of Literature & Philosophy in Linguistics.

English and Academic skills:

J.R. Moletsane,(Lecturer)   BA Ed (Unibo),BA Hons(Unisa)MA (PU for CHE)

Department of Setswana:

T.L.Tsambo(Lecturer),   BA,BA Hons(Unin), HED, MA (Unisa)

Department of Politics & History:

V. Ojakorotu (Professor),   Bsc(Hons), Msc(Ife), PhD(Wits)

Department of Tourism:

H. Manwa (Professor),   BAdmin (National University of Lesotho), MPA (University of Zimbabwe); MED (Adult Education)(University of Manchester), PhD (Tourism Management)(James Cook University (Australia)

Department of Theology:

Sarel van der Merwe(Professor),   BA,ThB, ThM, PhD

Department of Philosophy:

M. Tsie (Snr Lecturer),   B.A.; B.A.(Hons); MA, DLitte Phil(Fort

                                                     Hare)

Department of Sport Science:
Pieter Henk Boer(Lecturer),   Bsosci Sport Psychology (University of Pretoria)
Bsc Sport Psychology HONS (University of Western Australia)
BA Sport Science HONS (University of Free State)
M Sport Science (Stellenbosch University)

Department of Development Studies:

B.C. Chikulo(Professor**),**   BA(Zambia), Dip Adv Stud Econs, MA Econ, PhD(Manchester)

Department of Psychology:

E.S. Idemudia (Professor)   BSc (Hons) Psychology, Ibadan; MSc Clinical Psychology, Ibadan; PhD (clinical Psychology, Ibadan).

Ipelegeng Centre

Department of Social Work:
M. de Chavonnes Vrugt   (Senior Lecturer),   BA SW (UJ), MA SW (UJ) DLItt et Phil (UJ).

Department of Sociology:

S.M. Mapadimeng (Ass. Professor),   BA(Wits), BA Hons(Wits), MA(Wits),PhD(UKZN)

Indigenous Knowledge Systems:

M. Koitsiwe(Lecturer**),**   B.A. Soc Sc; Honours IKS; MA IKS (NWU)

Demography & Population Studies:

N. Ayiga(Senior Lecturer)   BA Soc (Makerere University),MA(Demography)(Makerere University), PhD (Population Studies) Makerere University

FACULTY ADMINISTRATION

Faculty Manager:

Mr. John M. Nchoe**,** BA (Public Administration) and (Public Admin) Honours (University of North West).

Dean's Secretary:

G.D. Mogotsi, Dip in Public Management (Bloemfontein Tech College)

Secretary (School of Human Sciences):

P. Dimpe, BA Com, B Admin. Hons(Unibo) Pitman Typ Adv., M Admin (Industrial Relations) NWU

Secretary (School of Social Sciences):

M. E. Rehlampfu, BPA (Unibo), BA Hons (Life Skills and Couns) (UNW), MA (Life Skills & Counseling)

Secretary (School of Research & Post Graduate/ Population & Health Niche Area)

M. Smith

Secretary(English and Academic skills)

D. Motsaathebe, Certificate in Business Management(Potc University), BA IDS(UNW)

Messenger:

C. Mafele, Pitman Typ Ele, Adv Cert Comp Skills (UNW)

Messenger:

J. Selefo, Adv. Cert. Comp. Skills (Unibo Business Centre).

ACADEMIC STAFF MEMBERS

SCHOOL OF SOCIAL SCIENCES

Sports Science:

P.H. Boer(Lecturer), Bsosci Sport Psychology (University of Pretoria)
Bsc Sport Psychology HONS (University of Western Australia)
BA Sport Science HONS (University of Free State)
M Sport Science (Stellenbosch University)

P. Keitumetse(Lecturer), Degree of Associate in Arts in Physical Education Lassen College(USA), MA Sport Development & Coaching (University of Wales Institute, Cardiff – UK)

Development studies:

B.C. Chikulo(Professor), BA(Zambia), Dip Adv Stud Econs, MA Econ, PhD(Manchester)

T. Monaheng(Professor), Dlitt et Phil (UNISA), MA (UEA), BA (NUL), T.Cert. (UBLS)

S.A. Botchway(Lecturer),Teachers Certificate 'A' (Ghana),BA, BA Hons (Univ of Ghana), BA Hons, MA(Unisa), Certificate in Occupationally-based ETD Practices (2008); PhD in Development Studies(NWU- Mafikeng Campus)

M.P. Molope(Lecturer),UDES(Tlhabane College), BA(Unibo), B Soc Sc Dev Hons(NWU), M

Soc Sc Dev.

S.M.Olifant(Lecturer),B Admin,(Unibo),Higher Diploma in Development Studies(Massey University- New Zealand), Mphil in Development Studies(Massey University –New Zealand).

Department of Psychology:

E. Idemudia (Professor), BSc (Hons) Psychology, Ibadan; MSc Clinical Psychology, Ibadan; PhD (clinical Psychology, Ibadan).

V.B. Segami(Lecturer), B Soc Sc (Hons)(Unibo), MSoc Psy(Medunsa),MA Clinical Psychology (Zululand)

P.S. Boshomane(Lecturer), BA Com., B Soc Sc Hons (Unibo), M Soc Sc (UNW)

L. Stanton(Lecturer), MA Clinical Psychology

P. Erasmus(Lecturer), ME Guidance – Unisa; B ED – unisa; MA – Guidance & Counselling; Diploma in Spcialised Education – UNISA ; B ED (Specialisation Bachelor Degree – Education Endorsement Guidance – UP;BA Degree(Education Endorsement Guidance).

C. Oduaran(Senior Lecturer), B.Ed(Hons) Education(Univ of Beni),MA in Guidance & Counseling)(Univ of Botswana), PhD in Counseling & Human Services (Univ. of Benin)

M.E.Erasmus(Lecturer), MA (Psychology)

Department of Social Work:

B.M.P. Setlalentoa(Senior Lecturer),BA SW, BA SW Hons(Unin), MA Soc Sc(RAU), MDP

(UNW),PhD(NWU-Potch Campus)

G.N. Phetlho-Thekisho(Senior Lecturer), BA SW (UNIN),BA SW Hons(Fort Hare), M Soc Sc SW (Rhodes), Cert in PM(Unibo Business Centre), MA WaD(The Hague), PhD (NWU –Potch Campus)

J. Sekudu(Lecturer), B.A SWK(Turfloop); MA SWK in Health care(UP); D Phil SWK(UP)

M. de Chavonnes Vrugt(Senior Lecturer), BA SW (UJ), MA SW (UJ) DLItt et Phil (UJ).

G.M. Moloto (Lecturer)**,** BA SW, BA Psy Hons, MA SW (Southern California), MDP (Unibo Business Centre)

B.Mathebane(Lecturer), B.A. Social Work (University of the Witwatersrand); M.A. Industrial Social Work (University of the Witwatersrand)

B.G. Bhuda (Lecturer), BA SW(UP), MA SW(UP)

E.Smit (Lecturer), BSW(Potch), MSW(Potch)

Department of Sociology:

S.Mapadimeng(Professor), BA(Wits), BA Hons(Wits), MA(Wits),PhD(UKZN)

K.P. Odhav(Senior Lecturer), BA (Wits), BA Hons (Natal) MA(Essex)
N. Ncala(Senior Lecturer), BA(UPEI), MA(Dalhousie), PhD(Unisa)

M.R. Mojaki(Lecturer), B Crim Jus, B Soc Sc Hons (Unibo), MA (Wayne State)

G.A. Monyatsi(Lecturer), BA, BA Hons(Fort Hare), B Admin Hons(UNW), MA (Fort Hare)

Indigenous Knowledge Systems:

M. Koitsiwe(Lecturer), B.A. Soc Sc; Honours IKS; MA IKS (NWU)

PopulationStudies:

Ishmael Kalule – Sabiti(Professor), PhD(Dumelm)

M. Kibet(Associate Professor), BSc Hons, MSc(University of Nairobi), PhD (UZ)

M.Palamuleni(Lecturer), BSc(Malawi), MSc, Ph.D(London)

N.Ayiga (Senior Lecturer), BA Soc (Makerere University), MA(Demography)(Makerere

University), PhD (Population Studies) Makerere University

A.Mturi(Professor), B Sc (Statistics & Chemistry) (Univ of Dar es Salaam, Tanzania, M. Phil (Demography)Cairo Demography Centre, Egypt, PhD(Demography)(Univ of Southampton, UK)

K.E.Mhele(Lecturer), B Soc Sc (Natal), BA Hons(UP), M Soc Sc(UNW)

V. Rampagane(Lecturer), B Soc Sc, B Soc Sc(Hons), (Unibo), M Soc Sc(UNW)

SCHOOL OF HUMAN SCIENCES

Department of Communications:

D.J. Garside (Professor), BA, BA (Hons), (Cape Town), MA (Manchester), PhD (Cape

Town), Cert. in TQM (Unisa).

M. Chaka (Lecturer), B.A. Comm (UNW), B.A. Hons(UNW), MA (University of Pretoria)

M.S. Garekoe(Lecturer), BA Com, BA Com Hons, MA(Unibo)

M. Lobelo (Lecturer), BA Com., BA Com Hons, (UNW), MA Com (NWU).

B. Loubser(Lecturer), BA (Graphic Design)(US), M.Tech (Photography)(TUT).

W. Heuva(Lecturer), BA, BA (Hons) (Rhodes), MA(Rhodes), PhD(UKZN)

Department of English:

A.Hlatswayo(Senior Lecturer),BA, UED(Uniswa), Dip TESOL(London), M Ed

TESOL(Manchester) BA Hons Applied Linguistics(Unisa), Doctor of Literature & Philosophy in

Linguistics.

J.R. Moletsane, (Lecturer), BA Ed (Unibo), BA Hons(Unisa)MA (PU for CHE)

T. Ngwenya (Associate Professor),BA, UED(Unin), BA Hons(Wits), BA Hons(Unisa),

MA(Leeds), PhD(PU for CHE)

M. Ledibane (Lecturer),BA UED(Unin), MA TESOL(Univ of Nort lowa)

H. Sewllal (Professor), Primary Teachers Diploma (Springfield, Durban); BA, BEd, Hons

English, MA (cum laude) - Unisa; PhD (NWU - Potchefstroom Campus**).**

T. Mukhuba(Senior Lecturer),B.A.(UED)-University of Venda; B.A.Hons(RAU); MA in

Linguistic (RAM); PhD in English Literature (University of the North)

K. Seleka(Lecturer), BA in Education - NWU, Honors in English literature- UNW, Certificate
in Academic writing -Syracuse University, MA TESOL , MA English -UNW
M. Maduna(Lecturer), MA

S. Semenya(Lecturer), B.A.(ED)UNIBO; B.A.(Hons) in English Literature(NWU); Main Eglish

Literature(PUK)

N. Samuel(Lecturer), B.A.(Kerala University) M.A. (Kerala University), PGDE(NWU Mafikeng)

L.P.Siziba(Lecturer), BA University of Zimbabwe, BA Hons University of Zimbabwe,

PhD Fort Hare

Department of History & Politics :

V. Ojakorotu (Professor), Bsc(Hons), Msc(Ife), PhD(Wits)

K. Molope (Lecturer) , B A Ed (Unibo); B.A. Hons (Setswana)(NWU); B Soc Sc(Hons): Peace

Studies & International Relations (NWU); MA Peace Studies & International Relations

P.T Modibe(Lecturer), BA Communications, BSoc Science (Hons) IRL and Political Science,
MSoc Sc International Relations - NWU.

V. Vera (Senior Lecturer), PhD in Political Sciences and History(NewYork)

M. Keebine(Lecturer), BA Communications, BA P.S.I.R., MA P.S.I.R.

Oshupeng Maseng(Lecturer), BA Peace Studies & International Relations(NWU –Mafikeng Campus), MA Political Science(NWU – Vaal Campus)

B.K. Mbenga(Professor), BA Ed(Zambia), MA (York), PhD(Unisa)

E. Coetzee (Lecturer), BA (History and Archaelogy) UP, BHCS History (UP), Post Grad

Diploma in Museum and Heritage Sciences(UP), MA Historical Studies(UJ)

Department of Tourism

H. Manwa(Professor), BAdmin (National University of Lesotho), MPA (University of

Zimbabwe); MED (Adult Education)(University of Manchester), PhD (Tourism Management)(

James Cook University (Australia)

J. Buscop(Associate Professor), BA (Unisa), BA(Hons)(UP), MA (UP), D Litt(Unibo)

R.M. Manyane(Senior Lecturer), BA, BA (Hons), HE Dip., B Ed(Unisa), M.Ed(London),

Ded(Unisa)

D. Boemah(Lecturer), B Paed – UniZulu; BA Hons – Forthare; MA MNAD – Ohio; M.Phil – Stellenbotch; FDE – Rau; PhD in Tourism Management(UP)

L. Lekaota (Lecturer), Diploma in Forestry and Resources Management, BA in Tourism, MEd in Environmental Education

Department of Setswana:

T.L.Tsambo (Lecturer), BA, BA Hons (Unin), HED, MA (Unisa)

E.E.Pooe(Senior Lecturer), BA(Ed), BA Hons(Unibo), MA(PU for CHE), BA Hons Translation (Wits)

M.H. Zebediela(Lecturer), BA Ed, BA Hons (Unibo), MA(PU for CHE)

Department of Theology:

Sarel van der Merwe(Professor), BA,ThB, ThM, PhD

Hannes (JJ) Knoetze(Snr Lecturer), BA Theology 1998 University of Pretoria (UP), BD
           Theology 1991 University of Pretoria, Doctoral
           Divinitatis (DD) in Missiology 2002 University of
           Pretoria.

Alfred Brunsdon(Professor), BA Theology (UPE 1988, now NMMU), BTh (Cum Laude – UFS 1991), MTh Pastoral Therapy (Cum Laude - UFS 2003), PhD Practical Theology (UFS 2006)

Department of Philosophy:

M. Tsie (Snr Lecturer), B.A.; B.A.(Hons); MA, DLitte Phil (Fort Hare)

SCHOOL OF RESEARCH & POSTGRADUATE

Population & Health Nich Area

Prof. I. Kalule Sabiti (Professor), PhD(Dumelm)

Prof. A. Manson (Faculty's Research Professor) – BA(Hons), M.A. UED(Natal), PhD(UCT)

1.   MISSION STATEMENT

The Faculty of Human and Social Sciences, as an integral part of the North West University is committed to responding to the developmental, policy, cultural and human resource needs of the people of South Africa as a whole and the North West Province in particular. Its mission is to provide students with a balanced, relevant academic and professional experience, quality qualifications and comparable marketable skills which will enable them to contribute significantly to the socio-economic, cultural and political development of the country, particularly the North West Province.

The Faculty commits itself to promoting research and innovation at all levels and further undertakes to prepare students for leadership and life-long learning.

Through community service activities undertaken by staff and students, the Faculty also aims at building variable reciprocal partnerships between itself and various organisations, business sector and governmental structures within and outside the province.

2.   AIMS AND OBJECTIVES

2.1   To educate and train students for entry into the professions of Psychology and Social Work in accordance with the objectives of statutory bodies that regulate the training.

2.2   To prepare students for a range of inter disciplinary vocations which cater specifically for the needs of the rural character of the province.

2.3   To foster the appreciation and promotion of Southern African cultures and languages, specifically the previously marginalised languages such as Setswana.

2.4   To promote multi-lingualism and develop oral, written and visual communicative skills.

2.5   To encourage creative expression, ethical appreciation and foster critical, intellectual and analytical thinking.

2.6   To provide a resource to government organised labour, business community and international organisations through undertaking research, training and learning in demography / population and sustainable development, labour studies, land reform, tourism, international relations and peace studies.

2.7   To broaden the content knowledge and nature of the disciplines offered by service providers such as teachers, censors field workers, language practitioners and specialists.

2.8   The faculty commits itself to a sound, interdisciplinary bridging or foundation programme, thereby enhancing participation and graduation rate benchmark.

2.9   To equip communities with appropriate knowledge and skills through community outreach activities.

MH.1   FACULTY RULES

MH.1.1   AUTHORITY OF THE GENERAL RULES

The faculty rules valid for the different qualifications, programmes and curricula of this faculty and contained in this faculty calendar are subject to the General Rules of the University, as determined from time to time by the Council of the University on recommendation by the Senate. The faculty rules should therefore be read in conjunction with the General Rules.

MH.1.2   FACULTY-SPECIFIC RULES

Refer to the General Academic Rule.

WARNING AGAINST PLAGIARISM

Assignments are individual tasks and not group activities (unless explicitly indicated as group activities). For further details refer to the General Academic Rules.

http://www.nwu.ac.za

MH.1.3   GENERAL ADMISSION REQUIREMENT:

The candidate must be in possession of:

- • NSC certificate with APS 20, with English Level 4
- • Senior certificate with endorsement or
- • A senior certificate with conditional exemption
- • Evidence of recognition of prior learning
- • An approved qualification obtained outside RSA, evaluated by SAQA

MH.1.4   CAPACITY STIPULATION

Please take cognizance of the fact that, owing to specific capacity constraints, the University reserves the right to select candidates for admission to certain fields of study. This means that prospective students who comply with the minimum requirements may not necessarily be admitted to the relevant courses.

MH.1.5   SCHOOLS OF THE FACULTY

School	Subject group
9231 – School of Human Sciences	9167 – Communication
	9164 – English
	9166 – History, Political Studies, International Relations, Tourism & Peace studies
	Philosophy
	9163 – Setswana
	Theology
9232 – School of Social Sciences	9072 – Developmental Studies
	Indigenous Knowledge Systems

	9076 –Population Studies
	9073 – Psychology
	9075 – Social Work
	9074 – Sociology
	Sport Science
9233 – School of Research and Postgraduate Studies	All postgraduate candidates registered in both the Human & Social Sciences Schools.

MH.1.6   QUALIFICATIONS, PROGRAMMES AND CURRICULA

DIPLOMAS				
Qualification	**Programme and code**	**Curriculum and code**	**Method of delivery**	**NQF level**
Diploma in Sport Science	Sport Sciences – 832100	Sport Science: G101M	Fulltime	
FIRST BACHELOR DEGREES				
Qualification	**Programme and code**	**Curriculum and code**	**Method of delivery**	**NQF level**
BA in Tourism Management	Tourism Management – 100 142	Tourism Management – L302M	Fulltime	
BA in Communications	Communications 100159	Broadcast -L130M Journalism -L131M Public Relations Marketing Ana…-L132M	Fulltime	
BA in Communication (Aligned)	Communications - 100159	Communication – L327M	Fulltime	
BA in Theology	Theology – 341110	Theology – T301M	Fulltime	7
Bachelor of Social Work	Social work – 111102	Social Work – L101M	Fulltime	
BA in Indigenous Knowledge Systems	Indigenous Knowledge Systems – 906100	Indigenous Knowledge Systems - L104M	Fulltime	
BA in Land Reform and Rural Development	Land Reform and Rural Development – 907100	Land Reform and Rural Development – L106M	Fulltime	
BA in Peace Studies and International Relations	Peace Studies and International Relations - 908100	Peace Studies and International Relations –L107M	Fulltime	
BA in Industrial Sociology	Industrial Sociology – 100161	Industrial Relations and Human….. – L104M	Fulltime	
Bachelor of Social Sciences in Political sciences and International Relations	Political sciences and International Relations - 909101	Political Science – L202M	Fulltime	
Bachelor of Social Sciences in Population Studies	Population Studies – 909102	Population Studies – L203M	Fulltime	
Bachelor of Social	Sociology – 909103	Sociology – L204M	Fulltime	

Sciences in Sociology				
Bachelor of Social Sciences in Psychology	Psychology – 909104	Psychology – L205M	Fulltime	
Bachelor of Social Sciences in Development Studies	Development Studies – 909105	Development Studies – L207M	Fulltime	
Bachelor of Social Sciences in Population Studies and Demography	Population Studies and Demography – 909107	Population Studies and Demography – L301M	Fulltime	
Bachelor of Social Sciences in Population and Development Studies	Population and Development Studies – 909 108	Population and Development Studies – L301M	Fulltime	
Bachelor of Social Sciences in Population Studies and Sociology	Population Studies and Sociology – 909 109	Population Studies and Sociology – L301M	Fulltime	

MH.1.6.1   List of Modules

Module code	Descriptive name	Prerequisites	Credits
SCHOOL OF HUMAN SCIENCES			
COMMUNICATIONS			
KCOM 111	Introduction to Mass Communications	None	12
KCOM 112	Introduction to Communication Context	None	12
KCOM 113	Introduction to Design Theory	None	12
KCOM 121	Introduction to Journalism	None	12
KCOM 122	Introduction to Corporate Communication	None	
KCOM 123	Design for Corporate Media	None	12
KCOM 211	Desktop Publishing		12
KCOM 213	Corporate Communication: Relationship Management		12
KCOM 214	Broadcasting: Radio		12
KCOM215	Writing for the Media		12
KCOM221	Media Policy, Ethics and Media Law		
KCOM223	Corporate Communication: Design in Context		12
KCOM224	Broadcasting: television		12
KCOM225	Sign, Text and Discourse Analysis		12
KCOM313	Corporate communication: marketing communication management		12
KCOM314	Broadcasting: radio production		
KCOM315	Popular Culture		12
KCOM321	Research methodology		12
KCOM323	Corporate Communication: Integrated design		12
KCOM324	Broadcasting: television production		
KCOM325	Scriptwriting		12

ENGLISH AND ACADEMIC SKILLS			
AGLE 111	English and Academic Skills	Admittance to the university	12
AGLE 121	Advanced Reading and Skills	AGLE 111	12
ENGLISH			
ENLL 111	Introduction to Literacy Genres(1)	None	12
ENLL 121	Introduction to Literacy Genres(2) and grammatical analysis	None	12
ENLL 211	Development of Literacy genres(1) and development of grammatical complexity	None	12
ENLL 221	Development of Literacy genres(11)and applied linguistics	None	12
ENLL 311	Key periods in literature, historical linguistics and stylistics	None	32
ENLL 321	South Africa and the World: Postmordem and contemporary literature,sociolinguistics and advanced linguistics analysis	None	32
HISTORY			
HIST 111	From Ms Ples to Mandela	None	6
HIST 121	The making of the Modern World	None	6
HHIS 151	Islam, Trade and State Formation in the Western Sudan, 9th – 15th Centuries	None	6
HHIS 161	The Trans-Atlantic Slave Trade, the 19th Century Islamic Jihads and State Formation in West Africa	None	6
HHIS 231	Peoples and Processes in Pre-Colonial South Africa	None	6
HHIS 241	Missionaries, Migrations and the Mineral Revolution in South Africa	None	6
HHIS 251	Colonisation of Africa	None	6
HHIS 261	Decolonisation in Africa	None	6
HHIS 331	The Rise of Modernity, c. 1400-1789	None	6
HHIS 341	Europe in the Modern Age, c. 1789-1945	None	6
HHIS 351	Gold and Making of War, Union and Disunion in South Africa, 1870-1948	None	6
HHIS 361			
INTERNATIONAL RELATIONS			
HIRL 215	Introduction to International Relations	HPOL 111/121	12
HIRL 221	Foreign Policy Formulation	HPOL 111/121	12
HIRL 311	Theories of International Relations	HIRL 211/221	12
HIRL 321	Conflict and Conflict Management	HIRL 211/221	12
PHILOSOPHY			
WVCS221	Understanding the Cultural World	None	12
WVLS313	Philosophy of Culture: Critical Perspectives on Mega-Trends in Contemporary Culture	WVCS221	12

WVLS314	Man and Society: Critical Perspectives on Continuity and Change/ Transformation	WVSS221	12
WVSS221	Undurstanding the Social and Political World	None	12

POLITICAL STUDIES			
POLI 112	Introduction to Political Studies	None	12
POLI 123	The South African Political Systems	POLI 112	12
POLI 213	Comperative Politics	POLI 123	12
POLI 223	African Politics	POLI 213	12
POLI 312	Political Philosophy	POLI 213 & 223	12
POLI 322	Participation & Political Interaction	P0LI 312	12

SETSWANA			
SETM 111	Hisetoriya mokwalowa Setswana le Magonego a tlhaeletsano.	None	12
SETM 121	Matseno a Thutapuo ya Setswana le Ditlhangwana tsa setso	SETM 111	12
SETM 211	Fonetiki ya Setswana le Ditlhangwa tsa sesweng	SETM 111, SETM 121	12
SETM 221	Fonoloji yaSetswana le Tshekathseko ya Porosa	SETM 211	12
SETM 311	Popapolelo ya Setswanale Tshekatsheko ya Poko	SETM 211, SETM 221	32
SETM 321	Botlhamamareo , Phetolelo le Tshekatsheko ya Terama	SETM 311	32

THEOLOGY			
ATSN111	Basic Tswana Structure	None	12
ATSN121	Tswana Grammatical Structure	ATSN111	12
DOGM211	Dogmatics:From the Doctrine of Scripture to the Doctrine of Sin	None	16
DOGM221	Dogmatics:Christology to Eschatology	None	16
DOGM311	Dogmatics: Modern Theologians anf their Value for the Ministry	TEOL111	16
DOGM321	Dogmatics: The Institute of Calvin	TEOL111	8
ENLS111	English for Specific Purposes	None	12
ETIE121	Fundamentals of Ethics	None	8
ETIE211	Human Rights	ETIE121	16
ETIE121	Fundamentals of Ethics	None	8
ETIE211	Human Rights	ETIE121	16
ETIE311	Relevant Ethical Themes	ETIE211	16
GERM111	Elementary German 1	None	12
GERM121	Elementary German 2	GERM111	12
GRKS112	Greek Grammar I	None	12
GRKS113	Greek Language Competence	None	16
GRKS121	Greek Grammar II	GERM112	16
GRKS211	Greek Grammar III, and Semantics	GERM121	16
GRKS221	Greek Composition and New Testament Textual Criticism	GERM211	16
GRKS312	Greek Translation and Textual	GERM221	8

	Analysis		
GRKS322	Greek Translation and Textual Analysis	GERM312	8
HERM322	Introduction to Theological Hermeneutics	GRKS112/3, NTES111, OTES111,SEMT112/3	12
HOML211	Scriptural Fundamentals of Homiletics	None	8
KATE211	Biblical Fundamentals of Catechetics	None	16
KATE212	Creative Biblical Intruction	None	8
KDGE121	Fundamentals of Church and Dogma History	None	8
KDGE211	Early Christian and Mediaeval Churches	None	16
KDGE221	The Reformation and Modern Church and Dogma History	None	16
KDGE311	South African Church History	KDGE121	16
KDGE312	Church History: The Reformation	KDGE121	12
KDGE321	Church History: The Reformation	KDGE121	16
LATN112	Latin for Everyone	None	12
LATN122	Judicial and Church Latin	LATN112	12
LATN211	Latin Authors and Roman History	LATN122	16
LITK221	Elements of the Liturgy	None	16
MISS211	Relationship between Mission and Theology	None	8
MISS221	Mission as an Africa Initiative	None	16
MISS213	Mission and Counselling	None	8
MISS311	Missionary Apologetics	MISS211	16
MISS312	Theory of the Intercultural Communication of the Gospel	MISS211	8
MISS321	Intercultural Communication of the Gospel	MISS211	16
NTES111	Introduction to the New Testament: History and General Canonics	None	8
NTES121	The Synoptic Gospels	GRKS113 and NTES111	16
NTES211	Introduction to New Testament Exogesis and the Sociohistorical Context of the New Testament	GRKS113 and NTES111	16
NTES221	Acts, General Epistle, Hebrews and the Pauline Epistles	GRKS113 and NTES111	16
NTES311	General Canonics, Pauline Epistles	GRKS113 and NTES111	16
NTES321	Key Themes of Revelation History, the Johannine Writings	GRKS113 and NTES111	16
NTES322	Key Themes of Revelation History, General Canonics of the New Testament	GRKS113 and NTES111	8
OTES111	Introduction to Old Testament: Original and Structure	None	8
OTES121	Narrative Text: The Early Prophets	SEMT113 and	16

		OTES111	
OTES211	Introduction to the Interpretation of the Old Testament and the Pentateuch	SEMT113 and OTES111	16
OTES221	Prophetic Literature	SEMT113 and OTES111	16
OTES311	Interpretation of the Writings: (Ketubim)	SEMT113 and OTES111	16
OTES321	The Old Testament: Special Themes and the Old Testament and Ministry	SEMT113 and OTES111	16
OTES322	Introduction to Interpretation of the Old Testament	SEMT113 and OTES111	8
PAST121	Pastoral Counselling	None	8
PAST211	Development of Pastoral Skills	None	8
PAST221	Pastoral Treatment of Marriage and the Family	None	16
PAST311	Pastoral Cases in Counselling	None	16
PAST321	Pastoral Treatment of Stress, Trauma and Inner Healing	None	16
PAST322	The Person of the Pastoral Counsellor: Spirituality, Mentorship and Supervision	None	24
PHIL211	Ontology	None	16
PHIL221	History and Philosophy	None	16
SEMT112	Biblical Hebrew Grammar I and Geographical Context	None	12
SEMT113	Biblical Hebrew Linguistic Skill	None	16
SEMT121	Biblical Hebrew Grammar II	SEMT112	16
SEMT211	Biblical Hebrew Grammar III	SEMT121	16
SEMT221	Biblical Hebrew Grammar IV and Conceptual Language System	SEMT211	16
SEMT312	Biblical Hebrew Language Structure and Textual Study	SEMT221	8
SEMT322	Biblical Hebrew Textual Study and Comparative Textual Study	SEMT312	8
TEKS321	Textual Criticism of the Old and the New Testament	None	12
TEOL111	Introduction to Theology	None	8
TOURISM MANAGEMENT			
HTOD 111	Planning and Marketing	None	16
HTOD 112	Conservation, Tourism and Sustainable Development	None	16
HTOD 113	Cultural Village Tourism	None	16
HTOD114	Tourism Management and Tour Group Behaviour	None	16
HTOD121	Tourism Demand	None	16
HTOD122	Sectors of the Tourism	None	16
HTOD123	Conserving and Creating Sustainable Tourism through heritage, history and habitant	None	16
HTOD211	Tourism Hospitality in Practice	None	16

HTOD212	Community - Based Tourism	None	16
HTOD213	Developing Hospitality service	None	16
HTOD214	Tourism Management	None	16
HTOD221	Heritage Tourism Management	None	16
HTOD222	Local and Global Cultural Tourism Development	None	16
HTOD311	Project Man agement of Visual Art Tourism	None	16
HTOD312	Political and Economic impacts of Tourism	None	16
HTOD313	Environmental, Social and Cultural impacts of Tourism	None	16
HTOD321	Hospitality Transportation and related issues	None	16
HTOD322	Managing Tourist Destinations for Sustainability	None	16
HTOD323	Tourist Typologies	None	16
HTOD324	Tourism in the SADC Region	None	16
TMBP 121	Hospitality Management	None	
SCHOOLOF SOCIAL SCIENCES			
DEVELOPMENT STUDIES			
HDEV 111	Introduction to Development Studies	None	12
HDEV 121	Develpmental problems and issues	HDEV 121	12
HDEV 122	Community development	HDEV 121	12
HDEV 123	Law and development	HDEV 121	12
HDEV 211	Development theory and strategy	HDEV 121/122/123	16
HDEV 221	Political Economy of Southern Africa	HDEV 121/122/123	16
HDEV 311	Rural and Urban Development	HDEV 211 & 221	24
HDEV 321	Development planning and management	HDEV 211 & 221	16
INDIGENOUS KNOWLEDGE SYSTEMS			
HIKS 111	Introduction to the Nature and Patterns of Indigenous Knowledge Systems (IKS)	None	12
HIKS 121	Introduction to Indigenous African Languages and Art: Diversities and Structures	IKS 101	6
HIKS 122	Introduction to the Rights of Indigenous Peoples	IKS 101	6
HIKS 215	Introduction to Recording and Using Indigenous Knowledge	IKS 101	12
HIKS 216	Introduction to Indigenous Healing Systems	IKS 101	12
HIKS 225	Introduction to Indigenous Cultural and Bio - Diversity and Heritage	IKS 101	12
HIKS 226	Introduction to African Political and Social Thought	None	12
HIKS 227	Introduction to the Political Economy of Africa	None	12
HIKS 315	Traditional Authority and Democracy in Africa	IKS 101 and IKS 204	12
HIKS 316	Introduction to Indigenous	None	12

	Approaches to Peace and Conflict Resolution		
HIKS 317	Culture, Gender, Science and Technology	None	12
HIKS 325	Indigenous Food Security Strategies	IKS 101	12
HIKS 326	Introduction to African Religions and Philosophies	IKS 101 and IKS 204	12
HIKS 415	Comparative Indigenous Healing Systems	None	12
HIKS 416	Indigenous Approaches to Peace and Conflict Resolution	None	12
HIKS 425	Comparative Indigenous Sport and Recreation	None	12
HIKS 426	Indigenous Land and Water Management System	None	12
HIKS 495	Mini - Dissertation	None	24
INDUSTRIAL SOCIOLOGY			
HIDS 211	Capital, Labour and the State in Apartheid South Africa	SOCL 111,SOCL 121	12
HIDS 221	Capital, Labour and the State in Contemporary South Africa	HIDS 211	12
HIDS 311	The Labour Process and Transformation of work in Modern Industrial Societies including South Africa	HIDS 211 and HIDS 221	12
HIDS 321	Research Practice in Industrial Sociology	HIDS 221 and HIDS 311	20
LAND REFORM AND RURAL DEVELOPMENT			
HLND 212	Introduction to Project Development, Management and Administation	LND 101,1O2,103, 104	12
HLND 416	Rural Development Strategies		
HLND 423	Research Project		
HLND 424	Field Research		
POPULATION STUDIES			
HPOP 111	Introduction to Population studies and Demography	NONE	12
HPOP 121	Basic Demographyic Measures and composition	HPOP 111	12
HPOP 211	Introduction to Componets of Population Change	HPOP 111/121	16
HPOP 212	Introduction to Population and Development theories	HPOP 211	16
HPOP 221	Introduction to Demogrrphic techniques	HPOP 211 & HPOP 212	16
HPOP 223	Sources, Eveluation and Adjustment of Demographic Data	HPOP 211 & HPOP 212	16
HPOP 311	Demography of South Africa	1st & 2nd year HPOP	16
HPOP 312	Introduction to Population Policies and Programmes	1st & 2nd year HPOP	16
HPOP 313	Research Methods and Computing in Population Analysis	1st & 2nd year HPOP	16
HPOP 321	Population and Development	1st & 2nd year HPOP	16

		Intelinkings		
HPOP 322	Research Project	1st & 2nd year HPOP	16
HPOP 323	Demographic Aspects of HIV/AIDS Pandemic	1st & 2nd year HPOP	16
HPOP 324	Demgraphic Aspects of Labour Force	1st & 2nd year HPOP	16
HPOP 325	Gender, Reproductive Health and Development	1st & 2nd year HPOP	16
HPOP 326	Population , Ageing and Development	1st & 2nd year HPOP	16
PSYCHOLOGY				
PSYC111	Introduction to Psychology	None	16
PSYC121	Social and Community Psychology	PSYC 111	16
PSYC211	Developmental Psychology	PSYC 111 & 121	16
PSYC212	Personality Psychology	PSYC 111,PSYC 121 &PSYC 211	16
PSYC221	Positive psycology	PSYC 111,PSYC 121,PSYC 211 & PSYC212	16
PSYC311	Psychopathology	PSYC 111,PSYC 121,PSYC 211, PSYC 212 & PSYC 221	16
PSYC312	Psychomereics and Research	PSYC 111,PSYC 121,PSYC 211, PSYC 212, PSYC 221 & PSYC 311	
PSYC321	Basic Counselling and Ethical Conduct	PSYC 111,PSYC 121,PSYC 211, PSYC 212, PSYC 221, PSYC 311 & PSYC 312	
PSYC322	Applied Psychology	PSYC 111,PSYC 121,PSYC 211, PSYC 212, PSYC 221, PSYC 311, PSYC 312 & PSYC 321	16
SOCIAL WORK				
BSWG 111	Introduction to Social Work as a Profession	None	12
BSWG 112	Human Behaviour in the Social Environment across the life span	None	12
BSWG 113	Introduction to Professional Behavior	None	12
BSWG 121	Life skills and Counselling	None	12
BSWG 122	Understanding Social Development		12
BSWG 211	Case work as a method: theory and practice	BSWG111	12
BSWG 212	Child care legislation and associated social work interventions		8
BSWG 213	Introduction to social policy, social		8

		welfare policy and Social work policy		
BSWG 221	Social group work as a method: theory and practice	BSWG111	8
BSWG 222	Community work as a method: theory and practical	BSWG111,BSWG122	8
BSWG 223	Basic principles of social work management		8
BSWG 224	Human rights and Social justice		8
BSWG311	Approaches, theories and models in Social Work	BSWG312, BSWG313	12
BSWG312	Advanced Case work: theory and practice	BSWG211,BSWG313 & BSWG311	16
BSWG313	Advanced community work:theory and practice	BSWG222,BSWG312 & BSWG311	12
BSWG321	Advanced social group work:theory and practice	BSWG221,BSWG311	12
BSWG322	Social work with Families and children: concepts and skills for effective practice	PSYC211	16
BSWG323	Advanced social policy, social welfare policyand social work policy	BSWG213	12
BSWM412	Social work in Host settings	All first, second and third year modules	20
BSWG414	Social work services re specific client systems	All first, second and third year modules	8
BSWG415	Family and Child Therapy	All first, second and third year modules	12
BSWG416	Social work intervention re substance abuse and dependency	All first, second and third year modules	8
BSWG 417	Diversity in Social Work	All first, second and third year modules	8
BSWG418	Practice management in social work	All first, second and third year modules	8
BSWM471	Internship	All first, second and third year modules	48
BSWG472	Social work research: theory and application	All first, second and third year modules	24
Note 1: Student must pass ALL of the 1ˢᵗ , 2ⁿᵈ and 3ʳᵈ year modules before before they can gain access to the fourth year level modules			
SOCIOLOGY			
SOCL 111	Introduction to Sociology: Basic concepts and themes	None	12
SOCL 121	Introduction to Sociology : Institutions and the Southern Africa context	SOCL 111	12
SOCL 211	Sociology of development and social problems	SOCL 111 and SOCL 121	16
SOCL 221	Sociology of the family and group dynamics	SOCL 211	16
SOCL 222	Medic al sociology	SOCL 211	16
SOCL 223	Sociology of the media and culture	SOCL 211	16
SOCL311	Social theory		16

Note 1: Student must pass ALL of the 1st , 2nd and 3rd year modules before before they can gain access to the fourth year level modules

SOCL312	Social Research methodology		16
SOCL321	Gender Studies		16
SOCL322	Social Policy		16
SOCL323	Sociology of religion		16
SOCL324	Clinical Sociology		16
SOCL325	Group Dynamics		16
SOCL326	Sociology og crime and deviance		16
SOCL327	Political sociology		16
SOCL 331	Sociological Theory and Application to specialised Sociological Field	SOC Level 2	6
SOCL 341	Sociological Theory and Application to specialised Sociological field	SOC Level 2	6
SOCL 351	Intermediary Methods of Social Science Research and Application	SOC Level 2	6
SOCL 361	Intermediary methods of Social Sciences Research	SOCL Level 2	6
SPORT SCIENCE			
MBWK112	Motor Learning	None	12
MBWK215	Introduction of Sport Injuries	None	12
MBWK216	Biomechanics	None	12
MBWK219	Sport and Exercise Physiology	None	12
MBWK223	Kinanthropometry	None	12
MBWK226	Sport and Exercise Physiology	None	12
MBXG114	Coaching Science of Golf	None	12
MBXG114	Coaching of Science of Golf	None	12
MBXH221	Coaching Science of Hockey	None	12
MBXK124	Generic Coaching Science	None	12
MBXR112	Supplementation and Ergogenic aids	None	12
MBXR114	Basic Anatomy and Energy Systems	None	12
MBXR216	Game Notational Analysis and Preparation	None	12
MBXR217	Sports Management	None	12
MBXR218	Sport Commercialisation, Sport Development and Sport Law	None	12
MBXR219	Sport Organisation and Administration	None	12
MBXS124	Game and Skills Development in Soccer	None	12
MBXS225	Game and Skills Development in Soccer	None	12
MBXS324	Game and Skills Development in Soccer	None	12
MBXT211	Coaching Science of Tennis	None	12
COMMERCE AND ADMINISTRATION			
MINORS AND ANCILLIARY MODULE OUTCOMES			
ECONOMICS			
ECON 111	Intoduction to Economics	None	12
ECON 121	Basic Micro and Macroeconomics	None	12
ECON 211	Macroeconomics	ECON 111, STFM 111 & STFM 112	16

ECON 212	Macroeconomics Applications	ECON 111 & STFM 111 or STFM 112	16
ECON 221	Macroeconomics	ECON 211	16
ECON 222	Macroeconomics Applications	ECON 211	16
ECON 311	Fiscal & Monetary Policy	ECON 211, ECON 221	16
ECON 312	Public Policy Applications	ECON 211, ECON 221	16
ECON 321	Economic Analysis	ECON 211, ECON 221	16
ECON 322	Development Economics	ECON 211, ECON 221	16
ECON 323	International Economics	ECON 211, ECON 221	16
ECON 324	Quantitative Economics	None	16
INFORMATION SYSTEMS			
INYM 111	Introduction to Computers & Programming	None	12
INYM 121	Computer Applications & Packages	None	12
PUBLIC ADMINISTRATION			
PAYM 117	Principles & the Practice of Public Administration	None	12
PAYM 118	Introduction to Public Administration	None	12
PAYM 126	Public Management	None	12
PAYM 211	Public Financial Resource Management	PAYM 116	16
PAYM 212	Development Management	PAYM 118	16
PAYM 221	Public Human Resource Management	PAYM 116	16
PAYM 311	Organisational & Administrative Theories	None	16
PAYM 312	Research Methods in Public Administration	None	16
PAYM 321	Governmental Policy Analysis	None	16
PAYM 322	Comparative & International Administration	PAYM 116	16
STATISTICS			
STFM 111/WISK 115	Intoduction to Statistics	Mathematics Level 4	12
STFM 112	Basic Statistics	Basic Mathematics	12
STFM 121	Inferential Statistics & Operations Research	STFM 111	12
MANAGEMENT			
MANM 112/BMAN 111	Introduction to Business Management	None	12
BMAN 121	General Management	None	12
INDUSTRIAL PSYCHOLOGY			
IOPS 111/IPSM 111	Introduction to Industrial Psychology	None	12
IOPS 121/IPSM 121	Basic concepts of Organisational Behaviour	None	12

IOPS 212	Consumer Psychology	IPSM 211	16
IOPS 221	Career Psychology	IPSM 111 & IPSM 121	16
IOPS 311/IPSM 311	Organisational Psychology	None	16
IOPS 321/IPSM 321	Psychometrics & Research Methodology	None	16

SCHOOL OF HUMAN SCIENCES

MH.1.7   **RULES FOR THE BACHELOR OF ART IN COMMUNICATIONS - 100159**

MH.1.7.1   **Duration (minimum and maximum duration)**

3 years fulltime

MH.1.8   **Curriculum: communications: L327M**

MH.1.8.1   **Curriculum outcomes:**

On completion of the programme, students will be competent in:

- Radio and television programming, production and script writing;
- Studio design for both radio and television;
- News writing, photography and layout and design for print media;
- Drawing business proposals, planning and organising events;
- Skills in creative design

MH.1.8.2   **Compilation of curriculum: 100159**

Year level 1		Year level 2		Year level 3	
First semester		First semester		First semester	
Module code	Cr	Module code	Cr	Module code	Cr
KCOM111	12	KCOM211	16	KCOM313 Or KCOM314	16
KCOM112	12	KCOM213 or KCOM214	16	KCOM315	16
Choose one of the following modules: PSYC 111**or** SOCL 111 **or** HDEV 111**or** POLI 112 **or** HPOP 111 **or** SETM 111**or** HIST 111	12	KCOM215	16	**Choose one of the following modules:** PSYC 311/312 **or** SOCL 311/312 **or** HDEV 311 **or** HIRL 311 **or** POLI 312 **or** HPOP 311 **or** SETM 311 **or** HHIS 331/341	32

Module code	Cr	Module code	Cr	Module code	Cr
Choose one of the following modules: PSYC 111**or** SOCL 111 or HDEV 111**or** POLI 112 **or** HPOP 111 **or** SETM 111**or** HIST 111 KCOM113	12	**Choose one of the following modules:** PSYC 211/212**or** SOCL 211 **or** HDEV 211 **or** HIRL 211 **or** POLI 213 **or** HPOP 211/212 **or** SETM 211 **or** HHIS 151/161 HHIS 231/241	16	WVLS314	12
AGLE111	12				
ENLL111	12				
Total 1st semester	**72**	**Total 1st semester**	**64**	**Total 1st semester**	**76**
Year level 1		**Year level 2**		**Year level 3**	
Second semester		**Second semester**		**Second semester**	
Module code	**Cr**	**Module code**	**Cr**	**Module code**	**Cr**
KCOM121	12	KCOM221	16	KCOM321	16
KCOM122	12	KCOM223 Or KCOM224	16	KCOM323 Or KCOM324 Or KCOM325	16
Choose one of the following modules: PSYC 121 **or** SOCL 121 **or** HDEV 121 **or** POLI 123 **or** HPOP 121 **or** SETM 121 **or** HIST 121	12	KCOM225	16	**Choose one of the following modules:** PSYC 321/322 **or** SOCL 321/322 **or** HDEV 321 **or** POLI 322 **or** HPOP 321 **or** SETM 322 **or** HHIS 351/361	32
Choose one of the following modules: PSYC 121 **or** SOCL 121 **or** HDEV 121 **or** POLI 123 **or** HPOP 121 **or** SETM 121 **or** HIST 121 **or** KCOM123	12	**Choose one of the following modules:** PSYC 221 **or** SOCL 221 **or** HDEV 221 **or** HIRL 221 **or** POLI 223 **or** HPOP 221/223 **or** SETM 221 **or** HHIS 231/241 HHIS 251/261	16		
ENLL121	12	WVSS 221	12		
AGLE121	12				
Total 2nd semester	**72**	**Total 2nd semester**	**76**	**Total 2nd semester**	**64**
Total year level 1	**144**	**Total year level 2**	**140**	**Total year level 3**	**140**
Total credits for the curriculum					**424**

MH.1.9   RULES FOR THE BACHELOR OF ARTS IN TOURISM MANAGEMENT- 100142

MH.1.9.1   Duration (minimum and maximum duration)

The degree of Bachelor of Arts in Tourism Management has a minimum requirement of six semesters for full time study and ten semesters for part time study

MH.1.9.2   Admission requirements for the qualification

A further Education and Training Certificate or University Entrance Equivalent (e.g. O and A Levels)

MH.1.10   Curriculum: Tourism management - L301M

MH.1.10.1   Programme outcomes:

Students are expected to be competent in the following key areas:

- Collecting, analysing, synthesising and critically evaluating information pertaining to sustainable living patterns, environmental responsibility and conservation within the tourism industry;
- Providing benefits to society and the economy through increasing self-employment, the ability to sustain micro-enterprises and the overall social and economic productivity;
- Working effectively with others by sensitising target groups such as young people, the unemployed and community members to the need for improved community living in terms of raising standards and addressing issues of redress and democratisation.
- Demonstrating adequate knowledge and critical understanding of cultural and aesthetic sensitivity across a variety of social contexts, the need to be responsible citizens (locally, nationally and globally), and an understanding of the world as a collection of related systems and a much wider context for solving a wide range of problems.

MH.1.10.2   Compilation of curriculum: 100142 L302M   NEW

Year level 1		Year level 2		Year level 3	
First semester		First semester		First semester	
Module code	Cr	Module code	Cr	Module code	Cr
AGLE 111	12	HTOD 215	12	HTOD 315	16
TMBP 111	12	HTOD 216	12	VHTB 311	16
		KCOM 213	16		
BMAN 111	12	HTOD217	16	HTOD 316	16
KCOM 111	12	TMBP 211	16	WVLS 313	12
				KCOM 313	16
Total 1st semester	48	Total 1st semester	72	Total 1st semester	76
Year level 1		Year level 2		Year level 3	
Second semester		Second semester		Second semester	
Module code	Cr	Module code	Cr	Module code	Cr
AGLE 121	12	HTOD 225	12	KCOM 323	16
KCOM 122	12	HTOD 226	12	HTOD 325	36
BMAN 121	12	TMBP 221	16	HTOD 324	16
TMBP 121	12	WVCS 221	12		
		KCOM 223	16		
Total 2nd semester	48	Total 2nd semester	68	Total 2nd semester	68
Total year level 1	96	Total year level 2	140	Total year level 3	144
Total credits for the curriculum					380

MH.1.10.3   BA TOURISM MANAGEMENT   (L301M) (PHASING OUT FROM 2015) OLD

Year level 1		Year level 2		Year level 3	
First semester		First semester		First semester	
Module code	Cr	Module code	Cr	Module code	Cr
AGLE 111	12	HTOD 211	16	HTOD 311	16
HTOD111	12	HTOD 212	16	HTOD 312	16
HTOD112	12	HTOD 213	16	HTOD 313	16
HTOD113	12	HTOD214	16	WVLS 313	12
HTOD114	12				
Total 1st semester	60	Total 1st semester	64	Total 1st semester	60
Year level 1		Year level 2		Year level 3	
Second semester		Second semester		Second semester	
Module code	Cr	Module code	Cr	Module code	Cr
AGLE 121	12	HTOD 221	16	HTOD 321	12
HTOD 121	12	HTOD 222	16	HTOD 322	16
HTOD 122	12	TMBP 221	16	HTOD 323	16
HTOD 123	12	WVCS 221	12	HTOD 324	16
TMBP 121	12				
Total 2nd semester	60	Total 2nd semester	60	Total 2nd semester	60
Total year level 1	120	Total year level 2	124	Total year level 3	120
Total credits for the curriculum					364

MH.1.11 RULES FOR THE BACHELOR OF THEOLOGY- 341 110

MH.1.11.1 Duration (minimum and maximum duration)

The minimum duration of the study period for this qualification is three years full time. The minimum period is four years, provided that students may apply for an extension of the period.

MH.1.11.2 Admission requirements for the qualifications:

According to the general rule A.4.2.1.thevadmission requirement is full matric exemption. This means that all school end certificates have to be endorsed to indicate that the minimum statutory requirements for obtaining admission to B-degree students at a university in the RSA have been met. The Faculty nevertheless reserves the right to apply further screening, the results of which will be used to consider the applications of candidates for admission.

MH.1.12 Curriculum: Theology – T301M

MH.1.12.1 Curriculum outcomes:

a) Function effectively in facets of one or more of the following: valid interpretation and application of the Bible (with tools), ecclesiastical ministry, pastoral counselling, ethical orientation and establishment of values, community development

b) Function in a multicultural and international context

c) Enroll for Honours BA.

MH.1.12.2 Compilation of curriculum: T301

Year level 1		Year level 2		Year level 3	
First semester		First semester		First semester	
Module code	Cr	Module code	Cr	Module code	Cr
GRKS113 or GRKS112	16 12	Select any 5 of these: DOGM211 or ETIE211 or GRKS211 or HOML211 or KATE211 or MISS211 or NTES211 or OTES211 or PAST211 or SEMT211	 16 16 16 8 16 8 16 16 8 16	PHIL211	16
SEMT113 or SEMT112	16 12			Select any 3 of these: GRKS312 or DOGM311 or ETIE311 or MISS311 or NTES311 or OTES311 or PAST311 or SEMT312	 8 16 16 16 16 16 16 8
AGLE111	12				
NTES111	8				
OTES111	8				

Module code	Cr	Module code	Cr	Module code	Cr
ENLS111	12				
TEOL111	8				
Total 1st semester		Total 1st semester		Total 1st semester	
Year level 1 Min 72 Max 80		**Year level 2 Min 56 Max 80**		**Year level 3 Min 48 Max 64**	
Second semester		**Second semester**		**Second semester**	
Module code	Cr	Module code	Cr	Module code	Cr
AGLE 121	12	PHIL221	16	DOGM321	8
GRKS121 or OTES121	16 16	Select any 3 of these: DOGM221 or GRKS221 or MISS221 or NTES221 or OTES221 or SEMT221	16 16 16 16 16 16	HERM322	12
KDGE121	8			Select any 3 of these: GRKS322 or KDGE221 or LITK221 or MISS321 or NTES321 or OTES321 or PAST321 or SEMT322	8 16 16 16 16 16 16 8
SEMT121 or NTES121	16				
ETIE121	8				
PAST121	8				
Total 2nd semester	68	Total 2nd semester	64	Total 2nd semester	Min 56 Max 72
Total year level 1 Min 140 Max 148		Total year level 2 Min 120 Max 144		Total year level 3 Min 104 Max 136	
				Total credits for the curriculum Min 360 Max 424	

MH.1.13   **RULES FOR THE BACHELOR OF SOCIAL SCIENCES INTERNATIONAL RELATIONS MAJOR - 909 101**

MH.1.13.1   **Duration (minimum and maximum duration)**

3 years fulltime

MH.1.13.2   **Admission requirements for the qualifications**

Matriculation with exemption

Advanced Level Certificate (A – Level)

MH.1.14   Curriculum: International relations - L201M

MH.1.14.1   Compilation of curriculum: L201M

Year level 1		Year level 2		Year level 3	
First semester		**First semester**		**First semester**	
Module code	**Cr**	**Module code**	**Cr**	**Module code**	**Cr**
Major 1 POLI 112	12	Major 1 HIRL 215	12	Major 1 HIRL 311	12
Major 2 PAYM 117	12	Major 2 PAYM 211	16	Major 2 PAYM 311/312	16/16
Minor ECON111	12	Minor ECON 211	16	HPEC 112	12
Minor 2 ENLL 111	12	Minor 2 ENLL 211	16	HDEV 111	12
AGLE 111	12	HBRM 211	12		
HCOM 117	12				
Total 1st semester	**72**	**Total 1st semester**	**72**	**Total 1st semester**	**68**
Year level 1		Year level 2		Year level 3	
Second semester		**Second semester**		**Second semester**	
Module code	**Cr**	**Module code**	**Cr**	**Module code**	**Cr**
Major 1 POLI 123	12	Major 1, HIRL 221	12	Major HIRL 321	12
Major 2 PAYM 126	12	Major 2, PAYM 221	16	Major PAYM 321/322	16/16
Minor 1 ECON121	12	Minor 1, ECON 221	16	HPEC 123	12
Minor 2 ENLL 121	12	Minor 2, ENLL 221	16	HDEV 121	12
AGLE 121	12	HBRM 221	12		
HCOM 127	12				
Total 2nd semester	**72**	**Total 2nd semester**	**72**	**Total 2nd semester**	**68**
Total year level 1	**144**	**Total year level 2**	**144**	**Total year level 3**	**136**
Total credits for the curriculum					**424**

MH.1.15	**RULES FOR THE BACHELOR OF SOCIAL SCIENCES POLITICAL SCIENCES MAJOR - 909 101**				
MH.1.15.1	**Duration (minimum and maximum duration)**				
	3 years fulltime				
MH.1.15.2	**Admission requirements for the qualifications**				
	Matriculation with exemption				
	Advanced Level Certificate (A – Level)				
MH.1.16	**Curriculum: International relations - L202M**				
MH.1.16.1	**Compilation of curriculum: L202M**				

Year level 1		Year level 2		Year level 3	
First semester		**First semester**		**First semester**	
Module code	**Cr**	**Module code**	**Cr**	**Module code**	**Cr**
Major 1 POLI 112	12	Major 1 POLI 213	16	Major 1 POLI 312	32
Major 2 HIST 111	12	Major 2 ,HHIS 231/241	12	Major 1,HHIS 331/341	12
Minor 1 HPEC 111	12	Minor 1, HPEC 211	12	HPEC 112	12
Minor 2 HPOP 111	12	Minor 2,HPOP 231/241	12	HDEV 111	12
AGLE 111	12	HBRM 211	12		
HCOM 117	12				
Total 1st semester	**72**	**Total 1st semester**	**64**	**Total 1st semester**	**68**
Year level 1		**Year level 2**		**Year level 3**	
Second semester		**Second semester**		**Second semester**	
Module code	**Cr**	**Module code**	**Cr**	**Module code**	**Cr**
Major 1 POLI 123	12	Major 1, POLI 223	16	Major POLI 322	32
Major 2, HIST 121	12	Major 2, HHIS 251/261	12	Major HHIS 351/361	12
Major 1,HPEC 121	12	Major 1, HPEC 221	12	HPEC 123	12
Major 2, HPOP 121	12	Major 2, HPOP 251/261	12	HDEV 121/122/123	12
AGLE 121	12	HBRM 221	12		
HCOM 127	12				
Total 2nd semester	**72**	**Total 2nd semester**	**64**	**Total 2nd semester**	**68**
Total year level 1	**144**	**Total year level 2**	**128**	**Total year level 3**	**136**
Total credits for the curriculum					**408**

SCHOOL OF SOCIAL SCIENCES

MH.1.17	**RULES FOR THE DIPLOMA IN SPORT SCIENCE – 832 100**
MH.1.17.1	**Duration (minimum and maximum duration)**
	3 years fulltime
MH.1.18	**Curriculum: Sport Science – G101M**

The objective of this curriculum is to provide the student with the necessary scientific knowledge and specific skills, attitudes, and ethical considerations for designated professions in the sport industry. This should equip them to grow in their personal capacity, 21 ora 21 nk critically, to practice their profession economically sound and independant in the areas they have obtained

knowledge and competencies as well as to contribute to the development of the various facets of the sporting culture in a diverse society and communities. The curriculum was specifically designed to prepare students 22ora variety of professions in the sport industry.

MH.1.18.1   Curriculum outcomes:

After completion of the Diploma in Sport Science programme, students should be able to utiilze, apply and demostrate their expertise, skilfulness, values and applied knowledge in the various avenues of sport in well-defined and problem based practical scenarios or case studies within their field of expertise in the sporting world and to substantiate it with the necessary scientific theory and research.

Evaluation:

After completion of the study, the sport science graduate would be able to do the following with regard to evaluation:

a)   Assess and evaluate the sport potential of potentially talented sports participants with regard to their motor and psychological abilities, body shape, physical fitness and sport specific skills;

b)   Game analysis to assess the game plan and strategies of the opposition team;

c)   Game analysis to determine the strength and weaknesses that needs to be addressed;

d)   Basic fitness evaluation to identify level of fitness and weaknesses that needs to be addressed;

e)   Technical fault analysis with regard to the performance of skills in the game.

Intervention/Coaching

After completion of the study, the sport science graduate would be able to do the following with regard to intervention/coaching:

a)   Assist sports participants to identify their faults in the game and how to correct by means of coaching intervention related to sport specific fitness programmes, resistance training and skills development.

b)   To interact as a coach with other specialists such as Sport Scientists, Biokineticists, etc.

c)   Use the coaching skills to assist in the personal development of the athlete by the application of the body of knowledge gained in the diploma programme;

d)   Apply scientific principles related to sports injuries until specialised medical treatment can be administered.

e)   Time management and stress coping kills on a personal and interactive way;

f)   Communicate with parents and other coaches with regard to the dangers of early specialization and overemphasizing of performance at a too young age;

g)   Personal development in the professional sporting environment.

Communication and Ethical Professionalism

After completion of the study, the sport science graduate would be able to do the following with regard to communication and ethical professionalism:

a)   Communicate orally and in writing with individuals and groups;
b)   Communicate as an individual or I a team with other role players and experts with regard to the development of sport;
c)   Operate, work and act professionally and with ethical integrity;
d)   Negotiate, facilitate and act as consultant with the coaching environment of sport;
e)   Identify problems and try to solve it through responsible decisions based on critical, creative and ethical considerations;
f)   Work with integrity, and a responsible attitude.

Lifelong Learning

After completion of the study, the sport science graduate would be able to do the following with regard to lifelong learning:

a)   Work as a professional person with an entrepreneurial attitude towards the development of soccer, by identifying opportunities and develop it in the field of coaching sport;
b)   Plan professional growth and development as part of personal development;
c)   Apply lifelong learning by keeping abreast with the latest techniques and theories in coaching;
d)   Entrepreneurial approach in the development of coaching by applying economically viable best practice in coaching.

MH.1.18.2   Compilation of Curriculum: G101M

Year level 1		Year level 2		Year level 3	
First semester		**First semester**		**First semester**	
Module code	**Cr**	**Module code**	**Cr**	**Module code**	**Cr**
MBXR114	12	MBXT211	8	MBWK215	8
MBXR112	12	MBWK216	8	MBXR219	8
MBWK112	12	MBXG114	8	MBXR217	8
		MBXR216	16	MBXR218	16
		MBXR 214	8		
Total 1st semester	**36**	**Total 1st semester**	**48**	**Total 1st semester**	**40**
Year level 1		**Year level 2**		**Year level 3**	
Second semester		**Second semester**		**Second semester**	
Module code	**Cr**	**Module code**	**Cr**	**Module code**	**Cr**
PSYC121	12	MBWK223	8	MBWK226	8
MBXK124	12	MBXH221	8	MBXS324	32
MBXS124	12	MBXS225	16		
AGLE121	12	WVGW221	12		
Total 2nd semester	**48**	**Total 2nd semester**	**44**	**Total 2nd semester**	**40**
Total year level 1	**84**	**Total year level 2**	**92**	**Total year level 3**	**80**
Total credits for the curriculum					**256**

MH.1.19 **RULES FOR THE BACHELOR OF INDIGENOUS KNOWLEDGE SYSTEMS - 906 100**

MH.1.19.1 **Duration (minimum and maximum duration)**

This is a four (4) year programme

MH.1.19.2 **Admission requirements for the qualification**

Matriculation with exemption
Advanced Level Certificate (A - Level)

RPL (Recognition of Prior Learning

MH.1.20 **CURRICULUM OUTCOMES**

Upon completion of the programme the student will:
- Be aware of the role of social and natural sciences in supporting the promotion of indigenous knowledge systems (IKS) in the North West Province, South Africa and South Africa in general.
- Acquire knowledge and skills in IKS for careers in governmental and non-governmental institutions and rural communities, to promote the sustainable use and management of indigenous natural resources and protect the intellectual property rights of the associated knowledge systems.
- Be competent in establishing IKS networks within and outside South Africa, in order to promote awareness of the role of IKS in sustainable development.
- Acquire skills and knowledge in the use and application of comparative IKS experiences, methodologies, technologies in research for the protection and development of indigenous natural resources and associated knowledge systems.

MH.1.20.1 **Compilation of curriculum: L104M**

Year level 1		Year level 2		Year level 3	
First semester		First semester		First semester	
Module code	Cr	Module code	Cr	Module code	Cr
SOCL 111	12	HIKS 215	16	HIKS 315	16
HPOP 111	12	HIKS 216	16	WVLS 314	12
HPEC 111	12	HLND 214	16	HIKS 316	16
HIKS 111	12	HBRM 212	16	HIKS 317	16
Total 1st semester	48	Total 1st semester	64	Total 1st semester	60
Year level 1		Year level 2		Year level 3	
Second semester		Second semester		Second semester	
Module code	Cr	Module code	Cr	Module code	Cr
HIKS 122	12	HIKS 225	16	HIKS 325	16
HIKS 121	12	HIKS 226	16	HLND 324	16
AGLE 121	12	HIKS 227	16	HIKS 326	16
SOCL 121	12	HBRM 222	16		
HPOP 121	12	WVSS 221	12		
Total 2nd semester	60	Total 2nd semester	76	Total 2nd semester	48
Total year level 1	108	Total year level 2	140	Total year level 3	108

Year level 4		Year level 4	
First semester		Second semester	
Module code	Cr	Module code	Cr
HIKS 415	24	HIKS 425	24
HIKS 416	24	HIKS 426	24
		HIKS 471	32
Total 1st semester	48	Total 2nd semester	80
		Total year level 4	128
Total credits for the curriculum			484

MH.1.21 **RULES FOR THE BACHELOR OF ART IN LAND REFORM AND RURAL DEVELOPMENT: 907 100**

MH.1.21.1 **Duration (minimum and maximum duration)**

This is a four year programme. The fourth year is equivalent to an Honours Degree.

MH.1.21.2 **Admission requirements for the qualifications**

Matriculation with exemption

Advanced Level Certificate (A – Level)

MH.1.22 Curriculum: Land reform and Rural Development: L106M

MH.1.22.1 **Curriculum outcomes:**

The qualifier will:

- To be able to formulate and implement the land reform and rural development programmes and strategies within and outside South Africa.

MH.1.22.2 **Compilation of curriculum: L106M**

Year level 1		Year level 2		Year level 3		Year level 4	
First Semester		First Semester		First Semester		First Semester	
Module	Cr	Module	Cr	Module	Cr	Module	Cr
HLND 112	12	HDEV 211	16	HLND 313	16	HLND 416	40
HDEV 111	12	HLND 213	16	EXTM 311	12		
AGLE 111	12	HLND 214	16	HDEV 311	16		
EXTM 211	12	HBRM 212	16	WVLS 314	12		
BMAN 111	12						
Total 1st SEM	60	Total 1st sem	64	Total 1st sem	56	Total 1st sem	40
Year level 1		Year level 2		Year level 3		Year level 4	
Second Semester		Second Semester		Second Semester		Second Semester	
Module	Cr	Module	Cr	Module	Cr	Module	Cr
HLND 121	12	HLND 221	16	HLND 324	16	HLND 423	40
HDEV 121	12	HLND 222	16	HLND 323	16	HLND 424	40
HDEV 122	12	HDEV 221	16	HDEV 321	16		
AGLE 121	12	HBRM 222	16				
BMAN 121	12	WVSS 221	12				
Total 2nd sem	60	Total 2nd sem	76	Total 2nd sem	48	Total 2nd sem	80
Total level 1	120	Total level 2	140	Total level 3	104	Total level 4	120
Total for the curriculum							484

MH.1.23   **RULES FOR THE BACHELOR OF SOCIAL SCIENCES IN DEVELOPMENT STUDIES -909 105**

MH.1.23.1   **Duration (minimum and maximum duration)**
This is a three year programme

MH.1.23.2   **Admission requirements for the qualification**
Matriculation with exemption
Advanced Level Certificate (A-Level)

MH.1.24   **Curriculum: Development Studies – L207M**
MH.1.24.1   **Curriculum outcomes:**

Upon completion of the programme the students:
• Develop analytical skills in explaining and understanding Africa's position in international politics and in the global economy, including its search for peace, security, unity and sustainable development.
• Have competence in establishing linkages with individuals, state and non-governmental organizations (such as the Department of Foreign Affairs, Africa Institute, Institute for Security Studies, Institute for Global Dialogue) and other academic institutions at national and international levels, involved in the study and promotion of peace, security and international relations. The purpose of such linkages is to co-operate on the promotion of inter- and multi-disciplinary perspectives on security, peace and development.
• Be able to interrogate the main aspects of national, regional, continental, transnational and international peace and security from the perspective of Africa.
• Have the skills and knowledge to gather, organize and evaluate information in national, regional, continental, transnational and international issues related to peace and security.
• Be able to understand and conceptualise the relationship between historical, cultural, political and economic factors in national, regional, continental, transnational and international peace and security.
• Develop knowledge and skill capacity in analyzing and reporting threats to peace and security.

MH.1.24.2   Compilation of curriculum: L207M

Year level 1		Year level 2		Year level 3	
First semester		**First semester**		**First semester**	
Module code	**Cr**	**Module code**	**Cr**	**Module code**	**Cr**
HDEV 111	12	HDEV 211	16	HDEV 311	16
SOCL 111	12	SOCL 211	16	SOCL 311	16
PSYC 111	12	HPOP 212	16	HBRM 212	16
HPOP 111	12	PSYC 211	16	WVLS 314	12
BMAN 111 or PAYM 118	12				
AGLE 111	12				
Total 1st semester	**72**	**Total 1st semester**	**64**	**Total 1st semester**	**60**
Year level 1		**Year level 2**		**Year level 3**	
Second semester		**Second semester**		**Second semester**	
Module code	**Cr**	**Module code**	**Cr**	**Module code**	**Cr**
HDEV 121	12	HDEV 221	16	HDEV 321	16
SOCL 121	12	SOCL 221	16	SOCL 322 or SOCL 321	16
HPOP 121	12	HPOP 221	16	HDEV 122	12
PSYC 121	12	WVSS 221	12	HBRM 222	16
BMAN 121 or PAYM 121	12				
AGLE 121	12	PSYC 221	16		
Total 2nd semester	**72**	**Total 2nd semester**	**72**	**Total 2nd semester**	**60**
Total year level 1	**144**	**Total year level 2**	**136**	**Total year level 3**	**120**
Total credits for the curriculum					**404**

MH.1.25   RULES FOR THE BACHELOR OF SOCIAL SCIENCES IN POPULATION STUDIES AND DEMOGRAPHY: 909107

MH.1.25.1   Duration (minimum and maximum duration)

This is a three year programme

MH.1.25.2   Admission requirements for the qualification

Matriculation with exemption

Advanced Level Certificate (A-Level)

MH.1.26   Curriculum: Population Studies and Demography: L301M

MH.1.26.1   Curriculum outcomes:

On completion of the programme, learners are expected to be able to:

- Explain the concepts of Population Studies and Demography, distinguish features of population growth(demographic trends) in different time periods and different regions (in time and space), understand and explain the relevancy of demography and population studies in sustainable development.

- Define and explain the demographic changes associated with population momentum and explain how the initial age structure affects it, identify and describe the determinants of age – sex structure.

27

- Demonstrate adequate knowledge and understanding of how to define, compute and interpret basic fertility, mortality and migration measures as well as rates of population growth.

- Be competent in functional integration of demographic and population factors into development policies, programmes and projects.

MH.1.26.2   Compilation of curriculum: L301M

Year level 1		Year level 2		Year level 3	
First semester		First semester		First Semester	
Module code	Cr	Module code	Cr	Module code	Cr
HPOP 111	12	HPOP 211	16	HPOP 311	16
STFM 111	12	HPOP 212	16	WVLS 314	12
				HPOP313	16
ECON 111 **or**	12	ECON 211 **or**	16	ECON 312 **or**	16
SOCL 111 **or**	12	SOCL 211 **or**	16	SOCL 311 **or**	16
HDEV 111	12	HDEV 211	16	HDEV 311	16
INYM 113	12	HBRM 212	16		
AGLE 111	12				
Total 1st semester	60	Total 1st semester	64	Total 1st semester	60
Year level 1		Year level 2		Year level 3	
Second semester		Second semester		Second Semester	
Module code	Cr	Module code	Cr	Module code	Cr
HPOP 121	12	HPOP 221	16	HPOP 321	16
STFM 121	12	HPOP 223	16	HPOP 322	16
INYM 121	12	WVSS 221	12	HPOP 323	16
ECON 121 **or**	12	**Choose one of the three:**		HPOP 324 or	16
SOCL 121 **or**	12	SOCL 221 **or**	16	HPOP 325 or	16
HDEV121	12	HPOP222 **or**	16	HPOP 326	16
		HDEV 221	16		
AGLE 121	12				
Total 2nd semester	60	Total 2nd semester	60	Total 2nd semester	64
Total year level 1	120	Total year level 2	124	Total year level 3	124
Total credits for the curriculum					384

MH.1.27   RULES FOR THE BACHELOR OF SOCIAL SCIENCES IN POPULATION AND DEVELOPMENT STUDIES - 909 108

MH.1.27.1   Duration (minimum and maximum duration)

This is a three year programme

MH.1.27.2   Admission requirements for the qualification

Matriculation with exemption
Advanced Level Certificate (A-Level)

MH.1.28   Curriculum: Population and Development Studies – L301M

MH.1.28.1   Curriculum outcomes:

At the end of the degree course the student should be able, among other things, to:

- Identify the various sources of demographic data and population and development issues and problems.
- Calculate and interpret basic demographic measures of fertility, mortality and migration.
- Evaluate and adjust demographic data as well as handling basic population estimates and projections.
- Describe population trends and patterns as well as the political economy of South Africa.
- Understand and explain the relevance of demography and population studies in sustainable development.
- Be able to handle both substantive and functional integration of population factors into development planning and programmes.

MH.1.28.2   Compilation of curriculum: L301M

Year level 1		Year level 2		Year level 3	
First semester		**First semester**		**First semester**	
Module code	**Cr**	**Module code**	**Cr**	**Module code**	**Cr**
HPOP 111	12	HPOP 211	16	HPOP 311	16
HDEV 111	12	HPOP 212	16	WVLS 314	12
SOCL111 or	12	SOCL211 or	16	SOCL 311 **or**	16
STFM111		ECON212	16	ECON 312	16
ECON111					
INYM113	12	HDEV211	16	HPOP 313	16
				HDEV 311	16
Total 1st semester	**48**	**Total 1st semester**	**64**	**Total 1st semester**	**76**
Year level 1		**Year level 2**		**Year level 3**	
Second semester		**Second semester**		**Second semester**	
Module code	**Cr**	**Module code**	**Cr**	**Module code**	**Cr**
HPOP 121	12	HPOP 221	16	HPOP 321	16
HDEV 121	12	HPOP 222	16	HPOP 324	16
AGLE 121	12	HPOP 223	16	HPOP 322	16
INYM 121	12	WVSS 221	12	HDEV 321	16
		HDEV 221	16	SOCL 322	16
Total 2nd semester	**48**	**Total 2nd semester**	**76**	**Total 2nd semester**	**80**
Total year level 1	**96**	**Total year level 2**	**140**	**Total year level 3**	**156**
Total credits for the curriculum					**392**

MH.1.29   RULES FOR THE BACHELOR OF SOCIAL SCIENCES IN POPULATION STUDIES AND SOCIOLOGY: 909 109

MH.1.29.1   Duration (minimum and maximum duration)

This is a three year programme

MH.1.29.2   Admission requirements for the qualification

Matriculation with exemption

Advanced Level Certificate (A-Level)

MH.1.30   **Curriculum: Population Studies and Sociology: L301M**

MH.1.30.1   **Curriculum outcomes:**

On completion of the programme, learners are expected to be able to:

- Explain the concepts of Population Studies and Demography; distinguish features of population growth(demographic trends) in different time periods and different regions (in time and space), understand and explain the relevancy of demography and population studies in sustainable development.

- Define and explain the demographic changes associated with population momentum and explain how the initial age structure affects it; identify and describe the determinants of age –sex structure.

- Demonstrate adequate knowledge and understanding of how to define, compute and interpret basic fertility, mortality and migration measures as well as rates of population growth.

- Be competent in functional integration of demographic and population factors into development policies, programmes and projects.

- Have the skills to deal with the incorporation of content relating to demographic and population variables and their interrelationships with development planning in the social, economic, health and environmental spheres.

- Evaluate and adjust demographic and population data as well as handling basic population and demographic estimates and projections.

- Describe key components of a population policy; and identify relevant indicators and sources of data for programme monitoring; identify the programme components to be monitored and the different methodological approaches for programme monitoring.

- Describe and critique classical demographic, sociological and economic theories to explain observed fertility, mortality and migration trends.

MH.1.30.2   Compilation of curriculum: L301M

Year level 1		Year level 2		Year level 3	
First semester		**First semester**		**First semester**	
Module code	**Cr**	**Module code**	**Cr**	**Module code**	**Cr**
HPOP 111	12	HPOP 211	16	HPOP 311	16
SOCL 111	12	HPOP 212	16	WVLS 314	12
STFM 111	12	SOCL 211	16	**Choose one of the two fundamentals:** HPOP 313 **or** SOCL 312	16 16
AGLE 111	12	HDEV 211	16	SOCL 311	16
INYM 111	12	HBRM 212	16		
ECON111	12				
HDEV 111	12				
Total 1ˢᵗ semester	**84**	**Total 1ˢᵗ semester**	80	**Total 1ˢᵗ semester**	**60**
Year level 1		**Year level 2**		**Year level 3**	
Second semester		**Second semester**		**Second semester**	
Module code	**Cr**	**Module code**	**Cr**	**Module code**	**Cr**
HPOP121	12	HPOP 221	16	HPOP 321	16
SOCL 121	12	HPOP 222	16	HPOP 322	16
STFM 121	12	HPOP223	16	SOCL 321	16
AGLE 121	12	HDEV 221	16	SOCL 322	16
INYM 121	12	WVSS 221	12		
ECON121	12				
Total 2ⁿᵈ semester	**72**	**Total 2ⁿᵈ semester**	**76**	**Total 2ⁿᵈ semester**	**64**
Total year level 1	**156**	**Total year level 2**	**156**	**Total year level 3**	**124**
Total credits for the curriculum					**436**

MH.1.31   RULES FOR THE BACHELOR OF SOCIAL SCIENCES IN PSYCHOLOGY - 909 104

MH.1.31.1   Duration (minimum and maximum duration)

This is a three year programme

MH.1.31.2   Admission requirements for the qualification

Matriculation with exemption
Advanced Level Certificate (A-Level)

MH.1.32   Curriculum: Psychology - L205M

MH.1.32.1   Curriculum outcomes:

After a programme of Psychology has been completed together with another major, the students should:

- Be able to demonstrate well-rounded and systematic knowledge, skills, competencies and values of/in Pychology, intergrated with the theories, principles, processes and techniques of the second major.
- Be qualified to identify, analyse and solve problems within the acceped values and ethical framework of Psychology in practice-oriented health situations and
- Be able to demonstrate that, when coutcomes are persued, arguments and communication are based on a pure world view and philosophy and an established theoretical and value system.

- Individually or in groups, link evidence-driven interpretation to research results through analysis, synthesis and evaluation by:
  - i) Providing a theoretical basis,
  - ii) Communicating this in writing and orally with the aid of IT to lay and professional audiences

MH.1.32.2   Compilation of curriculum: L205M

Year level 1		Year level 2		Year level 3	
First semester		**First semester**		**First semester**	
Module code	**Cr**	**Module code**	**Cr**	**Module code**	**Cr**
Major 1, PSYC 111	12	Major 1, PSYC 211/212	16	Major 1, PSYC 311/312	16
Major 2, SOCL 111 **or** IPSM 111 **or** HDEV 111 **or** KCOM 111	12	Major 2, SOCL 211 **or** IPSM 211 **or** HDEV 211 **or** KCOM 211	16 12 16 16	Major 1, IPSM 311 **or** SOCL 311 **or** HDEV 311 **or** KCOM 313/314	12 16 16 16
Minor 1 BSWG 113 or HLND 111 or HIKS 111	12	Minor 1, BSWG 213 **or** HIKS 211 or HLND 211	8 12 12	ECON 111	12
Minor 2, POLI 112 **or** PAYM 118	12	Minor 2, POLI 213 **or** PAYM 215	16 12	**Choose any ancilliary** SOCL 111 or HDEV 111or POLI 112 or HPOP 111 or SETM 111or HIST 111	12
AGLE 111	12	HBRM 211	12		
HCOM 117	12				
Total 1st semester	**72**	**Total 1st semester**	**60**	**Total 1st semester**	56/52
Year level 1		Year level 2		Year level 3	
Second semester		**Second semester**		**Second semester**	
Module code	**Cr**	**Module code**	**Cr**	**Module code**	**Cr**
Major 1, PSYC 121	12	Major 1,PSYC 221	16	Major PSYC 321/322	16
Major 2, SOCL 121 **or** IPSM 121 **or** HDEV 121 or KCOM 121	12	Major 2, IPSM 221 **or** SOCL 221 **or** HDEV 221**or** KCOM 221	12 16 16 16	Major IPSM 321 **or** SOCL 322 **or** HDEV 321**or** KCOM 323/324/325	12 16 16 16
Minor 1 HLND 121 **or** HIKS 121 or BSWG 121	12	Minor 1, BSWG 222 **or** HLND 223 **or** HIKS 222	8 12 12	ECON 121	12
Minor 2,POLI 123 **or** PAYM 128	12	Minor 2, POLI 223 **or** PAYM 226	16 12	**Chose any ancilliary** SOCL 121 **or** HDEV 121 **or** POLI 123 **or** HPOP 121 **or** SETM 121 **or** HIST 121	12
AGLE 121	12	HBRM 221	12		
HCOM 127	12				
Total 2nd semester	**72**	**Total 2nd semester**	**60**	**Total 2nd semester**	56/52
Total year level 1	**144**	**Total year level 2**	**120**	**Total year level 3**	**112/104**
Total credits for the curriculum					**376/368**

MH.1.33   **RULES FOR THE BACHELOR OF SOCIAL WORK – 111 101**

The Baccalaureus Social Work degree is a four year degree that enables the student to register and practice as a social worker in terms of the Social Service Professions Act 1978 (Act 110 of 1978). The teaching and training encompass theoretical as well as practical work.

This degree is only presented fulltime.

MH.1.33.1   **Duration (minimum and maximum duration)**

The duration of the study for this qualification is a minimum of four years and a maximum of five years.

MH.1.33.2   **Admission requirements for the qualification:**

In addition to the General admission requirements (General rules A.4), as well as additional stipulations in the Introductory line G.1.11, the following admission requirements apply:

a) a student should be in possession of a full Matriculation exemption certificate or Conditional Matriculation; APS count of at least 24 or M Score minimum count of 14.

b) English as a subject to have been achieved at level 4.

c) prospective students are subjected to a selection process, including psychometric testing.

d) Information with regard to the selection requirements and procedure are available from the Student Admission or the programme coordinator.

Students registered for the B.SW degree may, before the end of the first sesemster of the second year, switch to the B.A. or B Soc. SC. degree with Social Work as a major.

Prospective students, who are unsuccessful in the first selection process, may register for the first level of the B.A.or Boc. Sc. degree with Social Work as a one of the subjects. These students may, at the end of the first study year, again apply for admission to the B. SW degree. The process of selection must be completed before the end of the first semester of the second year of study.

The School Director may require a student to undergo the selection process again before being admitted to the following study year.

With the view on practical work in the third and fourth year, it is strongly recommended that a student must be in possession of a driver's license.

MH.1.34   **Curriculum: Social Work**

MH.1.34.1   **Curriculum outcomes:**

The Learner will be capable of:

- delivering services in the broad field of community development and,

- if registered as a social auxiliary worker with the SA Council for Social Services Professions, perform the factions as prescribed by this statutory body

MH.1.34.2   Compilation of curriculum: G402M

Year level 1		Year level 2		Year level 3		Year level 4	
First Semester		**First Semester**		**First Semester**		**First Semester**	
Module Code	**Cr**	**Module Code**	**Cr**	**Module Code**	**Cr**	**Module Code**	**Cr**
BSWG111	12	BSWG211	12	BSWG311	8	BSWM412	20
BSWG112	12	BSWG 212	8	BSWG312	12	BSWG414	8
BSWG 113	12	BSWG 213	8	BSWG313	12	BSWG415	12
PSYC111	12	PSYC211	16	PSYC 311 & PSYC 312 **or** SOCL 311 & SOCL 312	16 16 16 16	BSWG416	8
SOCL111	12	PSYC212	16			BSWG417	8
		SOCL211	16			BSWG418	8
Total 1st semester	**60**	**Total 1st semester**	**76**	**Total 1st semester**	**64**	**Total 1st semester**	**64**
Year level 1		Year level 2		Year level 3		Year level 4	
Second Semester		**Second Semester**		**Second Semester**		**Second Semester**	
Module Code	**Cr**	**Module Code**	**Cr**	**Module Code**	**Cr**	**Module Code**	**Cr**
BSWG121	12	BSWG221	8	BSWG321	12	BSWM471	48
BSWG122	12	BSWG222	8	BSWG322	16	BSWG472	24
PSYC121	12	BSWG223	8	BSWG323	12		
SOCL121	12	BSWG224	8	PSYC321	16		
AGLE121	12	PSYC221	16	PSYC322	16		
		SOCL221	16	*Or two of the following*			
		WVGW 221	12	SOCL322	16		
				SOCL324	16		
				SOCL326	16		
Total 2nd semester	**60**	**Total 2nd semester**	**76**	**Total 2nd semester**	**104**	**Total 2nd semester**	**72**
Total level 1	**120**	**Total level 2**	**152**	**Total level 3**	**168**	**Total level 4**	**136**
Total for the curriculum							**424**

MH.1.35   RULES FOR THE BACHELOR OF SOCIAL SCIENCES IN SOCIOLOGY-909 103

MH.1.35.1   Duration (minimum and maximum duration)

This is a three year programme

MH.1.35.2   **Admission requirements for the qualification**

Matriculation with exemption

Advanced Level Certificate (A-Level)

MH.1.36   **Curriculum: Sociology:**

MH.1.36.1   **Compilation of curriculum: L204M**

Year level 1		Year level 2		Year level 3	
First semester		**First semester**		**First semester**	
Module code	**Cr**	**Module code**	**Cr**	**Module code**	**Cr**
Major 1, SOCL 111	12	Major 1, SOCL 211	16	Major 1, SOCL 311 and SOCL 312	16
Major 2, IPSM 111 **or** PSYC 111**or** HDEV 111**or** KCOM 111	12	Major 2, IPSM 211 **or** PSYC 211/212 **or** HDEV 211 **or** KCOM 211	12	Major 1, IPSM 311 **or** PSYC 311/312 **or** HDEV 311**or** KCOM 313/314	12
Minor 1, HIKS 111 HLND 111	12	Minor 1, HIKS 211 HLND 211 **or** BSWG 212	12	ECON 111	12
Minor 2, POLI 112 **or** PAYM 118 **or**	12	Minor 2, POLI 213 **or** PAYM 215	16	**ANY ANCILLIARY** SOCL 111 **or** HDEV 111**or** POLI 112 **or** HPOP 111 **or** SETM 111**or** HIST 111	12
AGLE111	12	HBRM 211	12		
HCOM 117	12				
Total 1ˢᵗ semester	**72**	**Total 1ˢᵗ semester**	**68**	**Total 1ˢᵗ semester**	**52**
Year level 1		**Year level 2**		**Year level 3**	
Second semester		**Second semester**		**Second semester**	
Module code	**Cr**	**Module code**	**Cr**	**Module code**	**Cr**
Major 1, SOCL 121	12	SOCL 221 or SOCL 223 or SOCL 224	16	Choose 2 of the following: SOCL 322/324/326	16
Major 2, IPSM 121 **or** PSYC 121 **or** HDEV 121 **or** KCOM 121	12	Major 2, IPSM 221 **or** PSYC 221 **or** HDEV 221 **or** KCOM 221	12	Major IPSM 321 **or** PSYC 321/322 **or** HDEV 321 **or** KCOM 321/324/325	12
Minor 1, HIKS 121 HLND 121	12	Minor 1, HIKS 222 HLND 223 **or** BSWG 222	12	ECON 121	12
Minor 2, POLI 123 **or** PAYM 128	12	Minor 2, POLI 223 **or** PAYM 226	16	**ANY ANCILLIARY** SOCL 121 **or** HDEV 121 **or** POLI 123 **or** HPOP 121 **or** SETM 121 **or** HIST 121	12
AGLE 121	12	HBRM 221	12		
HCOM 127	12				
Total 2ⁿᵈ semester	**72**	**Total 2ⁿᵈ semester**	**68**	**Total 2ⁿᵈ semester**	**52**
Total year level 1	**144**	**Total year level 2**	**136**	**Total year level 3**	**104**
Total credits for the curriculum					**384**

MH.1.37 MODULE OUTCOMES : SCHOOL OF HUMAN SCIENCES

MH.1.37.1 ENGLISH AND ACADEMIC SKILLS

Module code: AGLE 111	Semester 1	NQF level:6
Title: **English and Academic Skills**		
Module outcomes: By the end of the module, learners will be able to: • Use reading and Writing skills as tools for learning; • Recognise the types of strategies writers use to convey ideas and meaning; • Employ the techniques required to respond to written texts; and • Apply both reading and writing in a way that recognises both skills as problem-solving processes.		
Method of delivery: **Contact lessons, group-work, class discussions and computer assisted language learning (CALL)**		
Assessment modes: **Formative and summative assessment**		
Module code: AGLE 121	Semester 1	NQF level:6
Title: **Advanced Reading and Writing Skills**		
Module outcomes: By the end of the module, learners will be able to: • Read and write critically; • Use the internet and the library to search for information; • Write grammatically correct texts; and Write academic essays in accordance with the requirements of different programmes.		
Method of delivery: Contact lessons, group-work, class discussions and computer assisted language learning (CALL)		
Assessment modes: Formative and summative assessment		

MH.1.37.2 COMMUNICATIONS

Module code: KCOM111	Semester 1	NQF level:6
Title: **Introduction to mass communication**		
Module outcomes: After successfully completing the module the learner should be able to: • have a broad understanding of the history, nature and scope of mass media; • demonstrate a general knowledge of the transformation of the mass media industry in South Africa; • demonstrate a basic knowledge of important theoretical perspectives on mass media; and • critically reflect on the mass media.		
Method of delivery: Contact lectures		
Assessment modes: Tests and an examination, Assignment, Report		
Module code: KCOM112	Semester 1	NQF level:6
Title: **Introduction to mass communication**		
Module outcomes: After successfully completing the module the learner should be able to: • have a broad understanding of the history, nature and scope of mass media; • demonstrate a general knowledge of the transformation of the mass media industry in South Africa; • demonstrate a basic knowledge of important theoretical perspectives on mass media; and • critically reflect on the mass media.		

Method of delivery:		
Assessment modes:		
Module code: KCOM 113	**Semester 1**	**NQF level:6**

Title: **Introduction to Design Theory**

Module outcomes:
After successfully completing the module the learner should be able to demonstrate:

- demonstrate knowledge and understanding of the basic elements and principles of design within a graphics context;
- contextualize the use of typography, illustration and graphic design as manifested in the corporate world;
- understand and describe the different stages of the Design Process, whilst guiding and actively directing a client through these stages;
- analyze a case study relating to a Corporate Identity Design and how this information can be used to generate identity solutions for similar and allied corporate entities.

Method of delivery: **Contact Lectures**

Assessment modes: Tests and examinations**,** Individual assignments, Individual   presentations, Group presentations.

Module code: KCOM121	**Semester 2**	**NQF level:6**

Title: **Introduction to journalism**

Module outcomes:
Upon completion of the module, the learner should be able to demonstrate:

- a solid knowledge and comprehension of the context and functions of journalism with reference to the tasks of an editor, a reporter and a sub-editor, the functioning of a newspaper, magazine and radio station, and different types of journalistic writing, and be able to apply the knowledge to solving problems within a journalistic context;
- the ability to research and apply practical journalistic skills in print media and radio, individually as well as in group work, and communicate findings in acceptable formats with the use of suitable IT;
- the ability to identify, evaluate and apply the normative dimension of journalism to examples from newspapers, magazines and the radio.
- basic knowledge and skills regarding the use of photography within the journalistic context;

Method of delivery:

Assessment modes: Tests and examinations**,** Individual and group discussions and assignments and **r**eports

Module code: KCOM 122	**Semester 2**	**NQF level:6**

Title: **Introduction to corporate communication**

Module outcomes:
After successfully completing of the module, the learner should be able to demonstrate:

- basic knowledge into and comprehension of the most important corporate communication theories and distinction between public relations and marketing;

- solid knowledge and an informed understanding of the basic theoretical points of departure regarding persuasive communication as it is relevant within the context of corporate communication;

- a sound knowledge and understanding of specialist areas in corporate communication, and the ability to apply persuasive communication principles to each of these areas;
- the ability to reflect on ethical values pertaining tot the use of persuasive communication.

Method of delivery: **Contact lectures**

Assessment modes: Tests and examinations, Practical classes, Group discussions

Module code: KCOM 123	Semester 2	NQF level:6

Title: **Design for Corporate Media**

Module outcomes:
Upon completion of the module, learners should be able to:

- demonstrate knowledge and understanding of the basic elements of design, as explicated in the KCOM 113 module;
- demonstrate knowledge of the use of typography, illustration and photography within an appropriate page layout and graphic design program, such as *Adobe InDesign / Pagemaker / Photoshop;*
- demonstrate knowledge and understanding of the tools and workspaces within a graphics page-layout program (*Adobe Pagemaker / Adobe InDesign*); and do basic designs and page layouts (using *Adobe Pagemaker/Adobe InDesign*) for documents such as corporate brochures, leaflets and annual reports.

Method of delivery: **Contact Lectures**

Assessment modes: Tests and examinations**,** Individual design assignments, Group presentations**,** Assessment Plan

Module code: KCOM 211	Semester 1	NQF level:6

Title: Desktop Publishing (DTP)

Module outcomes:
Upon completion of the module, learners should be able to:

- demonstrate an understanding of the use of the computer and specific software, to create visual displays of ideas and information;
- contextualize relevant information for inclusion into documents such as newsletters, brochures, books and other publications;
- discuss historical technologies and techniques that led to the introduction of modern printing and Desktop Publishing methods: and
- explain commercial printing processes, such as the letterpress and modern-day offset lithography.

Method of delivery:

Assessment modes: Group discussions, tests, practical assignments, written assignments

Module code: KCOM213	Semester 1	NQF level:6

Title: **Corporate communication: relationship management**

Module outcomes:
After successfully competing the module the learner should be able to demonstrate:

- solid knowledge and an informed understanding of the most important theories regarding corporate communication with focus on relationship management;
- a sound understanding of the corporate communication problem solving process especially pertaining to the dynamics of different internal and external publics within the South African context;
- a sound understanding of the role and function of corporate communication as strategic management mechanism and the ability to select and apply different approaches to relationship management regarding different types of South African organisations;
- a solid knowledge base and understanding of the role of corporate communication in the processes of change, leadership, issue management, negotiation and knowledge management in an organisation;
- the ability to reflect on the ethical matters in the field of relationship management.

Method of delivery: **Contact Lectures**

Assessment modes: Tests and examinations, Group discussions, Group assignments

Module code: KCOM214	Semester 1	NQF level:6

Title: **Broadcasting: radio**

Module outcomes:

Upon completion of the module the learner should demonstrate :
• an understanding of the role, functions and applications of the radio in South Africa;   • a sound knowledge of the structure of radio in South Africa;   • the ability to conduct radio interviews, write news reports and compile radio news bulletins;   • a solid knowledge and comprehension of the importance of community radio in South Africa;
Method of delivery: **Contact Lectures**
Assessment modes: Tests, Individual assignments and examinations

Module code: KCOM 215	Semester 1	NQF level:6

Title : Writing for the media
Module outcomes: Upon completion of the module the learner should demonstrate   • an understanding of the different styles and forms of media writing;   • knowledge of the basic principles of journalism, particularly in regard to the practice of journalism in South Africa;   • an ability to source information, conduct interviews and write for a variety of media contexts;   • an ability to articulate the qualities of good journalism, effective expression and good writing;   • an ability to argue, describe and narrate using structured, grammatical and expressive language;   • an ability to think critically, analyse and construct logical arguments.

Module code: KCOM221	Semester 2	NQF level:6

Title: **Media policy, ethics and media law**
Module outcomes: After successfully completing this module the learner should be able to demonstrate: • a sound understanding of the constitutional context within which freedom of speech is practiced in South Africa;   • a solid knowledge base and sound understanding of the ethical problems with which media practitioners are faced and how these ethical questions can be dealt with, using, inter alia, different ethical codes;   • knowledge of the limitations placed by statutory law on the media in the past or still being placed on them;   • knowledge and understanding of the limitations laid on the media by common law;   • knowledge and understanding of the laws on copyright and how it affects the media practitioner;   • knowledge and understanding of consumer rights and how the media practitioner can support them;   • how ethics and law are intertwined and have to be taken into account by the media practitioner in a parallel manner;   • knowledge and understanding of the implications of regulations posed by Icasa for the media practitioner;   knowledge of the role of the MDDA and other non-governmental initiates in developing (and transforming) the South African media industry.
Method of delivery:
Assessment modes: Tests, Individual assignments and examinations

Module code: KCOM 223	Semester 2	NQF level:6

Title: **Corporate Communication: Design in Context**
Module outcomes:

Upon completion of the module, learners should be able to:
- demonstrate knowledge and understanding of key developments in the history of graphic design;
- relate knowledge associated with "the age of the computer" in the study and practice of design;
- exhibit an understanding of key developments in the history of the internet and the World Wide Web, and the influence these developments had on graphic design; and
- utilize basic HTML code, in order to design a simple personal homepage, intended for use on an internet website.

Method of delivery: **Contact Lectures**

Assessment modes: Tests, Individual assignments and Presentations, Examinations

Module code: KCOM224	Semester 2	NQF level:6

Title: **Broadcasting: television**

Module outcomes:
Upon Completion of the module, the learner should demonstrate;
- a general understanding of the medium of television, especially its functions, applications and use in producing news and other programmes;
- appropriate knowledge and understanding of processes of television and video production;
- knowledge and understanding of the roles of people involved in the television industry;
- an understanding of stages of pre-production, production and post-production.

Method of delivery:

Assessment modes: Tests, Group Projects and Examinations

Module code: KCOM225	Semester 2	NQF level:6

Title: **Sign, Text and Discourse Analysis**

Module outcomes:
Upon completion of the module students should be able to demonstrate:

- comprehension of the key concepts of semiotics and discourse analysis;

- an ability to analyse a variety of written and visual texts using semiotics and discourse analysis showing a basic understanding of what these texts mean;

- an understanding of the contribution that semiotics and discourse analysis bring to media and cultural theory;

- a knowledge of the intertextual dimensions of meaning in finding cultural texts that present similar themes, issues, styles, forms, stereotypes etc and discussing the similarities and differences in the form and content of what these texts communicate.

Method of delivery: **Contact Lectures**

Assessment modes: Tests and examinations**,** Individual assignments and Presentations, Group presentations

Module code: KCOM313	Semester 1	NQF level:

Title: **CORPORATE COMMUNICATION: MARKETING COMMUNICATION MANAGEMENT**

Module outcomes:
After successfully completing the module the learner should be able to demonstrate:
- a critical understanding of the context of marketing communication referring to its growth, main developments in the industry and the role it plays in a campaign;
- solid knowledge regarding the field of marketing communication management;
- the competency to design a marketing communication plan by employing different media and methods.

Method of delivery:

Assessment modes:

• Tests and examination		
• Group discussions		
• Group assignments		

Module code: KCOM314	Semester 1	NQF level:

Title: **Broadcasting: radio production**		

Module outcomes:
Upon Completion of the module, the learner should demonstrate:
- a solid knowledge and understanding of radio production and its computer softwares;
- demonstrate writing skills for radio programmes and its schedules;
- the ability to edit, compile and produce different radio programmes.

Method of delivery: **Contact Lectures**

Assessment modes: Tests, Group Projects and examinations

Module code: KCOM315	Semester 1	NQF level:

Title: **Popular Culture**		

Module outcomes:
Upon completion of the module the learner should demonstrate:
- an understanding of the concept of popular culture;
- an understanding of the history and development of the particular forms of popular culture;
- an understanding of the ways in which popular culture is produced, and of the ways in which the ways in which the media influences popular culture;
- an understanding of the different ways forms of popular culture can be analysed and interpreted;
- an understanding of the relationship between popular culture and social ideology.

Method of delivery: **Contact Lectures**

Assessment modes: Tests**,** Individual assignments and Presentations, Group presentations and examinations

Module code: KCOM321	Semester 2	NQF level:6

Title: **Research methodology**		

Module outcomes:
Upon completion of the module, the learner should be able to demonstrate:
- a solid knowledge and critical understanding of the basic differences in research design constituted by qualitative and quantitative research and to select the most appropriate approach for specific research scenarios;
- a systematic knowledge of, and the ability to apply the elements of scientific communication research;
- a critical understanding of the value of different research methods.

Method of delivery:

Assessment modes: Class tests, Group assignments, Individual assignments, Class assignments

Module code: KCOM 323	Semester 2	NQF level:6

Title: **Corporate Communication: Integrated design**		

Module outcomes:
After successfully completing the module the learner should be able to demonstrate:
- knowledge of Corporate Webpages in terms of their basic components, key features and how these interact, knowledge of corporate layouts,
- an ability to use graphic conceptualization to provide creative solutions,
- competence in the preparation and presentation of a design portfolio for a Corporate Campaign
- explain the place of Integrated Marketing Communications in the overall strategy of a business and an organization
- explain how effective marketing communications and brand management contributes to

business value.
- prepare a tactical marketing plan for a small to medium-sized organisation based on an integrated understanding of the marketing strategy variables.
- design and execute an Integrated Marketing Communications plan for an organisation.
- develop and suggest the implementation of a communication strategy for an organization or a particular client.
- Explain how the development of corporate strategy is influenced by strategic marketing considerations.
- Describe the process used by companies to develop, implement and evaluate marketing strategies.
- Identify the range of problems and decisions implicit in strategic market planning and ways of achieving a sustainable competitive advantage in the marketplace.
- Identify various ways companies can develop and utilize specific sources of competitive advantage.
- Utilize various contemporary theories, tools and techniques for making strategic marketing planning decisions.

Method of delivery: **Contact Lectures**
Assessment modes: Tests**,** Major Individual Assignment/Examination, Individual Presentations**,** Group presentations and examinations.

Module code: KCOM324	Semester 2	NQF level:6
Title: **Broadcasting: television production**		
Module outcomes: Upon Completion of the module, the learner should demonstrate; • a solid knowledge and comprehension of commissioning procedures in producing local content for television; • knowledge and understanding of proposal writing and pitching for briefs in television production; • knowledge and application of scriptwriting for various types of television programmes; • an understanding of broadcast technical aspects, marketing procedures.		
Method of delivery: **Contact Lectures**		
Assessment modes: Tests, Group Projects and examinations		

Module code: KCOM325	Semester 2	NQF level:6
Title: **Scriptwriting**		
Module outcomes: Upon completion of the module the learner should demonstrate: • an understanding of what a script is, and of the different formats for scripts written for the different media; • an understanding of the role of the script-writer in film, television and radio production; • an understanding of what is involved in writing for radio, for television and for film, particular in regard to issues such as visual narrative and representation; • a basic understanding of the language of film and of film techniques; • a familiarity with the scripts studied in the course, and an ability to analyse their technical and creative aspects; • an ability to write a short script (documentary or narrative/creative) that could be filmed or recorded for broadcast purposes.		
Method of delivery: **Contact Lectures**		
Assessment modes: Individual assignments and Presentations**,** Group presentations.		

MH.1.37.3   <u>**ENGLISH**</u>

Pre-requisite for English:

No student will proceed to the second year or third year level of an **ENLL** module without having completed **BOTH ENLL** modules of the preceding year.

Admission:

a) ENLL111 (Academic module): It is strongly recommended that students with a matriculation result of 60% or more in L2, or a result of 50% or more in L1 should choose this course.

b) ENLL 121: To register for the second semester academic module (ENLL121), a student must have obtained a mark of 60% or more for the academic module of the first semester (ENLL111).

Module code: ENLL111	Semester 1	NQF level: 5
Title: Introduction to literary genres (I)		
Module outcomes: On completion of this module learners should be able to: Understand the fundamental concepts and characteristics of literary genres; Analyse and interpret literary texts with a view to their generic elements; Develop arguments based on textual evidence in the course of the interpretation of literary texts; Present sustained arguments about texts in accordance with appropriate academic conventions, in particular in academic essays		
Method of delivery:		
Assessment modes:		
Module code: ENLL121	Semester 2	NQF level:5
Title: Introduction to literary genres (II) and grammatical analysis		
Module outcomes: On completion of this module learners should be able to: Understand the fundamental concepts and characteristics of literary genres; Analyse and interpret literary texts with a view to their generic elements; Develop arguments based on textual evidence in the course of the interpretation of literary texts; Present sustained arguments about texts in accordance with appropriate academic conventions, in particular in academic essays; Understand the fundamental concepts of grammatical analysis; Analyse and interpret simplex clauses in terms of their constituent elements and the grammatical functions thereof; understand what makes discourse coherent, analyse words into constituents morphemes and understand how morphemes affect meaning, describe taboos and euphemism in given texts		
Method of delivery:		
Assessment modes:		
Module code: ENLL211	Semester 1	NQF level:6
Title: Development of literary genres (I) and development of grammatical complexity		
Module outcomes: On completion of this module learners should be able to: Understand key characteristics of the most significant pre-twentieth century literary periods; Understand the development of pre-twentieth century poetry/prose fiction; Engage critically with literary and contemporaneous critical texts through analysis and synthesis; Present sustained arguments about texts, with arguments substantiated from text and context, in accordance with appropriate academic conventions, in particular in academic essays; demonstrate their understanding of the differences and overlaps between spoken and written discourse; discuss values and attitudes people can have in relation to spoken and written discourse, understand the concepts of complex linguistic structures and their grammatical functions.		
Method of delivery:		

Assessment modes:		
Module code: ENLL221	**Semester 2**	**NQF level:6**

Title: Development of literary genres (I) and development of grammatical complexity

Module outcomes:
On completion of this module learners should be able to:
Understand key characteristics of the most significant pre-twentieth century literary periods; Understand the development of pre-twentieth century poetry/prose fiction; Engage critically with literary and contemporaneous critical texts through analysis and synthesis; critique representations of linguistic aspects of race, class and gender in a range of texts; utilise a framework for a close analysis of a text to discuss various texts; explain relationships between verbal and non-verbal texts; relate given texts to other known texts and personal life; apply their understanding of ideology to writing an academic essay on given texts and contexts, observing all academic conventions.

Method of delivery:

Assessment modes:

Module code: ENLL311	**Semester 1**	**NQF level:6**

Title: Key periods in literature, historical linguistics and stylistics

Module outcomes:
On completion of this module learners should be able to:
Explain the ideas, characteristics and contexts relevant to Renaissance literature; Explain the key qualities and contexts relevant to Modernist literature; Analyse selected Renaissance and Modernist texts critically, with reference to the conceptual frameworks for the study of these periods; Present sustained arguments about Renaissance and Modernist literature following accepted academic conventions with respect to language, style, and source referencing, and integrate contextual and critical sources appropriately; Analyse diachronic data and literary texts by means of appropriate linguistic concepts; Critically select appropriate analytical techniques to solve problems arising from unseen texts; explain how first and second language are acquired, analyse texts of various stylistic differences, demonstrate an understanding of various grammars.

Method of delivery:

Assessment modes:

Module code: ENLL321	**Semester 2**	**NQF level:6**

Title: South Africa and the World: Postmodern and contemporary literature, sociolinguistics and advanced linguistics analysis

Module outcomes:
On completion of this module learners should be able to:
Explain the ideas, qualities and contexts relevant to postmodern and contemporary literature, including South African literature; Analyse selected postmodern and contemporary texts critically; Present sustained arguments about postmodern and contemporary literature following accepted academic conventions with respect to language, style, and source referencing, and integrate contextual and critical sources appropriately; trace how the different language policies from the 17th century t the 21st century affected the development and promotion of indigenous language in South Africa, critique different research studies on language and gender issues, distinguish between societal and individual multilingualism

Method of delivery:

Assessment modes:

PHILOSOPHY

Understanding the World modules, are deemed essential elements of every undergraduate curriculum at NWU. They are designed to **serve** the **meta-theoretical (subject philosophy)** needs of most of the **undergraduate programmes**.

Module code: WVGW 221	**Semester: 2**	**NQF level: 6**
Title: KNOW AND UNDERSTAND THE WORLD OF HEALTH		

Module outcomes:
On completion of this module learners should be able to:
- have a fundamental knowledge base of a selection of world views and ideologies; demostrate a critical understanding of the nature and functions, as well as the contemporary manisfestations of these world views and ideologies.   - be able to articulate their personal world views and use it as a point of departure for arguing and communicating feasible solutions to core issues and problems of our time in a typical academic manner.   - analyse and evaluate health case studies based on core issues of our time, such as HIV/AIDS; critique health services in South Africa; examine health health trends and determinants; critically analyse the functioning of trans-disciplinary team across multi-sectoral borders.
Method of delivery: Contact lectures
Assessment modes: Tests, assignements and examination

Module code: WVSS 221	Semester 2	NQF level:6
Title: **UNDERSTANDING THE SOCIAL AND POLITICAL WORLD**		

Module outcomes:
On completion of this module, students should be able to:
- have a fundamental knowledge base of selection of world views and ideologies and demonstrate their critical understanding through an ability to compare the nature and function, as well as different contemporary manifestations of these world views and ideologies;   - have the ability to understand the interrelatedness of phenomena such as it occurs in natural and social systems, and from this vantage point, analyse and evaluate real life problems or case studies based on core issues of our time, such as poverty, human rights, power abuse, corruption, racism, xenophobia, etc.;   - be able to articulate their personal world view and use it as a point of departure for arguing and communicating feasible solutions to core issues and problems of our time in a typical academic manner.
Method of delivery: Contact lectures
Assessment modes: Tests, assignments and examination

Module code: WVCS 221	Semester 2	NQF level:6
Title: **UNDERSTANDING THE CULTURAL WORLD**		

Module outcomes:
On completion of this module, students should
- have a fundamental knowledge base of a selection of world views and ideologies and demonstrate their critical understanding through an ability to compare the nature and function, as well as different contemporary manifestations of these world views and ideologies;   - have the ability to understand the interrelatedness of phenomena such as it occurs in natural and social systems, and from this vantage point, analyse and evaluate real life problems or case studies based on core issues of our time, such as poverty, human rights, power abuse, corruption, racism, xenophobia, etc.;   - be able to articulate their personal world view and use it as a point of departure for arguing and communicating feasible solutions to core issues and problems of our time in a typical academic manner.
Method of delivery: Contact lectures
Assessment modes: Tests, assignments and examination

Module code: WVLS 313	Semester 1	NQF level:7
Title: : **PHILOSOPHY OF CULTURE: CRITICAL PERSPECTIVES ON MEGA-TRENDS IN**		

CONTEMPORARY CULTURE		
Module outcomes: On completion of this module, students should - have a solid and systematic knowledge of the most important foundational issues in the field of study and demonstrate a critical understanding of the meta-theoretical assumptions underscoring foundational issues; - demonstrate knowledge and a critical understanding of specific forms of ethics that apply to the field of study, such as a personalised code of conduct or the general human rights charter, and be able to apply such forms of ethics discriminately to analyse, evaluate and pose possible solutions to some current themes or issues salient to the field of study; - demonstrate the ability to analyse, synthesise and critique the assumptions on which a chosen theme or issue is based, formulate a personal opinion about the theme or issue that gives evidence of a personal coherent world view, and communicate the findings in a presentation making use of applicable technology, as well as in an evidence-based report written in a typically academic format.		
Method of delivery: Contact lectures		
Assessment modes: Tests, assignments and examinations		
Module code: WVLS 314	**Semester 1**	**NQF level:7**
Title: **MAN AND SOCIETY: CRITICAL PERSPECTIVES ON CONTINUITY AND CHANGE/TRANSFORMATION**		
Module outcomes: On completion of this module, students should - have a solid and systematic knowledge of the most important foundational issues in the relevant field of study and demonstrate a critical understanding of the meta-theoretical assumptions underscoring foundational issues; - demonstrate knowledge and a critical understanding of specific forms of ethics that apply to the field of study, such as a personalised code of conduct or the general human rights charter, and be able to apply such forms of ethics discriminately to analyse, evaluate and pose possible solutions to some current themes or issues salient to the field of study; - demonstrate the ability to analyse, synthesise and critique the assumptions on which a chosen theme or issue is based, formulate a personal opinion about the theme or issue that gives evidence of a personal coherent world view, and communicate the findings in a presentation making use of applicable technology, as well as in an evidence-based report written in a typically academic format.		
Method of delivery: Contact lectures		
Assessment modes: Tests, assignments and examinations		

MH.1.37.4 <u>SCIENCE FOUNDATION</u>

Module code: SFSM 111	**Semester 1**	**NQF level:**
Title:Communication and Success Strategies		
Module outcomes: - Differentiate between the different types of Reading Skills - Apply the various Reading Skills to various types of texts - Demonstrate familiarity with words or various parts of speech - Differentiate between different types of paragraphs - Identify different signpost words in texts and their functions		
Method of delivery: Lectures, Group Tasks, Presentations		
Assessment modes: The Students will demonstrate that he/she has achieved the outcomes if he/she can:		

• Illustrate the ability to distinguish between types of Reading Skills and how to use them in studying various texts	

•	Illustrate the ability to distinguish between types of Reading Skills and how to use them in studying various texts
•	Situate orally and in writing, the various parts of speech
•	Situate correctly, orally and in writing different types of paragraphs
•	The following Assessment modes will be applied: Tests, Assignments, and Group Work Presentatios.

Module code: SFSM 121	Semester 2	NQF level:

Title:Receptive Skills

Module outcomes:
- Demonstrate an awareness of the use of words, phrases, clauses and sentences as well as how they relate to one another
- Use punctuation marks effectively in a variety of texts
- Listen and take notes effectively during lectures
- Apply correct academic writing skills
- Use dictionaries and textbooks effectively
- Apply the Harvard system in in-text referencing and in writing the bibliography

Method of delivery: Lectures, Group Tasks, Presentations

Assessment modes:
The students will demonstrate that s/he has achieved the outcomes if s/he can:
- Illustrate the ability to contruct sentences using words, phrases and clauses correctly
- Use punctuation correctly in various types of written tasks
- Write coherent academic work
- Demonstrate the ability to take notes effectively
- Write correctly, references according to the Harvard system
- The following assessment modes will be applied: Tests, Assignments, and Group Work Presentations

MH.1.37.5   SETSWANA

Module code : SETM 111	Semester 1	NQF Level 6

Setlhogo: Hisetori ya mokwalo wa Setswana le Mananego a Tlhaeletsano

Dipoelothuto:

- Supa kitso ya motheo ka ga hisetori ya mokwalo wa Setswana,

- Supa kitso ya motheo ka ga magonego aa farologaneng a tlhaeletsano.
  Go tlhalosa seabe sa mabutswapele mo tlhabololong ya mokwalo wa Setswana , go farologanya mopeleto wa Setswana wa maloba le wa gompieno, go kwala dipegelo le dimemorantamo ka mekgwa e e farologaneng , go rulaganya le go tsamaisa dipuisano , go rluganya mananetema le tsamaiso ya dipitso, go bua le go tlhaeletsa ka tshwanelo.

Mokgwa wa go ruta: Tlhatlhelelo, dipuisano, dipatlisiso le ditiro

Mekgwa ya tekanyetso : Tlhatlhobo, ditiro le diteko

Module code: SETM 121	Semester 2	NQF Level : 6

Setlhogo: Matseno a thutapuo ya Setswana le Ditlhangwa tsa Setso

Dipoelothuto:

- Supa kitso ya motheo ka ga dikarolopuo tsa Setswana.

- Supa kitso ya motheo ka ga botso le lemorago la ditlhangwa tsa Setso

- Supa kitso ya motheo ka ga diponagalo tsa ditlhangwa tse di farologaneng tsa setso.

Go kwala dikarolopuo go ya ka dipopi tsa tsona; go dirisa dikarolopuo ka mekgwa e e farologaneng mo dipolelong ka nepagalo; go ala le go tlhalosa botso le lemorago la mefutakwalo

ya ditlhangwa tsa setso tse e leng motheo wa botho (Ubuntu) ba Motswana; go farologanya diponagalo tsa ditlhangwa tse di farologaneng tsa setso ka nepagalo; go sekaseka ditlhangwa tsa setso ka nepo.
Mokgwa wa go ruta: Tlhatlhelelo, dipuisano, dipatlisiso le ditiro
Mekgwa ya tekanyetso : Tlhatlhobo, ditiro le diteko

Module code: SETM 211	Semester 1	NQF Level 6

Setlhogo: Fonetiki ya Setswana le Ditlhangwa tsa sešweng
Dipoelothuto:
• Supa kitso ya maemo a a rileng ka ga fonetiki ya Setswana.   • Supa kitso ya maemo a a rileng ka ga lemorago la ditlhangwa tsa sešweng tse di tsweletsang kago ya botho (Ubuntu) ba Motswana.   • Supa kitso ya maemo a a rileng ka ga diponagalo tsa ditlhangwa tse di farologaneng tsa sešweng ka nepagalo.
Go tlhalosa dirwepuo le seabe sa tsona mo puong; go tlhalosa mafelo le mekgwatumiso ya medumopuo ya Setswana; go kwala mafoko a Setswana ka mokwalo/matshwao a fonetiki; go ala le go thadisa botso le lemorago la mefutakwalo ya ditlhangwa tsa sešweng tse di tsweletsang kago ya botho (Ubuntu) ba Motswana ; go farologanya diponagalo tsa ditlhangwa tse di farologaneng tsa sešweng ka nepagalo.
Mokgwa wa go ruta: Tlhatlhelelo, dipuisano, dipatlisiso le ditiro
Mekgwa ya tekanyetso : Tlhatlhobo, ditiro le diteko

Module code : SETM 221	**Semester 2**	**NQF Level 6**

Setlhogo: Fonoloji ya Setswana le Tshekatsheko ya Porosa
Dipoelothuto:
• Supa kitso ya maemo a a rileng ka ga fonoloji ya Setswana.   • Supa kitso ya maemo a a rileng ka ga diteori tse di farologaneng tsa bosekaseki ba porosa.   • Supa kitso ya maemo a a rileng ka ga mefuta e e farologaneng ya porosa go ya ka diponagalo tsa yona mo dikwalong tse di tlhaotsweng.
Go tlhalosa fonoloji jaaka thuto ya bosaense ya puo ka nepo; go farologanya diphetogomedumo le mabaka a a di tlholang ka nepagalo; go bontsha mokgwa o diphetogomedumo di diragalang ka ona mo mafokong ka go a peleta ka nepagalo; go sekaseka porosa go ya ka diteori tse di farologaneng tsa bosekaseki; go sekaseka mefuta e e farologaneng ya porosa go ya ka diponagalo tsa yona mo dikwalong tse di tlhaotsweng.
Mokgwa wa go ruta: Tlhatlhelelo, dipuisano, dipatlisiso le ditiro
Mekgwa ya tekanyetso : Tlhatlhobo, ditiro le diteko

Module code : SETM 311	Semester 1	NQF Level 6

Setlhogo: Popapolelo ya Setswana le Tshekatsheko ya Poko

Dipoelothuto:

- Supa kitso e e tletseng ka ga popapolelo ya Setswana.

- Supa kitso e e tletseng ka ga poko ya Setswana.

Go tlhalosa popapolelo jaaka thuto ya bosaense ya puo ka nepo; go farologanya mefuta ya dipolelo tsa Setswana; go lokolola mefuta e e farologaneng ya dipolelo go ya ka dipopi le dipolelwana tsa yona; go sekaseka poko go ya ka diteori tse di farologaneng tsa bosekaseki; go sekaseka mefuta ya poko go ka diponagalo tsa yona ka tsenelelo

Mokgwa wa go ruta: Tlhatlhelelo, dipuisano, dipatlisiso le ditiro

Mekgwa ya tekanyetso : Tlhatlhobo, ditiro le diteko

Module Code: SETM 321	Semester 2	NQF Level : 6

Setlhogo: Botlhamamareo, Diphetolelo le Tshekatsheko ya Terama

Dipoelothuto:

- Supa kitso e e tletseng ka ga botlhamamareo le diphetolelo tsa Setswana.

- Supa kitso e e tletseng ka ga terama ya Setswana.

Go tlhalosa diteori tse di farologaneng tsa go tlhama mareo; go tlhama mareo ka nepagalo; go thadisa botso le lemorago la diphetolelo mo Setswaneng jaaka e le motheo wa bopuontsi; go tlhalosa phetolelo; go tlhalosa diteori tsa phetolelo; go fetolela ka nepagalo; go sekaseka terama go ya ka diteori tse di farologaneng tsa bosekaseki; go sekaseka mefuta e e farologaneng ya terama ka tsenelelo go ya ka diponagalo tsa yona

Mokgwa wa go ruta: Tlhatlhelelo, dipuisano, dipatlisiso le ditiro

Mekgwa ya tekanyetso : Tlhatlhobo, ditiro le diteko

MH.1.37.6   POLITICS

Module code: POLI112	Semester 1	NQF level:5

Title: Introduction to Political Studies

Module outcomes:

On successful completion of this module, students should be able to
- demonstrate a basic knowledge of introductory politics and related concepts;
- discuss the related political concepts critically and solve the basic problems through basic information collecting skills;
- communicate the solutions individually or within groups according to acceptable academic conventions.

Method of delivery: Full-time

Assessment methods: Tests and assignments – weight: 50%
Semester exam 1x3 hours – weight: 50%

Assessment criteria:

Students have mastered the outcomes if they are able to
- define key concepts such as politics, ideology, democracy, the state and government;
- discuss analytically the nature, scope and approaches to political study;
- apply the political concepts on the basis of case studies.

Module code: POLI123	Semester 2	NQF level:5

Title: The South African political system

Module outcomes:

On successful completion of this module, students should be able to
- demonstrate a basic knowledge of the context of contemporary South African politics, the

structure and components of the South African political system as well as identify and interpret their mutual relations;
- • use basic information collection skills to identify contemporary South African political problems and suggest solutions;
- • utilise IT-technology to communicate individually or within groups within an ethically acceptable framework**.**

Method of delivery: Full-time

Assessment criteria: Students have mastered the outcomes if they are able to
- • explain what co-operative government entails;
- • explain concepts such as policy formulation, political parties and political economy within the South African context.

Assessment methods:
Tests and assignments – weight: 50%
Semester exam 1x3 hours – weight: 50%

Module code: POLI213	**Semester 1**	**NQF level:6**

Title: Comparative politics

Module outcomes:
On successful completion of this module, students should be able to
- • show a grounded knowledge of comparative politics and apply the basic methods of comparison;
- • demonstrate analytical thought by solving well-defined, unfamiliar problems in comparative politics;
- • utilise IT-technology to communicate in groups or individually within an ethically acceptable framework**.**

Method of delivery:Full-time

Assessment criteria:

Assessment criteria:
Students have mastered the outcomes if they are able to
- • describe, analyse and explain the structure and variables of political systems;
- • compare and evaluate different representative political systems

Assessment modes:
Tests and assignments – weight: 50%
Semester exam 1x3 hours – weight: 50%

Module code: POLI223	**Semester 2**	**NQF level:6**

Title: African politics

Module outcomes:
On successful completion of this module, students should be able to
- • have grounded knowledge of the subject field International Relations as well as the international relations of Africa;
- • demonstrate analytical thought by solving well-defined, unfamiliar problems regarding Africa's international relations by using standard protocols for written and oral communication on this;
- • act ethically responsible as individuals or within groups.

Method of delivery:Fulltime

Assessment criteria:
Students have mastered the outcomes if they are able to
- • Explain the main facets of the subject field International Relations as well as interpret and analyse it within the African context.

Assessment modes:
Tests and assignments – weight: 50%
Semester exam 1x3 hours – weight: 50%

Module code: POLI312	**Semester 1**	**NQF level:7**

Title: Political Philosophy		

Module outcomes:

On successful completion of this module, students should be able to

- demonstrate a well-rounded and systematic knowledge of political philosophy;
- apply a coherent and critical understanding of theory, concepts and principles of political philosophy;
- demonstrate the ability to analyse and evaluate research and formulate grounded critical opinions on such research;
- skilfully collect information, analyse, synthesise and evaluate that information and then communicate the results perceptively by structuring good academic arguments, an academic style of writing and by utilising IT-technology, within an ethically acceptable context.

Method of delivery: Fulltime

Assessment Criteria:

Students have mastered the outcomes if they are able to

- distinguish the work of selected political philosophers and also indicate relations amongst such works;
- apply the theory, concepts and principles within political philosophy to current issues;
- analyse and evaluate recent scientific/philosophical quantitative and qualitative research reports;
- write and present academic and scientific assignments.

Assessment modes:

Tests and assignments – weight: 50%

Semester exam 1x3 hours – weight: 50%

Module code: POLI322	**Semester 1**	**NQF level:7**

Title: Political participation and interaction

Module outcomes:

On successful completion of this module, students should be able to

- demonstrate a well-rounded and systematic knowledge and informed understanding of the phenomenon of political culture and socialisation;
- have the ability to identify and analyse unfamiliar real-world problems and issues concerning political participation and interactions, and recommend evidence-based solutions and theory-driven arguments within an ethically responsible framework.
- show well-developed skills for the collecting of information, then analyse and integrate this information individually or within a group, after which the information and conclusion are communicated in written or oral form by utilising IT-technology effectively;
- present their own ideas and opinions on democracy, electoral systems and political parties and communicate these through appropriate academic and professional debate and well-structured arguments.

Method of delivery: Fulltime

Assessment criteria:

Students have mastered the outcomes if they are able to

- analyse and discuss political participation and interactions;
- interpret the significance and impact of political communication and the connection between the legitimacy of political institutions and political stability and explain it critically;
- identify the factors influencing opinion within states and discuss them critically;
- describe and analyse the necessity and significance of representation in democracies as well as the difference between electoral systems in democratic countries;
- analyse critically and describe political parties and their functions as well as the contribution of interest groups within states;
- explain and discuss critically political change as a multi-faceted process that may include violence, terrorism and revolutions;

- show how different types of violence represent the continuance of politics in another form;
- expound the policy of states as multi-dimensional processes that follow different stages before being established;
- explain and discuss the different theories regarding decision-making;
- utilise IT-technology to communicate in groups or individually within an ethically acceptable framework.

Assessment modes:
Tests and assignments – weight: 50%
Semester exam 1x3 hours – weight: 50%

MH.1.37.7 INTERNATIONAL RELATIONS

Module code: HIRL 215	Semester 2	NQF level: 6
Title: **Introduction to International Relations**		
Module outcomes: By the end of the module, learners will be able to:		
• Demonstrate knowledge and understanding in major theories of International Relations • Expose learners to the key concepts of International Relations • Familiarise learners with the key concepts for the study of International Politics and the nature of current international systems		
Method of delivery**:** Contact modes of teaching.		

Assessment modes: Formative and summative assessment.
            Test/assignment/presentations
            Participation in group discussions
            Module-end examination.		

Module code: HIRL 221	Semester 2	NQF level: 6
Title: Foreign Policy Formation		
Module outcomes: By the end of the module, learners will be able to:		
• Expose learners to various aspects of foreign policy formation • Demonstrate knowledge and understanding of foreign policy formation		
Method of delivery**:** Contact modes of teaching.		

Assessment modes: Formative and summative assessment.
            Test/assignment/presentations
            Participation in group discussions
            Module-end examination.		

Module code: HIRL 311	Semester 2	NQF level: 6
Title: **Theories of International Relations**		
Module outcomes: By the end of the module, learners will be able to:		
• Ability to analyse Posivists, Marxists and Realists' conceptions of international relations • Examine psychological and socio-psychological theories • Demonstrate knowledge and understanding of theories of international relations		
Method of delivery: Contact modes of teaching.		

Assessment modes: Formative and summative assessment.
            Test/assignment/presentations
            Participation in group discussions
            Module-end examination.		

Module code: HIRL 321	Semester 2	NQF level: 6
Title: **Conflict and Conflict Management**		
Module outcomes: **By the end of the module, learners will be able to:**		
• Demonstrate knowledge in conflict resolution and management models • Ability to apply these models to conflict situations		

- Examine conflict management processes
- Understanding of conventional warfare, intervention and coup d'etat. The strategic political approach to revolutionary warfare, terrorism and neo-terrorism

Method of delivery**:** Contact modes of teaching.

Assessment modes: Formative and summative assessment.
                                 Test/assignment/presentations
                                 Participation in group discussions
                                 Module-end examination.

MH.1.37.8   <u>THEOLOGY</u>

Module code: PHIL221	Semester 2	NQF-level 6
Title: History of Philosophy		

Module outcomes
After completion of this module, students should be able to demonstrate a sound knowledge base of ideas, themes and philosophers in the history of Western thought in the form of
- either a discussion of themes in the history of thought (eg rationality, nature/culture, order, competition/conflict); or
- a discussion of eras (eg ancient Greeks, Middle Ages), prominent figures, (eg Plato, Kant), and themes (eg metaphysics, ethics) in the history of philosophy;

Students should also be able to use suitable forms of philosophical research and reasoning in order to:
- create their own coherent view from a firm philosophical (eg Christian) perspective about the ideas and themes in the history of philosophy which they have studied;
- apply their knowledge and personal view;
- prepare a typically philosophical report of their knowledge, views and applications.

Method of delivery: Full time

Assessment methods :
Tests and assignments – weight 50%
Semester examination (take-home paper) 1 x 24 hours – weight 50%

Module code: DOGM211(16)	Semester 1	NQF-level: 6
Title: Dogmatics: From the Doctrine of Scripture to the Doctrine of Sin		

Module outcomes:
At the end of this module, students should be able to:
- display in-depth knowledge of the character and content of Dogmatics as well as the doctrines on Revelation, God, Creation, Anthropology and Sin;
- select such knowledge effectively and critically, and apply and communicate it in suitable formats, both orally and in writing, within the framework of the Reformational doctrine;
- use critical collection skills to solve well-defined familiar and unfamiliar problems relating to the above-mentioned doctrines of Dogmatics, all within an ethically acceptable framework.

Method of delivery: Full time/Telematic/CA

Assessment methods: Pc 1 x 3 hours 1:1

Module code: DOGM221(16)	Semester 2	NQF-level: 6
Title: Dogmatics: Christology to Eschatology		

Module outcomes:
At the end of this module, students should be able to:
- display in-depth knowledge of the character and content of Dogmatics, Christology, Pneumatology, Ecclesiology, the doctrine of the Sacraments, and Eschatology;
- select such knowledge effectively and critically, and apply and communicate it in suitable formats, both orally and in writing, within the framework of the Reformational doctrine;
- use critical collection skills to solve well-defined familiar and unfamiliar problems relating to the above-mentioned doctrines of Dogmatics, all within an ethically acceptable framework.

Method of delivery: Full time/Telematic/CA		
Assessment methods: Pc 1 x 3 hours 1:1		
Module code: DOGM311(16)	**Semester 1**	**NQF-level: 7**

Title: Dogmatics: Modern Theologians and their Value for Practical Ministry

Module outcomes:

At the end of this module, students should be able to:

- display profound knowledge and critical understanding of the theological viewpoints of a number of influential modern theologians;
- select such knowledge and understanding effectively, and apply and communicate it in suitable formats, both orally and in writing, within the framework of the Reformational doctrine;
- use well-developed collection skills to solve and answer unfamiliar, concrete and abstract questions and problems which are posed to the Reformed Confession and Theology by members of the above-mentioned theological schools of thought.

Method of delivery: Full time/Telematic/CA		
Assessment methods: Pc 1 x 3 hours 1:1		
Module code: DOGM321(8)	**Semester 2**	**NQF-level: 7**

Title: Dogmatics: The Institution of Calvin

Module outcomes:

At the end of this module, students should be able to:

- display in-depth systematic knowledge of the theology of Calvin as an introduction to Reformed Dogmatics;
- analyse and apply this knowledge and communicate it effectively in suitable formats, both orally and in writing, within the framework of Reformational doctrine;
- use the critical collection skills of evaluation, analysis and synthesis to solve well-defined unfamiliar problems in Dogmatics, all within an ethically acceptable framework.

Method of delivery: Full time/Telematic/CA		
Assessment methods: Pc 1 x 3 hours 1:1		
Module code: ETIE121(8)	**Semester 2**	**NQF-level: 5**

Title: Fundamentals of Ethics

Module outcomes:

At the end of this module, students should be able to:

- display basic knowledge of the metatheory of the discipline Theological Ethics and the place of the Ten Commandments in ethical reflection;
- interpret the Ten Commandments and apply them to contemporary ethical problems;
- analyse the above-mentioned interpretation and communicate it within an acceptable ethical framework in preaching and counselling.

Method of delivery: Full time/Part time/CA		
Assessment methods: Pc 1 x 3 hours 1:1		
Module code: ETIE211(16)	**Semester 1**	**NQF-level: 6**

Title: Human Rights

Module outcomes:

At the end of this module, students should be able to:

- display in-depth knowledge of the historical development of human rights as expressed in the idea of a constitutional state;
- evaluate the universal declaration of human rights from a Christian perspective;
- evaluate a number of human rights violations in the South African context from an ethical perspective through effective selection, analysis and synthesis; and communicate solutions in an appropriate manner within an acceptable ethical framework.

Method of delivery: Full time/Telematic/CA		
Assessment methods: Pc 1 x 3 hours 1:1		
Module code: ETIE311(16)	**Semester 1**	**NQF-level: 7**

Title: Actual Ethical Themes		
Module outcomes:		
At the end of this module, students should be able to:		
• display profound and systematic understanding of the theoretical foundation of Christian ethics;		
• collect and select information effectively, evaluate it critically in the light of existing knowledge so as to lay down guidelines on the establishment of their own Christian foundation for ethical action, and communicate it in a suitable manner within an acceptable ethical framework;		
• assess unfamiliar and abstract current ethical problems within the South African context.		
(Relevant ethical themes are selected every year on the basis of their topicality at a given moment.)		
Method of delivery: Full time/Telematic/CA		
Assessment methods: Pc 1 x 3 hours 1:1		
Module code: GRKS112(12)	**Semester 1**	**NQF-level: 5**
Title: Greek Grammar I		
Module outcomes:		
After completion of this module, students should be able to:		
• display sound knowledge and skill with regard to simple Greek passages with an informed understanding of key terms, rules, concepts, principles and theories in respect of:		
➢ morphological and syntactical analysis and explanation, grammatical interpretation and translation which provide evidence that they have mastered the grammar, vocabulary and paradigms at basic level (approximately a third of a recognised didactic grammar);		
• provide their own interpretation of the thought structure at micro level of a simple sentence, and communicate their interpretation successfully;		
• define words contextually in terms of the sociocultural context of the Graeco-Roman background;		
• describe the geographical context of the Graeco-Roman zones/expansions.		
Method of delivery: Full time		
Assessment methods: Pc 1 x 3 hours Participation mark 70% : Exam mark 30%		
Module code: GRKS113(16)	**Semester 1**	**NQF-level: 5**
Title: Greek Language Competence		
Module outcomes:		
After completion of this module, students should be able to:		
• display sound knowledge and skill regarding the structure of the Greek language, including an intelligent understanding of key terms, rules, concepts, principles and theories;		
• identify parts of speech, phrases and sentences from the Greek Bible, and translate and interpret them by means of dictionaries and electronic sources;		
• define words contextually in terms of the sociocultural context of the Graeco-Roman life world;		
• describe the geographical context of the Graeco-Roman life world.		
Method of delivery: Full time/Telematic/CA		
Assessment methods: Pc 1 x 3 hours Participation mark 70% : Exam mark 30%		
Module code: GRKS121(16)	**Semester 2**	**NQF-level: 5**
Title: Greek Grammar II		
Module outcomes:		
At the end of this module, students should be able to:		
• display basic knowledge of more complex Greek passages, including intelligent understanding of key terms, rules, concepts, principles and theories with regard to morphological and syntactical analysis and explanation, as well as grammatical interpretation and translation to indicate that they have mastered the grammar, vocabulary and paradigms at basic level (approximately two-thirds of a recognised didactic grammar);		
• analyse, synthesise and evaluate this knowledge, and communicate it in the prescribed		

format, both orally and in writing;
- provide their own interpretation of the thought structure in a familiar and unfamiliar compound sentence, and communicate their interpretation successfully.

Method of delivery: Full time/CA

Assessment methods: Pc 1 x 3 hours Participation mark 70% : Exam mark 30%

Module code: GRKS211(16)	Semester 1	NQF-level: 6

Title: Greek Grammar III and Semantics

Module outcomes:

At the end of this module, students should be able to:
- display in-depth knowledge of Greek passages and paragraphs, including extensive understanding of key terms, rules, concepts, principles and theories with regard to morphological and syntactical analysis and explanation, as well as grammatical interpretation and translation to indicate that they have mastered the grammar, vocabulary and paradigms at basic level (the complete contents of a recognised didactic grammar);
- analyse and synthesise this knowledge critically and communicate it in a suitable IT format;
- provide their own well-defined interpretation of the thought structure in familiar and unfamiliar Greek passages and paragraphs at micro- and macro level, and communicate the result in a suitable IT format;
- display in-depth knowledge and extensive understanding of the basic principles of the semantics of New Testament Greek, and apply this ability in the definition of the meaning of a word used in a specific context in the Greek New Testament, with valid and intelligent use of such means as dictionaries and lexicons.

Method of delivery: Full time/CA

Assessment methods: Pc 1 x 5 hours Participation mark 70% : Exam mark 30%

Module code: GRKS221(16)	Semester 2	NQF-level: 6

Title: Greek Composition and Textual Criticism of the New Testament

Module outcomes:

At the end of this module, students should be able to:
- display in-depth knowledge of New Testament textual criticism, interpret the textual criticism comments in contemporary editions, and perform successful and valid textual critical control of a Scriptural passage in the Greek New Testament;
- critically analyse and synthesise the grammatical principles of Greek syntax in the reading and generation of texts in Classical and New Testament Greek, and communicate the result in a suitable IT format;
- understand the fine stylistic nuances of the Greek language in both familiar and unfamiliar pericopes, and apply their knowledge in reading and generating texts in Classical and New Testament Greek.

Method of delivery: Full time/CA

Assessment methods: Pc 1 x 5 hours Participation mark 70% : Exam mark 30%

Module code: GRKS322(8)	Semester 2	NQF-level: 7

Title: Greek Translation and Analysis of Texts

Module outcomes:

After completion of this module, students should be able to:
- provide their own analysis of the thought structure at micro- and macro level of pericopes in more difficult texts in the Greek New Testament, and then interpret and communicate their analysis successfully;
- use electronic aids for the linguistic interpretation of the Greek New Testament;
- interpret the literary form of a pericope and/or book in terms of ancient literary forms;
- translate simple selected passages to demonstrate insight into the linguistic details and the coherence of each sentence and/or pericope. Passages are taken from simple sections of the New Testament, Apostolic Fathers, LXX and classical prose authors.

Method of delivery: Full time

Assessment methods: Pc 1 x 5 hours Participation mark 70% : Exam mark 30%		
Module code: HERM322(12)	**Semester 2**	**NQF-level: 7**

Title: Introduction to Theological Hermeneutics

Module outcomes:

At the end of this module, students should be able to:
- display complete and systematic knowledge and coherent and critical understanding of the field and nature of Biblical Studies, introductory theoretical aspects relating to exegesis and hermeneutics, focusing on the interpretation of different types of text, the significance and application of the Bible and the history of Bible interpretation, concentrating of recent trends in Bible interpretation;
- on the basis of such knowledge and understanding, analyse and synthesise hermeneutic pronouncements and exegetic results, and so engage in dialogue within an ethically acceptable framework and then present the result in a suitable IT format.

Method of delivery: Full time/Telematic/CA

Assessment methods: Pc 1 x 3 hours Participation mark 70% : Exam mark 30%

Module code: HOML211(8)	**Semester 1**	**NQF-level: 6**

Title: Scriptural Fundamentals of Homiletics

Module outcomes:

At the end of this module, students should be able to:
- display in-depth knowledge and extensive understanding of the Scriptural fundamentals of preaching;
- effectively select and apply the preliminary steps in the process of writing a sermon; select and use the process of bridging the time between the time of the Bible and our time; critically analyse and synthesise the information obtained; present the result, in suitable format, as a draft for a sermon, and communicate the final product, all within an ethically acceptable format ;
- formulate the draft of the sermon logically and in readily-communicable Afrikaans or English;
- present well-defined, familiar and unfamiliar problems in an unfamiliar context in their own framework, so as to communicate the draft of their sermon.

Method of delivery: Full time/Telematic/CA

Assessment methods: Pc 1 x 3 hours 1:1

Module code: KATE211(16)	**Semester 1**	**NQF-level: 6**

Title: Biblical Fundamentals of Catechetics

Module outcomes:

After completion of this module, students should be able to:
- display basic knowledge of Catechetics;
- analyse this knowledge in any given context, and communicate it orally as well as in writing in a suitable format within an acceptable ethical framework;
- select and apply the Reformed theological approach to creative biblical instruction in different contexts after obtaining the appropriate teaching skills.

Method of delivery: Full time/Part time/CA

Assessment methods: Pc 1 x 3 hours 1:1

Module code: KATE212(8)	**Semester 2**	**NQF-level: 6**

Title: Catechetics: Creative Bible Instruction

Module outcomes:

After completing this module, students should be able to:
- display basic knowledge of Catechetics;
- analyse this knowledge in any given context, and communicate it orally as well as in writing in a suitable format within an acceptable ethical framework;
- select and apply the Reformed theological approach to creative biblical instruction in different contexts after obtaining the appropriate teaching skills

Method of delivery: Full time		
Assessment methods: Pc 1 x 3 hours 1:1		
Module code: KDGE121(8)	**Semester 2**	**NQF-level: 5**

Title: Fundamentals of Church and Dogma History

Module outcomes:
At the end of this module, students should be able to:
- display basic knowledge of general Church and Dogma History as well as intelligent understanding of the epistemological principles of the subject Church and Dogma History and the presuppositions about its periodisation;
- interpret, analyse and evaluate this knowledge, and present it in a basic written format, all within an ethically acceptable framework;
- solve well-defined problems with regard to familiar facts and dogmatic phenomena relating to Church History in the Western and the Eastern Church.

Method of delivery: Full time/Part time/CA		
Assessment methods: Pc 1 x 3 hours 1:1		
Module code: KDGE211(16)	**Semester 1**	**NQF-level: 6**

Title: Early Christian and Mediaeval Churches

Module outcomes:
At the end of this module, students should be able to:
- display in-depth knowledge of the history of the early Christian church as well as extensive understanding of the dogmatic issues of that time;
- in the light of this knowledge, analyse the church historical data and present the result in a suitable academic paper, all within an ethically acceptable framework;
- assess and solve well-defined problems in the development of the church, especially the history of missionary work in the Middle Ages.

Method of delivery: Full time/Part time/CA		
Assessment methods: Pc 1 x 3 hours 1:1		
Module code: KDGE221(16)	**Semester 2**	**NQF-level: 6**

Title: The Reformation and Modern Church and Dogma History

Module outcomes:
At the end of this module, students should be able to:
- display in-depth knowledge of the process of the Reformation, and extensive understanding of the theological disputes at the core of the process;
- in the light of this knowledge, analyse the church historical data and present the result in a suitable academic paper, all within an ethically acceptable framework;
- solve well-defined problems in the development of Church and Dogma History in modern times against the background of modern philosophical trends, and indicate their influence on the church of today.

Method of delivery: Full time/Telematic/CA		
Assessment methods: Pc 1 x 3 hours 1:1		
Module code: KDGE311(16)	**Semester 1**	**NQF-level: 7**

Title: South African Church History

Module outcomes:
At the end of this module, students should be able to:
- display profound and systematic knowledge of the history of the church in South Africa, as well as coherent and critical understanding of the influence of socio-political developments in South Africa on the missionary work of the church;
- select and apply this knowledge effectively, and present it in a suitable academic paper, all within an ethically acceptable framework;
- solve unfamiliar concrete and abstract problems in South African church history;
- be conversant with their own church tradition and assess it critically in the light of the history

of other church traditions in South Africa.		
Method of delivery: Full time/Telematic/CA		
Assessment methods: Pc 1 x 3 hours 1:1		
Module code: KDGE312(12)	**Semester 1**	**NQF-level: 7**

Title: Church History: The Reformation.

Module outcomes:

After completion of this module students should be able to:

- display in-depth knowledge of the Reformation, particularly the doctrines and church polity issues of that time;
- understand and evaluate the development of the church of the Reformation.

Method of delivery: Full time		
Assessment methods: Pc 1 x 3 hours 1:1		
Module code: KDGE321(16)	**Semester 2**	**NQF-level: 7**

Title: Church History: The Reformation

Module outcomes:

At the end of this module, students should be able to:

- display profound and systematic knowledge of the Reformation, and coherent and critical understanding of all the disputes of the time with regard to Dogmatics and Canonics;
- select and apply this knowledge effectively, and present it in a suitable academic paper, all within an ethically acceptable framework;
- solve unfamiliar concrete and abstract problems in the history of the Reformation;
- understand and assess their own roots from the perspective of church history and against the background of the developments in the church of the Reformation.

Method of delivery: Full time/Telematic/CA		
Assessment methods: Pc 1 x 3 hours 1:1		
Module code: LITK221(16)	**Semester 2**	**NQF-level: 6**

Title: Elements of Liturgics

Module outcomes:

At the end of this module, students should be able to:

- display profound and extensive knowledge of the various elements of the liturgy (church service);
- select and apply a brief history of the main events in the development of the liturgy, analyse and synthesise the information obtained thus, and communicate it in a suitable format, all within an ethically acceptable framework;
- apply the essence and elements of the liturgy by means of well-defined problems in their own spiritual lives.

Method of delivery: Full time/Telematic/CA		
Assessment methods: Pc 1 x 3 hours 1:1		
Module code: MISS211(8)	**Semester 1**	**NQF-level: 6**

Title: The Relationship between Mission and Theology

Module outcomes:

At the end of this module, students should be able to:

- display in-depth understanding of historical development of mission and discuss the main characteristics of each period;
- describe missiology as a theological discipline;
- justify mission from a biblical and theological perspective, evaluate various mission models, and explain the different elements of mission.

Method of delivery: Full time/Part time/CA		
Assessment methods: Pc 1 x 3 hours 1:1		
Module code: MISS221(16)	**Semester 2**	**NQF-level: 6**

Title: Mission as an Africa initiative

Module outcomes:		
At the end of this module, students should be able to:		
• display in-depth knowledge and extensive understanding of the main ideologies of modern time, the advent and state of Christianity in Africa and its contribution to global mission;		
• analyse the contribution of African Christianity to theology and global mission effectively, and present it critically in a suitable IT format;		
• design a model for the contextualisation of Christianity in Africa within an ethically acceptable framework.		
Method of delivery: Full time/Part time/CA		
Assessment methods: Pc 1 x 3 hours Participation mark 70% : Exam mark 30%		
Module code: MISS213(8)	**Semester 1**	**NQF-level: 6**
Title: Mission and Counselling		
Module outcomes:		
At the end of this module, students should be able to:		
• display in-depth knowledge and extensive understanding of the missionary perspective in pastoral counselling;		
• analyse a person's view of life, and present solutions in a suitable IT format so that the counselling process runs smoothly in the particular culture;		
• provide a solution within an ethically acceptable framework for the transformation of society by Christianity in the midst of religious pluralism.		
Method of delivery: Full time/Telematic/CA		
Assessment methods: Pc 1 x 3 hours 1:1		
Module code: MISS311(16)	**Semester 1**	**NQF-level: 7**
Title: Missionary Apologetics		
Module outcomes:		
At the end of this module, students should be able to:		
• display profound and systematic understanding of the task, place and method of Missionary Apologetics;		
• display a profound and systematic knowledge of sects and cults and their heresies as manifested in the New Religious Movements;		
• refute the heresies of Pentecostalism and Perfectionism in the light of the Bible, and provide guidelines on the evangelisation of their followers.		
Method of delivery: Full time/Telematic/CA		
Assessment methods: Pc 1 x 3 hours 1:1		
Module code: MISS321(16)	**Semester 2**	**NQF-level: 7**
Title: Intercultural Communication of the Gospel		
Module outcomes:		
At the end of this module, students should be able to:		
• display profound and systematic understanding of the practical implications of employing various communication principles during evangelisation in a cross-cultural situation, and discuss this problem		
• evaluate the dangers to which the church is exposed in its missionary work when it (1) opposes contextualisation and (2) contextualise all too easily;		
• explain the principles and methods of communicating the Gospel to followers of African Traditional Religion (ATR), Islam, Hinduism and secularised people.		
Method of delivery: Full time/Telematic/CA		
Assessment methods: Pc 1 x 3 hours 1:1		
Module code: NTES111(8)	**Semester 1**	**NQF-level: 5**
Title: Introduction to the New Testament: History and General Canonics		
Module outcomes:		
At the end of this module, students should be able to:		

•	display basic knowledge and intelligent understanding of the place, unique character and authority, origin, traditional passing on, composition, historical events, geography, and cultural and social context of the New Testament;
•	analyse, synthesise, interpret and apply this knowledge within an acceptable ethical framework;
•	solve well-defined problems in a familiar context.

Method of delivery: Full time/Telematic/CA

Assessment methods: Pc 1 x 2 hours Participation mark 60% : Exam mark 40%

Module code: NTES121(16)	**Semester 2**	**NQF-level: 5**

Title: The Synoptic Gospels

Module outcomes:

At the end of this module, students should be able to:

•	display basic knowledge and intelligent understanding of the principles and methods of interpreting the Synoptic Gospels in Greek, the Revelation History of the Gospels, the Canonics of the Synoptic Gospels, and problems relating to the Synoptic Gospels;
•	analyse, synthesise, interpret and apply such knowledge within an acceptable ethical framework;
•	solve well-defined problems within a familiar context.

Method of delivery: Full time/Telematic/CA

Assessment methods: Pc 1 x 3 hours Participation mark 70% : Exam mark 30%

Module code: NTES211(16)	**Semester 1**	**NQF-level: 6**

Title: Introduction to Exegesis of the New Testament and its Sociohistorical Context

Module outcomes:

Section 1 (8): Introduction to Exegesis of the New Testament

At the end of this section of the module, students should be able to:

•	display in-depth knowledge and extensive understanding of the steps of a method to conduct exegesis of the New Testament, all within an ethically acceptable framework;
•	select the steps of this method effectively and apply them in practice; analyse and synthesise the information obtained thus; and present the result of the various steps in a suitable IT format, all within an ethically acceptable framework;
•	conduct independent and defensible exegesis of a clearly demarcated pericope from the New Testament.

Section 2 (8): Introduction to the Sociohistorical Context of the New Testament

At the end of this section of the module, students should be able to:

•	display in-depth knowledge and intelligent understanding of the Graeco-Roman world in the time of the New Testament, and of a method to utilise this information in the exegesis;
•	select the steps of this method effectively and apply them in practice; analyse and synthesise the information obtained thus; and present the result of the application of the method as part of the IT format of the exegesis, all within an ethically acceptable framework;
•	assess a viewpoint on the utilisation of the sociohistorical data in the exegesis of a pericope in terms of the method that has been studied, and utilise the sociohistorical context of a new pericope from the New Testament in an independent and defensible manner.

Method of delivery: Full time/Telematic/CA

Assessment methods: Pc 1 x 8 hours Participation mark 70% : Exam mark 30%

Module code: NTES221(16)	**Semester 2**	**NQF-level: 6**

Title: Acts, the General epistles, Hebrews and the Pauline Epistles

Module outcomes:

At the end of this section of the module, students should be able to:

•	display in-depth knowledge and extensive understanding of the Particular Canonics of Acts and the General Epistles respectively;
•	select the steps of the exegetic method mastered in NTES211 effectively and apply them to selected pericopes from these Bible books; critically analyse and synthesise the information

obtained thus; and present the result of the various steps in a suitable IT format, all within an ethically acceptable framework;

- display in-depth knowledge and extensive understanding of sociohistorical research as a step in grammatical historical exegesis; critically analyse and synthesise the proposed method; apply that step of the grammatical historical method effectively; critically analyse and synthesise the information obtained thus; and present the result of the step in a suitable IT format as part of the complete exegesis of a pericope, all within an ethically acceptable framework;
- display in-depth knowledge and extensive understanding of a method to arrange exegetic material systematically with a view to describing the revelation on a specific matter in the New Testament; apply the method effectively; and present the result in a suitable IT format, all within an ethically acceptable framework.

Section 2: Hebrews and the Pauline Letters: Captivity Epistles, and 1 and 2 Corinthians
Students should be able to do the following, within an ethically acceptable framework, by means of aids and partial guidance:

- display in-depth knowledge and extensive understanding of the Particular Canonics of Hebrews, Ephesians, Colossians, Philippians, Philemon and the two epistles to the Corinthians, respectively;
- select the exegetic guidelines mastered in NTES211 effectively, and apply them to selected pericopes from these Bible books; critically analyse and synthesise the information obtained thus; and present the result of the various steps in a suitable IT format, all within an ethically acceptable framework;
- formulate a fundamentally and scientifically justifiable viewpoint on the theological significance (in the sense of revelation history) of each of these New Testament epistles;
- display in-depth knowledge and extensive understanding of a method to arrange the data from the perspective of the Particular Canonics of these Bible books with a view to describing the theological significance (in the sense of revelation history) of each of these books within the context of the Canon as a whole, all within an ethically acceptable framework.

Method of delivery: Full time/Telematic/CA

Assessment methods:
Section 1: Pc 1 x 8 hours, **Section 2:** Pc 1 x 5 hours
Participation mark 70% : Exam mark 30%

Module code: NTES311(16)	**Semester 1**	**NQF-level: 7**

Title: General Canonics, Pauline Epistles

Module outcomes:
At the end of this module, students should be able to:

- display profound and systematic knowledge of the formal and historical aspects of the New Testament Canon;
- display coherent and critical understanding of the fundamentals of the New Testament Canon;
- display profound and systematic knowledge of the Particular Canonics of each of Paul's epistles to the Thessalonians, Galatians and Romans, and his Pastoral Epistles;
- display coherent and critical understanding of the significance of the revelation in Paul's epistles to the Thessalonians, Galatians, Romans and his Pastoral Epistles, within the context of the New Testament Canon as a whole.

Method of delivery: Full time/Telematic/CA

Assessment methods: Pc 1 x 5 hours 1:1

Module code: NTES321(16)	**Semester 2**	**NQF-level: 7**

Title: Key Themes of Revelation History, the Johannine Books

Module outcomes:
At the end of this module, students should be able to:

- display coherent and critical understanding of the character and methods of Revelation History as a discipline;

- display coherent and critical understanding of the key themes – from the perspective of Revelation History – of Gospel and Kingdom in the New Testament Canon;
- demonstrate profound and systematic knowledge of the Particular Canonics of each of the Johannine Books;
- display coherent and critical understanding of the significance of the revelation in each of the Johannine books, both individually and collectively, within the context of the New Testament Canon as a whole .

Method of delivery: Full time/Telematic/CA

Assessment methods: Pc 1 x 5 hours 1:1

Module code: OTES111(8)	Semester 1	NQF-level: 5

Title: Introduction to the Old Testament 1: Origin and Structure

Module outcomes:
At the end of this module, students should be able to:
- display basic knowledge and intelligent understanding of the history of Israel as described in the Old Testament, important themes and literary genres of the Old Testament, and the present form and structure of the Old Testament as a collection of books;
- display basic, synoptic knowledge as well as intelligent understanding of the cultural-historical background of the Old Testament;
- demonstrate intelligent understanding, and define and defend their own viewpoint on the importance, origin, character, authority and traditional passing on of the Canonical books of the Old Testament;
- explain and defend their own presuppositions with regard to the character of the Old Testament books;
- communicate this knowledge and information both orally and in writing, and collect, synthesise and evaluate information about selected topics.

Method of delivery: Full time/Telematic/CA

Assessment methods: Pc 1 x 3 hours Participation mark 60% : Exam mark 40%

Module code: OTES121(16)	Semester 2	NQF-level: 5

Title: Narrative text: The Early Prophets

Module outcomes:
At the end of this module, students should be able to:
- display coherent and critical understanding of the Early Prophets, both as a collection and as individual books in the collection; and conduct independent critical evaluation of various viewpoints on the origin, background and message of the books;
- formulate their own viewpoint on the origin and message of these books, with due consideration of other viewpoints; and communicate it in group discussions;
- display profound knowledge and coherent understanding of selected historical-critical approaches to the text; and conduct a critical debate on these approaches;
- conduct independent scriptural interpretation (exegesis) of various pericopes by means of suitable Bible translations, focusing on narrative text and on Bible Study and counselling, all within an ethically acceptable framework;
- make effective use of various aids in the scriptural interpretation, for instance computer-assisted aids and footnotes in recent Bible translations;
- present and communicate the results of the scriptural interpretation in a useable IT format;
- display basic knowledge and intelligent understanding of current research on the history of Old Testament Theology;
- collect information on the fundamentals of biblical archaeology, and explain their significance for a study of the Old Testament;
- critically evaluate case studies of claims about the merit of discoveries, using an ethically acceptable framework; present the results according to prescribed IT formats.

Method of delivery: Full time/Telematic/CA

Assessment methods: Pc 1 x 2 hours Participation mark 60% : Exam mark 40%

Module code: OTES211(16)	Semester 1	NQF-level: 6

Title: Introduction to Interpretation of the Old Testament and the Pentateuch

Module outcomes:

Section 1 (8): Introduction to the Interpretation of the Old Testament

At the end of this section of the module, students should be able to:

- display in-depth and extensive understanding of valid exegetic methodology, concentrating on narrative and legal texts;
- critically select and apply the principles of Reformed scriptural interpretation (exegesis);
- perform indepent scriptural interpretation (exegesis) of various pericopes from the Hebrew Bible and Bible translations, concentrating on narratives, with a view to the ministry of the Word, Bible study and counselling, all within an ethically acceptable framework;
- make effective use of various aids in the process of scriptural interpretation, for instance computer-assisted aids and textual critical notes of the Hebrew Bible and footnotes in contemporary Bible translations;
- present and communicate the result of the scriptural interpretation in a suitable IT format.

Section 2 (8): The Pentateuch

At the end of this section of the module, students should be able to

- display in-depth knowledge and extensive understanding of the Pentateuch as a whole and of the individual books comprising this collection; and conduct independent critical evaluation of various viewpoints and current research on the origin, background and message of these books;
- formulate their own viewpoint on the origin and message of these books, and communicate it in group discussions;
- formulate and explain the principles for an ethical framework on the basis of the Old Testament, with specific reference to the place of the ethical, civil and ceremonial laws of the Pentateuch;
- display in-depth knowledge as well as extensive understanding of the political history, geography and life-world as reflected in the Pentateuch, and their significance for a study of the Old Testament.

Method of delivery: Full time/Telematic/CA

Assessment methods: Pc 1 x 3 hours Participation mark 60% : Exam mark 40%

Module code: OTES221(16)	Semester 2	NQF-level: 6

Title: Prophetic Literature

Module outcomes:

At the end of this module, students should be able to:

- display in-depth knowledge and extensive understanding of the steps and synthesis of a method for the exegesis of a prophetic text from the Old Testament;
- select the steps of this method effectively and apply them in practice; analyse and synthesise the information obtained thus; and communicate the result of the steps and of the critical analysis and synthesis, individually and collectively, in a suitable IT format, all within an ethically acceptable framework;
- delineate familiar and unfamiliar prophetic texts from the Old Testament in the form of pericopes, and subject them to exegesis according to acceptable exegetic methods.

Method of delivery: Full time/Telematic/CA

Assessment methods: Pc 1 x 3 hours Participation mark 60% : Exam mark 40%

Module code: OTES311(16)	Semester 1	NQF-level: 7

Title: Interpretation of the Writings (*Ketubim*)

Module outcomes:

Section 1 (8): Interpretation of the Writings: Poetic and Wisdom Literature

At the end of this section of the module, students should be able to:

- display profound and systematic knowledge as well as coherent and critical understanding of the origin, background and message of selected poetic and wisdom books from the Old

Testament, literary approaches and poetry in Israel and the Ancient Near East;
- apply this knowledge and understanding in the critical analysis and synthesis of the poetic and wisdom books in the Old Testament; and present the result in a suitable IT format, all within an ethically acceptable framework;
- delineate familiar and unfamiliar poetic and wisdom literature from the Old Testament in the form of pericopes, and subject them to exegesis according to acceptable exegetic methods.

Section 2 (8): Interpretation of Writings: Chronicles, Ezra, Nehemiah, Ruth, Esther and Daniel

At the end of this section of the module, students should be able to:
- display profound and systematic knowledge as well as coherent and critical understanding of the origin, background and message of Chronicles, Ezra, Nehemiah, Ruth, Esther and Daniel, the origin and purpose of Deuteronomistic and Chronistic History, historiography and apocalyptics, and the history and literature of the intertestamental period;
- apply this knowledge and understanding in the critical analysis and synthesis of Chronicles, Ezra, Nehemiah, Ruth, Esther, Daniel, and Deuteronomistic and Chronistic History; and present the result in a suitable IT format, all within an ethically acceptable framework;
- delineate familiar and unfamiliar texts from the Books of the Old Testament in the form of pericopes, and subject them to exegesis according to acceptable exegetic methods.

Method of delivery: Full time/Telematic/CA		
Assessment methods: Pc 1 x 3 hours Participation mark 60% : Exam mark 40%		
Module code: OTES321(16)	**Semester 2**	**NQF-level: 7**

Title: Old Testament: Special Themes; the Old Testament and Practical Ministry

Module outcomes:

Section 1 (8): Old Testament: Fundamental Reflection and Special Themes

At the end of this section of the module, students should be able to:
- display profound and systematic knowledge of the various approaches to the Theology of the Old Testament, old translations of the Old Testament, the history of Old Testament as a discipline, and the hermeneutics of African Theology; communicate the result in a prescribed format;
- define and defend their own presuppositions with regard to Old Testament as a discipline as well as their view on the authority of the Old Testament;
- critically analyse various viewpoints on the relationship between the Old and the New Testament in an ethically accountable manner, and describe, explain and defend their own view.

Section 2: The Old Testament and Practical Ministry

At the end of this section of the module, students should be able to:
- analyse different themes, arrive at their own synthesis, and present the result in a prescribed format;
- select a pericope from the Old Testament with a view to preparing a sermon, proceeding from accountable exegesis to a sermon;
- interpret the Old Testament with a view to problem-solving in pastoral care, catechesis and Bible study, all within an ethically acceptable framework;
- demonstrate the significance of the Old Testament for ethical issues in practice.

Method of delivery: Full time/Telematic/CA		
Assessment methods: Pc 1 x 3 hours 1:1		
Module code: PAST121(8)	**Semester 2**	**NQF-level: 5**

Title: Biblical Counselling

Module outcomes:

At the end of this module, students should be able to:
- demonstrate basic knowledge about the origin and development history of Practical Theology and Pastorate, the difference between a biblical-pastoral and a psychological approach, scriptural principles which govern the Trinitary orientation of Pastorate, the vertical and

horizontal dimensions in a pastoral encounter, and the principles of pastoral methodology;
- interpret, analyse, synthesise and apply the theory, principles and methods that have to be learned in this module, and communicate the result, both orally and in writing, at a basic level during contact opportunities and in basic research projects;
- solve well-defined familiar and unfamiliar pastoral problems in a familiar context by means of written exercises and role-playing.

Method of delivery: Full time/Telematic/CA

Module code: PAST211(8)	Semester 1	NQF-level: 6

Title: Development of Pastoral Skills

Module outcomes:
At the end of this module, students should be able to:
- display in-depth knowledge and extensive understanding of the various theories on pastoral skills;
- use analysis and synthesis to identify the pastoral principles underlying pastoral skills so as to select and apply the skills effectively;
- demonstrate orally and in writing as well as in computer format what the pastoral skills are, and communicate them with consideration of their own and other critical ethical frameworks.

Method of delivery: Full time/Telematic/CA

Assessment methods: Pc 1 x 3 hours 1:1

Assessment methods: Pc 1 x 3 hours 1:1

Module code: PAST221(16)	Semester 2	NQF-level: 6

Title: Pastoral Care of Marriage and the Family

Module outcomes:
At the end of this module, students should be able to:
- display in-depth knowledge and extensive understanding of the various theories on marriage and family pastorate;
- use analysis and synthesis to identify the pastoral principles underlying marriage and family counselling so as to select such skills effectively;
- examine well-defined familiar and unfamiliar problems in an unfamiliar context;
- demonstrate orally and in writing as well as computer format what pastoral care in marriage and the family entails, and communicate this with consideration of their own and other critical ethical frameworks.

Method of delivery: Full time/Telematic/CA

Assessment methods: Take-home Paper 1:1

Module code: PAST311(16)	Semester 1	NQF-level: 7

Title: Pastoral Cases in Counselling

Module outcomes:
At the end of this module, students should be able to:
- display complete and systematic knowledge of the principles of Pastoral Counselling, with specific reference to prayer, forgiveness, marriage counselling, illness counselling and death counselling;
- critically analyse and synthesise this knowledge in any given context, and communicate the result orally and in writing in a suitable format within an accepted ethical framework;
- conduct counselling on any concrete or abstract problem within a familiar or unfamiliar context.

Method of delivery: Full time/Telematic/CA

Assessment methods: Pc 1 x 3 hours 1:1

Module code: PAST321(16)	Semester 2	NQF-level: 7

Title: Pastoral Treatment of Stress, Trauma and Inner Healing

Module outcomes:

At the end of this module, students should be able to:
- display profound and systematic knowledge as well as coherent and critical understanding of stress, trauma and inner healing;
- effectively select and apply new knowledge on stress, trauma and inner healing;
- utilise well-developed research skills, critical analysis and synthesis of quantitative and qualitative data;
- examine unfamiliar concrete and abstract problems in an undefined context;
- demonstrate orally and in writing as well as in computer format what stress, trauma and inner healing entail, and communicate this, with consideration of the student's own and other critical and ethical frameworks.

Method of delivery: Full time/Telematic/CA

Assessment methods: Pc 1 x 3 hours 1:1

Module code: PAST322(24)	Semester 2	NQF-level: 7

Title: The Person of the Pastoral Counsellor: Spirituality, Mentorship and Supervision

Module outcomes:
At the end of this module, students should be able to:
- display profound and systematic knowledge as well as coherent and critical understanding of spirituality, mentorship and supervision;
- effectively select and apply new knowledge on spirituality, mentorship and supervision;
- utilise well-developed research skills, critical analysis and synthesis of quantitative and qualitative data;
- examine unfamiliar concrete and abstract problems in an undefined context;
- demonstrate orally and in writing as well as in computer format what spirituality, mentorship and supervision entail, and communicate this, with consideration of the student's own and other critical and ethical frameworks.

Method of delivery: Full time/Telematic/CA

Assessment methods: Pc 1 x 3 hours 1:1

Module code: SEMT112(12)	Semester 1	NQF-level: 5

Title: Biblical Hebrew Grammar I and Geographical Context

Module outcomes:
After completion of this module, students should be able to:
- display sound knowledge and skill in the infrastructure of the Biblical Hebrew language structure with intelligent understanding of key terms, rules, concepts, principles and theories relating to
  - ➢ phonetics: forming and pronouncing Hebrew speech sounds
  - ➢ phonology: the relationship between the sound system of Biblical Hebrew and the linguistic units of Biblical Hebrew;
  - ➢ morphology: the combination of discrete significant units in words/word structure of (regular) verbs, nouns, adjectives, pronouns, conjunctions, adverbs and existence particles;
  - ➢ syntax: the way in which words are combined to form phrases and sentences in Biblical Hebrew; and
  - ➢ semantics: the thematic roles and the minimum contribution of a word or a construction to understanding the context of a Biblical Hebraic text;
  - ➢ identify, translate and interpret simple nominal sentences and simple verbal statements
- identify, translate and interpret simple nominal sentences and simple verbal statements in support of the key terms, rules, concepts, principles and theories;
- develop a linguistic competence based on the group I vocabulary 26 verbs + 43 nouns (500-5000x);
- define works in the light of the sociocultural context of the Ancient Near East;
- describe the geographical context of the Ancient Near East.

67

Method of delivery: Full time/CA
Assessment methods: Pc 1 x 3 hours Participation mark 70% : Exam mark 30%

Module code: SEMT113(16)	Semester 1	NQF-level: 5

Title: Biblical Hebrew Linguistic Skill

Module outcomes:
After completion of this module students should be able to:
- display sound knowledge and skill in the infrastructure of the Biblical Hebrew language structure with intelligent understanding of key terms, rules, concepts, principles and theories in this context;
- identify, translate and interpret parts of speech, phrases and sentences from the Hebrew Bible by means of dictionaries and electronic sources;
- define works in the light of the sociocultural context of the Ancient Near East;
- describe the geographical context of the Ancient Near East.

Method of delivery: Full time/Telematic/CA
Assessment methods: Pc 1 x 3 hours Participation mark 70% : Exam mark 30%

Module code: SEMT121(16)	Semester 2	NQF-level: 5

Title: Biblical Hebrew Grammar II

Module outcomes:
At the end of this module, students should be able to:
- display basic knowledge of the infrastructure of Biblical Hebrew grammar, with intelligent understanding of key terms, rules, concepts, principles and theories relating to the following linguistic levels of language study:
  - ➢ morphology: the combination of discrete significant units in words/word structure of (irregular) verbs, nouns, adjectives, prepositions, conjunctions, adverbs, existence particles, interrogatives, discourse markers and interjections;
  - ➢ syntax: the way in which words are combined to form phrases and sentences in Biblical Hebrew;
  - ➢ semantics: the thematic roles and the minimum contribution of a word or a construction to understanding the context of a Biblical Hebraic text;
- analyse, synthesise and evaluate the existing knowledge through the analysis and translation of simple verbal nominal, interrogative and imperative sentences as well as coordinate and subordinate compound sentences in a prescribed format, both orally and in writing;
- solve simple coherent texts from the Hebrew Bible in the form of well-defined problems by means of regular and irregular conjugations; and define words in their contextual sense in the familiar sociocultural context of the Ancient Near East.

Method of delivery: Full time/Telematic/CA
Assessment methods: Pc 1 x 3 hours Participation mark 70% : Exam mark 30%

Module code: SEMT211(16)	Semester 1	NQF-level: 6

Title: Biblical Hebrew Grammar III

Module outcomes:
At the end of this module, students should be able to:
- display basic knowledge of the infrastructure of Biblical Hebrew grammar, with extensive understanding of key terms, rules, concepts, principles and theories relating to the following linguistic levels of language study;
  - ➢ semantics: describe the basic principles of the semantics of Biblical Hebrew, and apply them in defining the meaning of a word used in a specific context in the Hebrew Bible by such means as the appropriate and intelligent use of dictionaries and lexicons;
  - ➢ pragmatics: indicating methodologically to what extent the context of the Ancient Near East has influenced the interpretation of the meaning of words;
- select and apply this knowledge effectively through the analysis, translation and contextual interpretation of a coherent passage from narrative text in the Hebrew Bible in a suitable format from a morphologic, syntactic and semantic perspective; and analyse and synthesise

	problems critically according to the traditional interpretation models;
•	solve well-defined problems in narrative passages, which concur with the levels of language structure, by means of the Biblical Hebrew Reference Grammar; and define words in their contextual sense in the sociocultural context of the Ancient Near East.

Method of delivery: Full time/CA

Assessment methods: Pc 1 x 3 hours Participation mark 70% : Exam mark 30%

Module code: SEMT221(16)	**Semester 2**	**NQF-level: 6**

Title: Biblical Hebrew Grammar IV and Conceptual Language System

Module outcomes:
At the end of this module, students should be able to:
- display in-depth knowledge of the infrastructure of Biblical Hebrew grammar with extensive understanding of the explanatory processes in the Biblical Hebrew conceptual language system, as well as sound knowledge of the cosmological thinking of the people of the Ancient Near East;
- effectively select and apply this knowledge through the analysis, translation and contextual interpretation of a coherent passage from selected narrative texts in the Hebrew Bible in a suitable format, from a morphologic, syntactic and semantic perspective, and the analysis and synthesis of textual critical problems; explain the coherent passage from the selected narrative texts from the Hebrew Bible by means of electronic aids from a morphologic and syntactic perspective, and then translate them semantically and interpret them contextually;
- critically analyse and synthesise narrative, descriptive, argumentative and prescriptive texts which appear in the form of well-defined familiar and unfamiliar problems within the rhetorical organisation of the Biblical Hebrew texts in suitable formats.

Method of delivery: Full time/CA

Assessment methods: Pc 1 x 3 hours Participation mark 70% : Exam mark 30%

Module code: SEMT312(8)	**Semester 1**	**NQF-level: 7**

Title: Biblical Hebrew Language Structure and Textual Study

Module outcomes:
At the end of this module, students should be able to:
- display complete and systematic knowledge of the infrastructure of Biblical Hebrew grammar, with coherent understanding of key terms, rules, concepts, principles and theories relating to the linguistic and literary levels of language study
- select and apply this knowledge effectively through the rhetorical organisation of the types of text in the Hebrew Bible through presentation in the prescribed formats;
- analyse and translate the coherent section of selected poetic passages from the Hebrew Bible which are posed as unfamiliar problems in the prescribed formats from a morphologic, syntactic, semantic and pragmatic perspective; assess them from a textual critical angle, and interpret and analyse them contextually with a view to the identification of problems relating to the traditional interpretation models.

Method of delivery: Full time/CA

Assessment methods: Pc 1 x 3 hours Participation mark 70% : Exam mark 30%

Module code: SEMT322(8)	**Semester 2**	**NQF-level: 7**

Title: Biblical Hebrew Textual Study and Comparative Textual Study

Module outcomes:
At the end of this module, students should be able to:
- display complete and systematic knowledge of the infrastructure of Biblical Hebrew grammar with coherent understanding of key terms, rules, concepts, principles and theories relating to the linguistic and literary levels of language study;
- select and apply this knowledge effectively through a comparative literature study of Ancient Near East texts and types of text from the Hebrew Bible, and apply this by presenting it in the prescribed formats;
- analyse and translate a coherent section of selected more difficult poetic passages from the

Hebrew Bible which are posed as unfamiliar problems in the prescribed formats (with and without electronic aids) from a morphologic, syntactic, semantic and pragmatic perspective; assess them from a textual critical angle, and interpret and analyse them contextually with a view to the identification of problems relating to the traditional interpretation models.
Method of delivery: Full time/CA
Assessment methods: Pc 1 x 3 hours Participation mark 70% : Exam mark 30%

Module code: TEOL111(8)	Semester 1	NQF-level: 5
Title: Introduction to Theology		

Module outcomes:
At the end of this module, students should be able to:

- have in-depth understanding of what is meant by theology as a science;
- have deeper insight into the question of what is meant by Reformed theology, in other words, the tradition in which function;
- critically evaluate theologians who differ from the Reformed tradition;
- be familiar with the subsections of theology and, hence, of the encyclopaedic place of each discipline
- communicate the challenges and joys inherent in theology through the solution of specific problems.

Method of delivery: Full time/Telematic/CA

Assessment methods: Pc 1 x 3 hours 1:1

MH.1.37.9   TOURISM MANAGEMENT (PHASING OUT FROM 2015)   OLD

Module code: HTOD 111	Semester 1	NQF level: 5
Title: Planning and Marketing a Successful Tour		

Module Outcomes: At the end of the module, students should be able to:
 1 Demonstrate a fundamental knowledge base and an informed understanding of relevant terms, concepts and principles relating to the organisation of group travel **(NQF Level descriptor 5a)**;
2 **Demonstrate** ability to adjust application of strategies to meet the needs of changes in problems and/or operating a tour **(NQF Level descriptor 5d)**;
3 **Develop** ability to interpret information and symbols necessary for determining the value of a tour as well as suggest effective strategies for promoting it **(NQF Level descriptor 5c)**

Method of delivery: Contact and other modes of delivery

Assessment modes: Formative and summative assessment

Module code: HTOD112	Semester 1	NQF level: 5
Title: Conservation, Tourism and Sustainable Development		

Intended learning outcomes: At the end of the module, students should be able to:

- **Develop** an informed and comprehensive understanding of the recognized concepts, theories and principles that apply to the module through a review of a wide range of _tourism_ definitions; a study of related activities; and an analysis of the systems theory and the interdisciplinary approach **(NQF Level descriptor 5a);**

- **Demonstrate** sound knowledge and clear understanding of the _conservation_ of the closely linked parts of the _human_ _environment_, i.e. the natural and cultural resources **(NQF Level descriptor 5b);**

- **Account** for the origins and the widespread use of the notion of _sustainable development_ , and demonstrate a critical analysis and synthesis of perspectives on the meaning of the term as a way of thinking that is linked to _development_ and the _environmental_ _resource_ _base_. **(NQF Level descriptor 5a).**

Method of delivery: Contact and other modes of delivery

Assessment modes: Formative and summative assessment

Module code: HTOD 113	Semester 1	NQF level: 5

Title: Cultural Village Tourism
Module Outcomes: At the end of the module, students should be able to:
Develop a fundamental knowledge base and critical understanding of the _cultural_ _village_ environment as a system OR organization within a wider context, and in relation to other societal institutions and groups;   **Recognize** and demonstrate clear and accurate understanding of the _cultural_ _village_ _entrepreneurship_ as an economic world extending beyond _indigenous_ _culture_ as a _tourism_ _product_ to other resources necessary for _developmental_ _tourism_ ;   **Demonstrate** adequate understanding and ability to analyze the nature of "worldviews", and how _communities_ _can_ _adapt_ _and_ _preserve_ their worldviews and culture for the benefit of a _sustainable_ and successful cultural village product, including an equitable distribution of power
Method of delivery: Contact and other modes of delivery
Assessment modes: Formative and summative assessment

Module code: HTOD 114	Semester 1	NQF level: 5

Title: Tour Management and Tour Group Behaviour
Module Outcomes: At the end of the module, students should be able to:
Demonstrate a well-rounded and systematic knowledge base of the tour industry, the diversified tour manager employment, the profitability and the downside of tour management **(NQF level 5a)**   **Develop** ability to deal with unfamiliar concrete and abstract problems and issues relating to tour manager-fellow worker relationships; and the manager's possible burnout using evidence-based solutions to such problems and issues **(NQF level descriptor 5d)**.   **Demonstrate** a critical analysis and synthesis of qualitative data related to tour group behaviour and group management strategies/tactics **(NQF Level descriptor 5e)**
Method of delivery: Contact and other modes of delivery
Assessment modes: Formative and summative assessment

Module code: HTOD 121	Semester 2	NQF level: 5

Title: Tourism Demand
Module Outcomes: At the end of the module, students should be able to:
Demonstrate an informed and critical understanding of tourists' psychology, concepts, principles and theories for purposes of providing quality tourism products and services **(NQF Level descriptor 5a)**;   **Apply** the case study approach to acquire understanding of the operating tourism environment within the wider external context **(NQF Level descriptors 5a and 5b)**
Method of delivery: Contact, research and other modes of delivery
Assessment modes: Formative and summative assessment

Module code: HTOD 122	Semester 2	NQF level: 5

Title: Sectors of the Tourism
Module Outcomes: At the end of the module, students should be able to:
Demonstrate an adequate understanding of tourism as a system consisting of interrelated and interdependent components **(NQF Level descriptor 5b)**;   **Apply** presentation skills using IT to communicate information about the importance of marketing, research, planning, transportation, distribution, accommodation and food service provision **(NQF Level 5f)**.
Method of delivery: Contact, field trips and other modes of delivery
Assessment modes: Formative and summative assessment

Module code: HTOD 123	Semester 2	NQF level: 5

Title: Conserving and Creating Sustainable Tourism through Heritage, History and Habitat		
Module Outcomes: At the end of the module, students should be able to:		
Analyse efficiently any study area/locality to illuminate issues concerned with community development through tourism and draw out terms, concepts, principles and theory/theories related to the study of tourism development **(NQF Level descriptor 5a)**; **Demonstrate** efficient information-gathering, analysis, synthesis and evaluation skills in rating the study area of own choice as a worthy tourist destination **(NQF Level descriptor 5e)**.		
Method of delivery: Contact, research and other modes of delivery		
Assessment modes: Formative and summative assessment		
Module code: HTOD 211	Semester 2	NQF level: 6
Title: Tourism Hospitality in Practice		
Module outcomes: By the end of the module, learners should be competent in: Demonstrating management of oneself and own activities responsibly and effectively.		
Method of delivery: Contact and research modes of teaching		
Assessment modes: Formative and summative assessment		
Module code: HTOD 212	Semester 2	NQF level: 6
Title: Community-Based Tourism		
Module outcomes: By the end of the module, learners should be competent in: - Explaining the concepts of community participation and community-based tourism - Critically analyzing the typology of participation - Explaining community conservation areas - Examining partnership models for the development of tourism facilities - Explaining what public awareness in the context of tourism entails - Identifying positive aspects that a public awareness programme could communicate to local people - Outlining issues about which local communities should be consulted - Suggesting the sort of help that could be offered to local communities - Analyzing the role of a local community tourism action group - Assessing the role played by the media and other methods in promoting awareness of tourism development		
Method of delivery: Contact and other modes of delivery		
Assessment modes: Formative and summative assessment		
Module code: HTOD 213	Semester 2	NQF level: 6
Title: Developing Hospitality Services		
Module outcomes: By the end of the module, learners should be competent in:		
Method of delivery: Contact, research modes of delivery		
Assessment modes: Formative and summative assessment		
Module code: HTOD 214	Semester 1	NQF level: 6
Title: Tourism Management		
Module outcomes: By the end of the module, learners should be competent in: - Explain clearly and apply appropriately the concept of management in the tourism industry. - Demonstrate a solid knowledge base of guidelines that show how a tourism business should be managed .		
Method of delivery: Contact and practical modes of delivery		
Assessment modes: Formative and summative assessment		
Module code: HTOD 221	Semester 1	NQF level: 6
Title: Heritage Tourism		
Module outcomes: By the end of the module, learners should be competent in: Demonstrate a coherent and critical understanding of social science terms, concepts,		

	principles and theory (modernism and postmodernism) that are related to heritage and its measure of authenticity.	
•	Apply appropriately the central methods of enquiry and synthesis quantitive data obtained from a heritage tourism destination/study location.	

Method of delivery: Contact and other modes of delivery

Assessment modes: Formative and summative assessment

Module code: HTOD 222	Semester 1	NQF level: 6

Title: Local and Global Cultural Tourism Development

Module outcomes: By the end of the module, learners should be competent in:

- Develop a detailed knowledge base of cultural tourism and a case study approach to research into this sector of the industry.
- Demonstrate a critical understanding of the central methods of enquiry and research as well as the interrelationships between the global tourist system and localized cultures created for the global market.

Method of delivery: Contact modes of delivery

Assessment modes: Formative and summative assessment

Module code: HTOD 311	Semester 1	NQF level: 7

Title: Project Management of Visual Arts Tourism

Module outcomes: By the end of the module, learners should be competent in:

- Demonstrate a comprehensive understanding of a set of related central concepts and theory , and exhibit a sound , systematic knowledge and understanding of the world of business asa set of related stakeholders to recognize local community development challenges requiring a wide context rather than an isolated local one.
- Develop entrepreneurial opportunities through effective participation as a responsible citizen in the life of local community members.

Method of delivery: Contact modes of delivery, experiential or work-based mode of teaching

Assessment modes: Formative and summative assessment

Module code: HTOD 312	Semester 1	NQF level: 7

Title: Political and Economic Impacts of Tourism

Module outcomes: By the end of the module, learners should be competent in:

- Demonstrate insightful ability to refer to evidence-based solutions and theory-driven arguments to deal with abstract problems and issues associated with.
  (a) the political nature of tourism development.
  (b) the concept of power in the analysis of the role of governments.
  (c) sustainable tourism as a political discourse.

Method of delivery: Contact and research modes of delivery

Assessment modes: Formative and summative assessment

Module code: HTOD 321	Semester 1	NQF level: 7

Title: Hospitality, Transportation and Related Issues

Module outcomes: By the end of the module, learners should be competent in:

- Demonstrate a clear understanding of the case study approach to hospitality inn tourism to illustrate linkages between hospitality and other sectors of the tourism industry.
- Display adequate ability to deal with unfamiliar problems and issues using evidenced-based solutions and theory-driven arguments to explore the effectiveness of concepts and principles and the social exchange theory as a sustainability management tool applied at the Sun City resort.
- Demonstrate a sound knowledge base , critical understanding and ability to present own ideas in well-structured arguments, showing an awareness and acceptance of a wide range of right choices made by different kinds of transport users.

Method of delivery: Contact modes of delivery

Assessment modes: Formative and summative assessment

Module code: HTOD322	Semester 1	NQF level: 7
Title: Managing Tourist Destinations for Sustainability		

Module outcomes: By the end of the module, learners should be competent in:
- Provide a critical analysis and synthesis of qualitative data relating to the evolutionary and broadened /holistic nature of sustainable development as goal that tourist destinations and enterprises aspire to achieve.
- Demonstrate a coherent and critical understanding of the discipline's terms, concepts, principles and theories as applied to steps/strategies necessary for implementing and operationalizing sustainable tourism development.
- Acquire the ability to deal with unfamiliar concrete and abstract problems and issues using evidence-based solutions and arguments in the context of stakeholders planning and management process of a tourist destination.

Method of delivery: Contact and other modes of delivery

Assessment modes: Formative and summative assessment

Module code: HTOD 323	Semester 1	NQF level: 7
Title: Tourist Typologies		

Module outcomes: By the end of the module, learners should be competent in:
- Demonstrate adequate understanding of data collecting techniques and the case study approach as some of the central methods of enquiry and research and apply these to determine types of tourism development in a tourist destination.
- Develop a critical analysis and acceptance of a multiplicity of right answers to problems and issues relating to different forms of tourism development and tourist needs that should be considered in the planning and management of destinations.
- Apply IT Skills appropriate to present detailed knowledge of some of the specialist or specialized forms of tourism development.

Method of delivery: Contact and research modes of delivery

Assessment modes: Formative and summative assessment

Module code: HTOD 324	Semester 2	NQF level: 7
Title: Tourism in the SADC Region		

Module outcomes: By the end of the module, learners should be competent in:
- Represent the world system as a set of competing discourses contributing to our understanding of sustainable tourism development, and as a set of problem-solving contexts for the SADC region's tourism development problems.
- Demonstrating clearly the ability to map new knowledge onto the systems theory/thinking to illustrate the tourism product and specific challenges facing SADC Countries, tourism in the region as part of globalization process and international relations and regional partnerships and collaboration in African tourism development.

Method of delivery: Contact and practical modes of delivery

Assessment modes: Formative and summative assessment

Module code: TMBP 121	Semester 1	NQF level: 5
Title: Hospitality Management (Aligned with Potchefstroom)		

Module Outcomes: At the end of the module, students should be able to:

- Demonstrate fundamental knowledge and insight into the principles and management of the guesthouse industry and conference tourism in South Africa as well as apply these to well-defined problems and case studies;
- Show insight into the development, planning and management of a guesthouse and/or conferences;
- Analyse and evaluate case studies or problem situations concerning the guesthouse industry and conferences and be able to report the solutions

Method of delivery: Contact and other modes of delivery
Assessment modes: Formative and summative assessment

MH.1.37.10   TOURISM MANAGEMENT   <mark>NEW</mark>

Module code: TMBP 111	Semester 1	NQF level: 5
Title: Introduction to Tourism management		
After completion of the module the learners would be able to:		
- Demonstrate a fundamental knowledge base of the tourism, which includes an informed understanding of the functions and development thereof in a wider context and in relation to society; - Demonstrate fundamental knowledge of the various components of the tourism industry as well as the individual's role in the industry and well0defined situations; - Demonstrate awareness and sensitivity for the economic, social and environmental impacts of tourism as well as be able to identify and analyse these impacts and provide solutions for well-defined problems; and - Understand the value of tourism for the economy of South Africa.		
Method of delivery: Contact		
Assessment modes: Formative: 3 class tests: weight- 25; 2 integrated assignments: weight – 10; 3 other informal class assessments: weight – 15 Summative: 1 X 3-hour assessment: weight – 50. This is a guide and can change.		
Module code: TMBP 121	Semester 1	NQF level: 5
Title: Hospitality management		
After completion of this module the student would be able to: - Demonstrate fundamental knowledge and insight into the principles and management of the guesthouse industry and conference tourism in South Africa as well as apply these to well-defined problems and case studies; - Show insight into development, planning and management of a guesthouse and/or conferences; - Analyse and evaluate case studies or problem situations concerning the guesthouse industry and conferences and be able to report the solutions or findings by means of a report, which must be presented either verbally or in writing according to specific guidelines and a well-defined ethical framework; and - Demonstrate efficient information-gathering, analysis, synthesis and evaluation skills in the writing of assignments.		
Method of delivery: Contact		
Assessment modes: Formative: 3 class tests: weight- 25; 2 integrated assignments: weight- 10; 3 other informal class assessments: weight- 15 Summative: 1X 3-hour assessment: weight- 50 This is a guidance and can change.		
Module code: TMBP 211	Semester 1	NQF level: 5
Title: Applied tourism management		
Module outcomes:		
After completion of this module the student will be able to: - Demonstrate a sound knowledge and understanding of the concepts, components and theories of entrepreneurship and tourism management (facily management, financial management and casino management) in the South African context; - Implement certain techniques and procedures to select entrepreneurial opportunities in		

the tourism industry by implementing certain techniques and procedures after critical analysis and synthesis of the relevant information;
- Sole well-defined but unfamiliar problems with specific reference to the development of business plans for any type of tourism business;
- Demonstrate risk-management skills based on case studies;
- Make responsible decisions within an ethical framework regarding the development and management of a tourism organization; and
- Present and communicate information reliably and coherently, either verbally or non-verbally, using the appropriate information technology.

Method of delivery: Contact

Assessment modes: Formative: 3 class tests: weight- 25; 2 integrated assignments: weight- 10; 3 other informal class assessments: weight - 15
Smmative: 1X 3-hour assessment; weight- 50.
This is a guideline and can change.

Module code: HTOD 215	Semester 1	NQF level: 5

Title: Tourism Distribution Management

Module Outcomes: At the end of the module, students should be able to:
- Examine issues relating to the travel industry;
- Discuss the role of travel agency enterprises in the tourism and hospitality distribution systems;
- Analyse the complexities of operations of travel agency enterprises;
- Apply knowledge of travel industry codes, terminology and definitions;
- Analyse and apply international air transport regulations and their role in the travel industry;
- Demonstrate knowledge of air travel and car hire facilitation requirements industry;
- Search flight schedules, customs, immigration and health information;
- Apply concepts and principles of flight journeys;
- Plan an air travel itinerary;
- Calculate air fares manually; and
- Identify components of air ticket.

Method of delivery: Contact

Assessment modes: Formative and summative assessment

Module code: HTOD 216	Semester 2	NQF level: 5

Title: Management and development of tourism attractions

At the end of this module, students should be able to:
- Explain different types of tourism attractions;
- Critically evaluate the role of visitor attractions in tourism;
- Discuss the development of a tourism attraction into a tourism destination;
- Demonstrate practical and critical understanding of the business environment and tourism attractions;
- Discuss the development process and the significance of feasibility studies for tourism attraction;
- Assess factors that influence the success of visitor attractions; and
- Demonstrate a broad knowledge of the role of manager at visitor Attractions.

Method of delivery: Contact

Assessment modes: Formative and summative assessment

Module code: HTOD 217	Semester 2	NQF level: 5

Title: Cultural and heritage tourism

- Develop a fundamental knowledge base and critical understanding of the cultural and heritage environment as a system or organization within a wider context, and in relation to other societal institutions and groups;

• Recognise and demonstrate clear and accurate understanding of individual and community entrepreneurship as a form of empowerment extending beyond culture and heritage to other resources necessary for developmental tourism; • Demonstrate a detailed knowledge base of cultural and heritage tourism applyingappropriate methods of enquiry or research.		
Method of delivery: Contact		
Assessment modes: Formative and summative assessment		
Module code: HTOD 225	Semester 2	NQF level: 5
Title: Sustainable tourism development		
Module Outcomes: At the end of the module, students should be able to: • Develop a sound and critical understanding of the integrated and contested nature of knowledge in tourism, and the competing discourses of sustainability and development processes, including an ability to evaluate the types of knowledge about these processes; • Provide a critical analysis, synthesis and evaluation of tools used in the study of sustainability (e.g. carrying capacity, limits of acceptable change, environmental impact assessment, etc.); and the principles or criteria used for sustainability in tourism • Demonstrate a coherent and adequate understanding of some of the approaches associated with sustainable tourism such as pro-poor tourism, ecotourism, agro-tourism. community-based tourism, green tourism, eco-labelling; the stakeholder and social exchange theories as explanations suitable for implementing and operationalising sustainable tourism development; and the challenges facing the achievement of sustainable tourism;		
Method of delivery: Contact		
Assessment modes: Formative and summative assessment		
Module code: TMBP221	Semester 2	NQF level: 6
Title: Tourism Marketing		
Module outcomes: By the end of the module, learners should be competent in:		
Method of delivery: Contact		
Assessment modes: Formative and summative assessment		
Module code: HTOD 226	Semester 2	NQF level: 6
Title: Tour operations management		
By the end of the course student should be able to: • Define and explain key terms; • Explain the historical development and the structure of the tour operating industry terms; • Analyse the role of tour operators in the travel, tourism and hospitality distribution system; • Describe the development of the tour operation holiday market business; • Detail the stages involved in putting together a holiday package; • Assess the importance of a brochure and stages involved in its production; • Outline the paperwork and different ways in which holiday reservations are made production; • Identify the source of finance for a tour operating business and holiday costing; • Analyse the role of marketing in tour operation; • Plan, design, cost and produce a tour itinerary; and • Design a brochure.		
Method of delivery: Contact		
Assessment modes: Formative and summative assessment		
Module code: HTOD 315	Semester 2	NQF level: 7
Title: Tourism research		
Module outcomes: By the end of the module, learners should be competent in:		

Demonstrate a sound knowledge base and knowledge of the research process through;		
- An explanation of the scientific research method.			
- An identification and formulation of a topic and research problem.		
- An overall aim and objectives.		
A formulation of an hypothesis; and;		
- An explanation of variables.		
- **Elaborate** on the merits or worth and demerits of the various ways of knowing, and the different theories of knowledge/theoretical frameworks.		
- **Explain** the different methods and techniques of collecting data.		
- **Present** a research proposal and conduct a small-scale research on any tourism topic		
Method of delivery: Contact		
Assessment modes: Formative and summative assessment		
Module code: VHTB 311	Semester 1	NQF level: 7
Title: Hospitality Management: Food and Beverage Services		
Method of delivery: Contact		
Assessment modes: Formative and summative assessment		
Module code: HTOD 316	Semester 1	NQF level: 7
Title: Strategic tourism management		
At the end of this module, students should be able to: - Acquire a critical understanding of issues in human resources management in tourism and hospitality; - Examine the range of economic, socio-cultural and environmental pressure that tourism exerts on a destination, as well as the management implications of these impacts; - Examine the role of government in the management of tourism; - Identify evolving issues and trends in the tourism industry and discuss their implications;		
Method of delivery: Contact		
Assessment modes: Formative and summative assessment		
Module code: HTOD 325	Semester 1	NQF level: 7
Title: Work Integrated Learning		
Method of delivery: Attachment to a tourism/hospitality establishment		
Assessment modes: Formative and summative assessment		
Module code: HTOD 324	Semester 1	NQF level: 7
Title: Tourism in the SADC region		
Module outcomes: By the end of the module, learners should be competent in: - Demonstrate an integrated knowledge of tourism in the SADC region, including an ability to apply and evaluate key concepts, facts, principles and theories applicable to tourism development in the region; - Provide a critical evaluation of information in relation to the potential for collaboration and partnerships involved in tourism planning to contribute to regional co-operation and the wider objectives of sustainable development in the SADC region - Examine case studies of selected SADC countries to analyse critically the problems associated with processes and impacts of collaborative arrangements among the chosen countries and suggest possible solutions to such problems		
Method of delivery: Contact		
Assessment modes: Formative and summative assessment		

MH.1.38   MODULE OUTCOMES : SCHOOL OF SOCIAL SCIENCES

MH.1.38.1   <u>SPORT SCIENCE</u>

Module code: MBWK 112	Semester 1	NQF level: 5
Title: Motor Learning		
Module outcomes: After completion of the module, the student should be able to : • apply extensive and systematic, recent knowledge and understanding with regard to the interactive nature of the physical, cognitive and affective development of a child, motor aspects memory structures and certain learning hierarchies, classification of movement capability, growth and ripening tendencies in movement development as well as movement backlogs, individuality of sport talent and talent identification in sport. • apply knowledge concerning growth to sport and movement skills in children of different age groups and classify movement skills; • evaluate motor and physical development as well as accompanying perceptual-motor skills in children of different age groups. • reflect an ethical accountable approach with regard to motor development and the learning process.		
Method of delivery: Contact		
Assessment modes:		
Module code: MBWK 216	Semester 1	NQF level: 5
Title: Biomechanics		
Module outcomes: After completion of the module, the student should be able to: • demonstrate, debate and communicate knowledge and understanding with regard to the key terms, rules, concepts and theories applicable to Biomechanics; • select and apply the core procedures or techniques necessary to analyze, identify and evaluate sport related movements; • individually or in a group identify, interpret and discuss information with regard to Biomechanical aspects and injuries in sport; • and integrate it into a report; • critically discuss and formulate funded opinions concerning Biomechanical related sport problems; • show insight in the field of Biomechanics and demonstrate knowledge within the field of sport science and coaching; • Biokinetics ; Recreation; and leisure science; • Act from an established ethical value system in the application of Biomechanics research and coaching.		
Method of delivery: Fulltime		
Assessment modes:		
Module code: MBWK 219	Semester 1	NQF level: 5
Title: Sport and Exercise Physiology		

Module outcomes:
After completion of the module, the student should be able to:
• Show a fundamental knowledge concerning:
   ➢ Various physiological exercising principles(with specializing in homeostasis and balance);
   ➢ Acute and chronic responses concerning the physical of the human body on exercise as well as process involved therein;
   ➢ The influence of nutrition on performance and the metabolic and hormonal processes involved, as well the functioning and neural control of skeleton		

	muscles;		
	➢ Show practical skills to solve case studies with regard to the above mentioned and act advisory capacity regarding individuals' needs;		
	➢ Apply above mentioned skills in giving consideration to individual human dignity.		

Method of delivery: Contact

Assessment modes:

Module code: MBWK 226	**Semester 2**	**NQF level:5**

Title: Sport and Exercise Psychology

Module outcomes:
After completion of the module, the student should be able to:
- Reflect a good understanding on the establishment, development, future prospects and demarcation in the field of sport and exercise psychology in order to identify potential career possibilities or application fields;
- Describe, evaluate and apply effects in certain underlying principles influencing the behavior of sportsmen/women (i.e. personality, motivation, arousal, stress and fear)
- Identify the appearance of burnout and over-exercise within competitive sport and initiate ways to prevent or address it to contribute to the total health and wellness of sportsmen and women;
- Facilitate certain basic sport psychological skills(control activating, confidence setting, target setting and concentration) in a specific accountable manner within a well developed skills programme to promote sport performance and achievements;
- Formulate and leave out beliefs in future possibilities of subjects contents on sport, and exercise psychology within the context of human movement sciences.

Method of delivery: Contact

Assessment modes:

Module code: MBXG 114	**Semester 1**	**NQF level: 5**

Title: Coaching Sciences of Golf

Module outcomes:
After completion of the module, the student should be able to:
- Show the ability to execute basic golf skills;
- Know and apply the rules of the game;
- Reflect knowledge and skills on effective planning to function successfully as a Golf coach;
- Present an effective practical session to other students;
- Understand and apply the ethical practices of the game correctly.

Method of delivery: Full time

Assessment modes:

Module code: MBXR 112	**Semester 1**	**NQF level:5**

Title: Supplementation and Ergogenic Aids

Module outcomes:
After completion of the module, the student should be able to:
- Differentiate between the various categories of Ergogenic Aids;
- Differentiate between lawful and unlawful aids in Sport;
- Report on the ethical aspects concerning the utilization of Ergogenic Aids in Sport;
- Give a detailed discussion with regard to the different supplementation product used by sportsmen / women;
- Interpret certain definitions with regard to supplementation in sport.

Method of delivery: Full time

Assessment modes:

Module code: MBXR 114	**Semester 1**	**NQF level: 5**

Title: Basic Anatomy and Energy systems		
Module outcomes:		
After completion of the module, the student should be able to: • Define and apply the different principles used in the identification and description of the various skeleton and muscular structures; • Name and identify the anatomic structures of the different bones(skeleton system) and joints(articular system) as well the primary muscles(muscular system) verbally and in written format; • Understand how the various psychological processes in the body adjust to short term and long term exercise by referring to repetition and different energy systems.		
Method of delivery: Full time		
Assessment modes:		
Module code: MBXS 124	**Semester 2**	**NQF level:5**
Title: Games skills development Rugby or Soccer Athletics or Cricket		
Module outcomes:		
After completion of the module, the student should be able to: • Reflect factual knowledge concerning the different aspects of successful coaching, lesson planning, acquiring and skills and rules; • Workout, organize, execute and adjust lesson plans and apply it within a coaching environment; • Plan, workout an present pre-competition and competition programmes for different groups of players; • Master the scientific programme according to which new skills is acquired and applied effectively during the practical sessions; • Present effective coaching to players(considering their motor-,social-,psychological level of development) in order to nourish lifelong interest in the sport and establish correct techniques.		
Method of delivery: Full time		
Assessment modes:		
Module code:MBXK124	**Semester 2**	**NQF level:5**
Title: Generic Coaching Science		
Module outcomes: After completion of the module, the student should be able to: • Interpret the various capacities in coaching and train players (of all ages and in all levels of participation) with regard to the foundation principles of the sport to promote performance from an established ethical value system and scientific framework; • Describe and reflect basic and fundamental knowledge concerning the demands of a coaching career; • Identify different objectives in coaching and formulate own objectives thereon; • Develop and apply individual approaches with regard to coaching founded in the various capacities and objectives of coaching; • Develop practical skills with regard to interpersonal interaction and apply it in the coaching environment; • Utilize communication skills during the coaching process; • Utilize sports and games to develop players in specific coaching conditions; • Identify scientific principles supporting the development of skills and techniques; • Analyze and amend scientific principles with regard to the interaction of skills and practical conditions.		
Method of delivery: Full time		
Assessment modes:		
Module code: MBXT211	**Semester 1**	**NQF level: 5**
Title: Coaching Science in Swimming or Tennis or Athletics or Netball		
Module outcomes: After completion of the module, the student should be able to:		

- Reflect factual knowledge concerning the different aspects of successful coaching, lesson planning, acquiring skills and rules;
- Compose, organize, execute, adjust lesson plans and apply it within a coaching environment;
- Plan, workout an present pre-competition and competition programmes for different groups of players;
- Master the scientific programme according to which new skills is acquired and applied effectively during the practical sessions;
- Present effective coaching to players(considering their motor-,social-,psychological level of development) in order to nourish lifelong interest in the sport and establish correct techniques.

Method of delivery: Full time		
Assessment modes:		
Module code: MBXR216	**Semester 1**	**NQF level:5**

Title: Game notational analyses and preparation

Module outcomes: After completion of the module, the student should be able to:
- Differentiate between the various game plans;
- Conduct game analysis and interpret results;
- In the light of aforementioned analysis compile the most suitable game plan for his/her team, and prepare then accordingly (physically and tactically).

Method of delivery: Full time		
Assessment modes:		
Module code: MBXR217	**Semester 1**	**NQF level:6**

Title: Sport management

Module outcomes: After completion of the module, the student should be able to:
- Apply applicable factual knowledge with regard to management tasks in sport;
- Know, interpret and reflect the various definitions with regard to sport management;
- Interpret and reflect management communication skills practically;
- Understand and develop a financial management system of a sport club.

Method of delivery: Full time		
Assessment modes:		
Module code: MBXR218	**Semester 1**	**NQF level:6**

Title: Sport commercialization, sport development and sport law

Module outcomes: After completion of the module, the student should be able to:
Sport commercialization
- Understand and explain the definition of sport commercialization;
- Analyze, understand and apply strategic marketing management;
- Develop and implement a sport marketing plan in full;
- Determine and understand the different behavior patterns in sport consumers;
- Define, understand and explain market segmentation as well as strategies and techniques, the sport product, promotions, retail and price strategies and apply it effectively;

Sport development
- Manage facilities for the development of sport;
- Plan, work out and apply a complete session with children;
- Establish a club;
- Understand the sport structures in South Africa.

Sport law
- Apply law enforcement on sport, taking general-, criminal-, and civil law into consideration;
- Understand the establishment and compilation of constitutions regarding

clubs/associations/unaffiliated associations according to law;
- Know the legal aspects concerning injuries between two or more parties during matches, disciplinary processes as well as persons responsible during events/tournaments;
- Reflect knowledge and fully understand trademarks, and related legal aspects for instances copy right, patents, law as well as ethical concepts;
- Employ a person according to legal guidelines on labor relations, and compile a contract in line with these specifications.

Method of delivery: Full time

Assessment modes:

Module code: MBXR219	Semester 1	NQF level:5

Title: Sport organization and administration

Module outcomes: : After completion of the module, the student should be able to:
- Integrate complete knowledge and skills of human movement with the principles of recreation and adventure practices applicable to sport, health and human development in the acquisition of applied skills by problem solving, executing of projects, dealing with true-life case studies and practices-centered scenarios;
- Attach evidence-driven interpretation through analysis, synthesis and evaluation to research results by founding it theoretically and effectively communicate it individually or in a group in writing by means of Information Technology and verbally to laymen and professional audiences;
- Demonstrate that in reaching outcomes, reasoning and communication are based on a pure world and life philosophy and an established value system.

Method of delivery: Full time

Assessment modes:

Module code: MBXH221	Semester 2	NQF level: 5

Title: Coaching science in Gymnastics or Hockey or Cricket or Rugby

Module outcomes: : After completion of the module, the student should be able to:

Gymnastics
- Demonstrate knowledge w. r. t different techniques, aiding- and learning methods and analyzing of mistakes;
- Show the ability to execute basic gymnastic skills;
- In a learning/teaching situation improve gymnastics skills through proper planning and exercise;
- Reflect knowledge of effective planning skills to successfully function as gymnastics coach in a club scenario;
- Comply to all the requirements to qualify as a General Sports Leader/coach;
- Demonstrate knowledge regarding safety measures, gymnastic injuries and the treatment thereof;
- Demonstrate and explain the process of talent identification in gymnastics;
- Identify and treat injuries related to gymnastics and plan and execute preventive safety measures;
- Apply sport- scientific principles e.g. Biomechanical knowledge, to round off gymnastic movements;
- Demonstrate an ethical accountable attitude/approach towards the coaching of gymnasts and talent identification;
- Function effectively in a group or team.

Hockey
- Master the scientific programme according to which new skills are acquired, and apply it effectively during practical sessions;
- Present effective coaching to children (considering their motor-, social-, psychological level of development) in order to nourish lifelong interest in the sport and establish correct techniques;

- Demonstrate knowledge in techniques, assistance rendering; methods to master the game and analyzing of mistakes in hockey;
- Improve hockey skills through proper planning and exercise in a learning/teaching situation;
- Reflect knowledge of/and effective planning skills to function successfully as hockey coach in a club and or school environment;
- Function effectively in a group or team.

Cricket
- Master and successfully apply the scientific programme to acquire new skills during practical sessions;
- Apply knowledge w. r. t the biomechanical aspects of the game and apply it in an applicable practical manner;
- Have knowledge concerning the injuries generally found in the game;
- Understand as a Sport- and Human Movement instructor, how to deal with injury related problems in the capacity of prospective cricket coach;
- Show accountability to the Word of God as coach and Christian;
- In acquiring the abovementioned outcome, students have the opportunity to:
  - ➢ Obtain a Coaching Certificate (level 1) from the United Cricket Board of South Africa;
  - ➢ Obtain a Certificate (level D) from the South African Union of Referees;
  - ➢ Both the abovementioned certificates can be obtained from the North West Cricket Union (with additional costs and course attendance) and will be arranged on request.

Rugby
- Show the ability to execute basic rugby skills;
- Improve rugby skills through proper planning and exercise in a learning/teaching situation;
- Reflect knowledge of effective planning skills to successfully function as rugby coach in a club scenario;
- Present an effective practical coaching session to other students.

Method of delivery: Full time		
Assessment modes:		
Module code: MBXS225	**Semester 2**	**NQF level:5**
Title: Game skills application in Athletics or Cricket or Rugby or Soccer		
Module outcomes: : After completion of the module, the student should be able to: • Coach players in the application of games skills, various game aspects and special play in a game situation.		
Method of delivery: Full time		
Assessment modes:		
Module code: MBXS324	**Semester 2**	**NQF level:6**
Title: Practical coaching in Athletics or Cricket or Rugby or Soccer		
Module outcomes: : After completion of the module, the student should be able to: • Demonstrate exposure to various aspects regarding the coaching career related to the specific sport, and exercise it practically.		
Method of delivery: Full time		
Assessment modes:		

MH.1.38.2   DEVELOPMENT STUDIES

Module code: HDEV 111	**Semester 1**	**NQF level: 6**
Title: **Introduction to Development Studies**		

Module outcomes:
Define the key concepts in development.   **Identify** the indicators of development.   **Measure** development   **Explain** the existence of the development gap between the developed and developing countries and within individual countries.   **Demonstrate** knowledge of the impact of Western development on African societies   **Explain** the existence of underdevelopment in Southern Africa.

Method of delivery:

Assessment modes: **Evidence**(in the form of written assignments, tests and examinations) **must show that the learner :**
Understands and can define key concepts of development.
Can identify the criteria for measuring development
Can explain the existence of the development gap between developed end developing countries
Has knowledge to explain the impact & existence of underdevelopment in Southern Africa.

Module code: HDEV 121	Semester 2	NQF level: 6

Title: **Development problems and Issues**

Module outcomes:
Identify the development problems when and wherever they occur, their causes and their impact.   **Demonstrate** ability to solve development problems.   **Identify** pertinent issues in development.   **Demonstrate** the understanding of their importance and role in the development process

Method of delivery:

Assessment modes:
- Can identify development problems, causes and their impact   - Can demonstrate knowledge of workable solutions to development problems   - Identify pertinent issues in development   - Demonstrate the roles played by development organizations

Module code: **HDEV 122**	Semester 2	**NQF level: 7**

Title: Community development

Module Outcomes:
At the end of the module learners should be able to: **Define** key concepts in community development   **Demonstrate** understanding of the historical background of community development.   **Identify** the empowerment processes of communities.   **Demonstrate** knowledge of community development initiatives.   **Identif**y the empowerment processes of communities.   **Demonstrate** knowledge of the role of social actors in CD

Assessment criteria:
Evidence(in the form of written assignments, tests and examinations) must show that the learner :
1.1 Demonstrate understands of concepts in community development(CD) and its historical background
1.2 Can identify the empowerment processes of communities
2.1 Demonstrate understanding of community development initiatives and empowerment processes
3.1 Demonstrate knowledge and can describe the processes of CD and roles of social actors

Module code: **HDEV 211**	**Semester 1**	**NQF level: 6**

Title: **Development theory and strategy**		
Module outcomes: • **Aware** of development theories. • **Able** to demonstrate an understanding of different development theories. • **Demonstrate** an understanding of development strategies. • **Apply** different strategies to the problems of the developing countries		
Method of delivery:		
Assessment modes: • Intergate the theoretical framework(s) with the preliminary literature review in order to reveal the direction that such a framwork(s) provides for the scrutiny of the literature • Evaluate fully the different modes of creating knowledge • Assess discriminately the different theories of knowledge		
Module code: HDEV 221	**Semester 2**	**NQF level: 6**
Title: **Political Economy of Southern Africa**		
Module outcomes: • **Demonstrate** familiarity with the political and economic systems within Southern Africa. • **Explain** why economic systems in some Southern African countries are what they are. • **Give** an overview of the political economic situation in South Africa since the dawn of democracy in 1994. • **Exhibit** knowledge of the reasons for regional integration. • **Outline** regional strategies to bring about socio-economic growth and transformation within the various SADC countries. • **Demonstrate** familiarity with SADC's objectives and intra-regional trade. • **Explain** how intergovernmental relations in the SADC would result in good governance and development.		
Method of delivery:		

Assessment modes: Understands the political economies of Southern African countries
      Can analyse the political economies of some Southern African countries.
      Can exhibit knowledge of the reasons for regional integration
      Can demonstrate familiarity with SADC objectives, regional strategies and achievements.		

Module code: HDEV311	**Semester 1**	**NQF level: 7**
Title: Rural and Urban Development		
Module outcomes: • **Identify** challenges facing rural communities. • **Demonstrate** knowledge of different rural development strategies and policies. • **Assess** rural development systems. • **Identify** challenges facing urban communities. • **Demonstrate** knowledge of different urban development strategies and policies. • **Assess** urban development support systems.		
Method of delivery:		
Assessment modes: • Understands the challenges facing rural communities. • Identify different rural development strategies and support systems. • Analyse different rural development strategies and support systems • Understands the challenges facing urban communities • Can identify different urban development strategies and policies		
Module code: HDEV 321	**Semester 2**	**NQF level: 7**
Title: Development planning and Management		
Module Outcomes:		

At the end of the module learners should be able to:

At the end of the module learners should be able to:
- Demonstrate an understanding of development planning and administration.
- Design, implement, monitor and eveluate development projects.
- Assessnthe role of participants in development planning management.
- Identify challenges that participants are faced with in the process of development planning management.
- Demonstrate an understanding of knowledge of development planning management

Assessment criteria:
Evidence(in the form of writin assignment s, tests and examinations) must show that the learner:
- Can demonstrate knowledge of theories of planning design
- Can demonstrate knowledge of monitoring and evaluation of development projects
- Can demonstrate knowledge of development planning and management
- Shows understanding of the role of participants in development management

MH.1.38.3 INDIGENOUS KNOWLEDGE SYSTEMS

Module code: HCOM 117	Semester 1	NQF level: 6
Title: Computers in Communications.		
Module outcomes:		
Method of delivery: Contact mode of teaching, group work (practical - hands - on)		
Assessment modes:		

Module code: HIKS 215	Semester 1	NQF level: 6
Title: Introduction to Recording and Using Indigenous Knowledge.		
Module outcome: Students will acquire knowledge and skills in recording and utilizing IKS for the promotion of socio - economic and technological development in local communities.		
Method of delivery: Contact and practical modes of teaching.		
Assessment modes: Seminar presentations, fieldwork assignments and end of module summative examination**.**		

Module code: HIKS 216	Semester 1	NQF level: 6
Title: Introduction to Indigenous Healing Systems.		
Module outcome: Students will understand and be able to explain indigenous peoples' conceptualizations of health, the nature, structure, role and significance of indigenous healing systems in community health care.		
Method of delivery: Contact and practical modes of teaching.		
Assessment modes: Seminar presentations, fieldwork assignments and end of module summative examination**.**		

Module code: HIKS 225	Semester 2	NQF level: 6
Title: Introduction to Indigenous Cultural and Bio - Diversity and Heritage.		
Module outcome: Students will understand and be able to explain the social and ecological perspectives of biological and cultural diversity; the bio - diversity crisis; the cultural diversity crisis; natural and cultural heritage; the impact of conservation on indigenous peoples and sustainable development.		
Method of delivery: Contact and practical modes of teaching**.**		
Assessment modes: Seminar presentations, fieldwork assignments and end of module summative examination.		

Module code: HIKS 226	Semester 2	NQF level: 6
Title: Introduction to African Political and Social Thought.		
Module outcome: Students will be able to explain the foundation of African social and political thought as reflected in philosophies such as negritude, pan - Africanism, African socialism, Ubuntu, African Renaissance.		
Method of delivery: Contact and practical modes of teaching.		
Assessment modes: Seminar presentations, fieldwork assignments and end of module summative examination.		
Module code: HIKS 227	**Semester 2**	**NQF level: 6**
Title: Introduction to the Political Economy of Africa.		
Module outcome: Students will be able to define and explain the key concepts and historical developments associated with the current salient features of the political economy of Africa especially the development of underdevelopment and dependency in Africa.		
Method of delivery: Contact and practical modes of teaching.		
Assessment modes: Seminar presentations, fieldwork assignments and end of module summative examination.		
Module code: HIKS 316	**Semester 1**	**NQF level: 6**
Module code: HIKS 315	**Semester 1**	**NQF level: 6**
Title: Traditional Authority and Democracy in Africa.		
Module outcome: Students will acquire knowledge and skills to enable them to participate actively in the debate on African versus western democracy; able to demonstrate comparative knowledge of the structures and role of traditional authority in the promotion of democracy and sustainable development in Southern Africa taking into consideration the issue of gender.		
Method of delivery: Contact and practical modes of teaching.		
Assessment modes: Seminar presentations, fieldwork assignments and end of module summative examination.		
Title: Introduction to Indigenous Approaches to Peace and Conflict Resolution.		
Module outcomes: Students will be able to explain the importance of African indigenous approaches and institutions for peace making, especially the role of indigenous institutions and actors such as age groups, the family, elders, chieftainships, traditional healers, ancestors, etc in conflict resolution**.**		
Method of delivery: Contact and practical modes of teaching**.**		
Assessment modes: Seminar presentations, fieldwork assignments and end of module summative examination.		

Module code: HIKS 317	Semester 1	NQF level: 6
Title: Culture, Gender, Science and Technology.		
Module outcomes: Students will be able to explain comparatively, using country case studies, the role of women and men in sciences and technology for sustainable community livelihood; be able to compare policy strategies which integrate women and men in science and technology.		
Method of delivery: Contact and practical modes of teaching.		
Assessment modes: Seminar presentations, fieldwork assignments and end of module summative examination.		
Module code: HIKS 325	**Semester 2**	**NQF level: 6**
Title: Indigenous Food Security Strategies.		
Module outcomes: Students will understand the use of theoretical and practical approaches to designing sustainable food production strategies and analyzing indigenous food production systems including local - level farming practices.		
Method of delivery: Contact and practical modes of teaching.		
Assessment modes: Seminar presentations, fieldwork assignments and end of module		

summative examination.

Module code: HIKS 326	Semester 2	NQF level: 6
Title: Introduction to African Religions and Philosophies.		
Module outcomes: Students will understand and be able to explain the structure of the major world religions, the nature, functions and structure of African religions, influence of Islam and Christianity on African religions, analyze contemporary theologies in Africa, the role of African religions in the age of globalization.		
Method of delivery: Contact and practical modes of teaching.		
Assessment modes: Seminar presentations, fieldwork assignments and end of module summative examination.		

Module code: HIKS 415	Semester 1	NQF level: 6
Title: Comparative Indigenous Healing Systems.		
Module outcomes: Students will be able to critically and comparatively explain the role of African indigenous and western conceptualizations of what constitutes health and healing; the differences and complementarities between western and traditional healing systems.		
Method of delivery: Contact and practical modes of teaching**.**		
Assessment modes: Seminar presentations, fieldwork assignments and end of module summative examination.		

Module code: HIKS 416	Semester 1	NQF level: 6
Title: Indigenous Approaches to Peace and Conflict Resolution.		
Module outcomes: Students will be able compare and contrast western and African indigenous African approaches to peace making; and explain critically the role of the different actors in both systems.		
Method of delivery: Contact and practical modes of teaching.		
Assessment modes: Seminar presentations, fieldwork assignments and end of module summative examination.		

Module code: HIKS 425	Semester 2	NQF level: 6
Title: Comparative Indigenous Sport and Recreation.		
Module outcomes: Students will be able to compare the nature, forms and functions of African indigenous sport and recreation including their gender reflections; impact of western sport and recreation on indigenous peoples; and demonstrate the ability to assist in promoting indigenous sport and recreation.		
Method of delivery: Contact and practical modes of teaching.		
Assessment modes: Seminar presentations, fieldwork assignments and end of module summative examination.		

Module code: HIKS 426	Semester 2	NQF level: 6
Title: Indigenous Land and Water Management Systems		
Module outcomes: Students will be able to explain and promote African indigenous land and water management systems and practices for sustainable community livelihood.		
Method of delivery: Contact and practical modes of teaching.		
Assessment modes: Seminar presentations, fieldwork assignments and end of module summative examination.		

Module code: HIKS 495	Semester 2	NQF level: 6
Title: Mini – Dissertation		
Module outcomes: Students will demonstrate the ability to use research approaches and instruments to conduct and report on an independent research project at fourth year level.		
Method of delivery: Contact and practical modes of teachings.		
Assessment modes: Research seminar presentations and fieldwork research paper.		

MH.1.38.4   LAND REFORM AND RURAL DEVELOPMENT

Module code: HLND 112	Semester 1	NQF level: 5
Title: Introduction to rural development and land reform		
Module outcomes: At the end of the module learners should be able to: 1.**Demonstrate** understanding of the meaning and nature of rural development and land reform 2.**Identify** issues and problems in rural areas 3. **Demonstrate** awareness and understanding of the factors promoting and hindering land reform in the developing world.		
Method of delivery:		
Assessment criteria: **Evidence**(in the form of written assignments, tests and examinations) **must show that the learner :** 1.1Understands the meaning and nature of rural development and Land reform 1.2 Able to identify issues and problems related to issues in rural areas 1.3 Able to identify factors promoting and hindering land reform in the developing world.		
Module code: HLND 123	Semester 1	NQF level: 5
Title: Introduction to HIV and AIDS in rural communities		
Module Outcomes: At the end of the course learners should be able to: 1.**Exhibit** knowledge and understanding of the relationship between HIV and AIDS and the rural communities 2. **Identify** and **explain** the socio-economic factors and implications of the relationship.		
Module code: HLND 213	Semester 1	NQF level: 6
Title: Gender and development		
Module Outcomes: At the end of the module learners should be able to: 1. **Identify and compare** gender relations. 2. **Show appreciation** of the role of gender in development		
Assessment criteria: **Evidence**(in the form of written assignments, tests and examinations) **must show that the learner :** 1.1Can identify and compare gender relations and the role of gender in development		
Module code: HLND 214	Semester 1	NQF level: 6
Title: Land reform strategies		
Module Outcomes: At the end of the course learners should be able to: 1. **Identify** relevant strategies needed to reform land issues **Demonstrate** ability to apply the strategies on the field		
Assessment criteria: **Evidence**(in the form of written assignments, tests and examinations) **must show that the learner :** 1.1Demonstrate knowledge of the relevant intervention strategies on land issues 2.1Apply the strategies on the field		
Module code: HLND 221	Semester 2	NQF level: 6
Title: Rural financial institutions and the business of farming		
Module Outcomes: At the end of the module learners should be able to: **Demonstrate** knowledge of financial aspects related to the business of farming.		
Assessment criteria: **Evidence**(in the form of written assignments, tests and examinations) **must show that the learner :** 1.1Has knowledge of the financial aspects related to the business of farming		
Module code: HLND 222	Semester 2	NQF level: 6

Title: Rural land-use		
Module Outcomes: At the end of the module learners should be able to: 1.**Demonstrate** knowledge of different forms of land-use 2.**Identify and explain** the challenges in the rural land use		
Assessment criteria: **Evidence**(in the form of written assignments, tests and examinations) **must show that the learner :** 1.1Knows different forms of rural land use 2.1Can identify and offer explanations to the challenges in rural land use		
Module code: HLND 313	**Semester 1**	**NQF level: 7**
Title: Institutions and organisations of rural development		
Module Outcomes: At the end of the module learners should be able to: **1.** **Analyse** roles, limitations and challenges faced by institutions and organisations. **Demonstrate** an understanding of the comparative models of institutions and organisations for rural development		
Assessment criteria: **Evidence**(in the form of written assignments, tests and examinations) **must show that the learner :** 1.1 Can analyse the roles, limitations and challenges faced by rural development institutions. 1.1 Can compare models of rural development institutions and organisations.		
Module code: HLND 323	**Semester 2**	**NQF level: 7**
Title: Gender, justice and development		

Module Outcomes: At the end of the module learners should be able to:
  1.   **Demonstrate** knowledge of issues related to gender, justice and environment.
  2. **Demonstrate** the relationship between gender, justice and development.		

Assessment criteria: **Evidence**(in the form of written assignments, tests and examinations) **must show that the learner :** 1.1Shows knowledge on issues of gender and justice 2.1Can demonstrate the relationship between gender, justice and development.		
Module code: HLND 324	**Semester 2**	
Title: Rural health		
Module Outcomes: At the end of the module learners should be able to: 1. **Demonstrate** knowledge of the status of rural health		
Assessment criteria: **Evidence**(in the form of written assignments, tests and examinations) **must show that the learner :** Shows understanding of the status of rural health		
Module code: HLND 416	**Semester 1**	**NQF level: 7**
Title: Rural development strategies		

Module Outcomes: At the end of the module learners should:
  1.   **demonstrate** familiarity
      with rural development strategies
  2.   **Design** rural development strategies
  3. **Apply** rural development strategies		

Assessment criteria: **Evidence**(in the form of written assignments, tests and examinations) **must show that the learner :**
  1.   Can design rural development strategies
  2. Can apply rural development strategies		

Module code: HLND 424	**Semester 2**	**NQF level: 7**
Title: Field research		

Module Outcomes: At the end of the module learners should be able to:
  1.   **Demonstrate** ability to integrate theory and practice
  2. **Present** a comprehensive report		

Assessment criteria: Oral and written reports		
Module code: HLND 423	**Semester 2**	**NQF level: 7**

Title: Research project		
Module Outcomes: At the end of the module learners should be able to: 1. **Conduct** an independent research and report on it.		
Assessment criteria: A written report		

MH.1.38.5   <u>POPULATION AND DEMOGRAPHY</u>

Module code: HPOP 111	**Semester 1**	**NQF level: 5**
Title: Introduction to Population Studies and Demography		
Module outcomes: Upon completion of this module, students will be able to: • **Have** a clear understanding and appreciation of the origin and concepts of Demography and Population Studies in the entire spectrum of Social and Economic Development and global population concerns. • **Demonstrate** knowledge of the basic concepts in Demography and Population Studies. • **Show** understanding of the World and Regional Population Trends as well as awareness of the consequences of Population change. • **Be** able to communicate effectively how demography and Population studies is related to other disciplines such as Sociology, Economics, Statistics, geography, Mathematics, Biology, History, Anthropology, Medicine etc.		
Method of delivery:		
Assessment modes: Evidence(in the form of written assignments, tests and examinations) must show that the learner : 1.1 Has acquired knowledge on concepts of demography and population studies 3.1 Demonstrates understanding of World and Regional Population Trends 4.1 Can communicate effectively how demography/population studies is related to other disciplines.		
Module code: HPOP 121	**Semester 2**	**NQF level: 5**
Title: **Basic Demographic Measures and Composition**		
Module outcomes: **List**, define and interpret the various measures used to describe the age-sex composition of the population. **Be** able to use the techniques to arrange raw population data into meaningful and comprehensible frequency distribution of population characteristics for informed policy design and formulation of development planning. **Interpret** population pyramids **Compare** and contrast the age-sex composition and structures of more developed and less developed countries		
Method of delivery:		
Assessment modes: Calculate and explain different measures used to describe age sex composition. Recognize and explain pyramids belonging to different regions of the world		
Module code: HPOP 211	**Semester 1**	**NQF level: 6**
Title: **Introduction to Components of Population Changes**		
Module outcomes: **Define** and calculate basic measures of fertility, mortality and migration as well as population change. **Identify** different sources of data fro measuring fertility, mortality and migration. **Demonstrate** ability to compute and describe the levels, trends and patterns of the population dynamics which contribute to the size, structure, growth and distribution of population and the factors		
Method of delivery:		
Assessment modes: Ability to define, classify and compute accurately the various indicators of fertility, mortality and migration and population growth.		

Explain clearly the levels, trends and patterns of fertility mortality and migration as well as population growth.		

Recognize and classify accurately a wide range of data and how it can be organized develop measures of population/ demographic dynamics

Evaluate accurately the validity of data sources.

Recognise and explain clearly an array of factors responsible for any observed levels, trends and patterns of the various components of population change.

Module code: HPOP 212	Semester 1	NQF level: 6
Title: **Introduction to Population and Development Theories**		
Module outcomes: Have a better understanding of analytical frameworks examining complex interactions between population and development. **Describe and critique** the existing theories on population and development interactions		
Method of delivery:		
Assessment modes: Demonstrate adequate grasp of the key issues that explain the complex interactions between population factors and development factors. Critique with ease the fundamentals of each existing theories explaining the relationship between population and development.		
Module code: HPOP 222	Semester 2	NQF level: 6
Title: **Population Distribution, Migration and Urbanization**		
Module outcomes: **Analyse** the factors responsible for factors responsible for population distribution; components of migration and resources. **Display** accurate understanding of issues such as motivations, census and consequences of migration and the linkages of migration and urbanization. **Describe** and analyse the demographic, social, health and environmental and economic impact of population distribution, migration and urbanisation		
Method of delivery:		
Assessment modes: Explain with ease patterns of population distribution and registration and their input and resources; Discuss comprehensively the linkages between population distribution, migration and urbanization and the underlying factors; Exhibit adequate understanding of Population distribution, migration and Urbanisation and the impact on demographic, social, health, environmental and economic factors and vice versa.		
Module code: HPOP 223	Semester 2	NQF level: 6
Title: **Sources, Evaluation and Adjustment of Demographic Data**		
Module outcomes: **Detect** errors in population data, such as census, sample survey and vital and civil registration systems etc. **Adjust** the data for computing plausible demographic parameters for the formulation of development plans.		
Method of delivery:		
Assessment modes: Display ability to use simple tools for evaluating population data. Display skills in using simple tools to adjust population and demographic data. Such simple tools may include digit preference techniques, graduation and smoothing of data etc		
Module code: HPOP 311	Semester 1	NQF level: 7
Title: **Demography of South Africa**		
Module outcomes: **Demonstrate** knowledge of the demographic characteristics of the population of South Africa. **Examine** systematically the past, present and future population trends and assess their implications for social and economic development		
Method of delivery:		
Assessment modes: Describe clearly the demographic characteristics of South Africa in comparison.		

Analyse the social, economic and demographic implications of South Africa's population change. Evaluate the South Africa's population policy		
Module code: HPOP 312	**Semester 1**	**NQF level: 7**
Title: Introduction to Population Policies and Programmes		
Module outcomes: **Understand** the steps and processes of developing, implementing, monitoring and evaluating population policies and programmes		
Method of delivery:		
Assessment modes: Demonstrate a clear understanding of the importance of population policy in creating viable population and development programmes and projects. Assess family planning and reproductive health issues in Africa and South Africa; Evaluation and monitoring.		
Module code: HPOP 313	**Semester 1**	**NQF level: 7**
Title: **Research Methods and Computing in Population Analysis**		
Module outcomes: **Appreciate** the importance of research in the formulation of various development plans and policies as well as implementation strategies. **Develop** skills to apply simple procedures of developing a research proposal including identification of a research topic, formulation of a problem statement or research question, aims and objectives of the research being undertaken, research hypotheses, literature search and review, conceptual framework, methods of research including operationalisation of variables to be measured, analysis and interpretation of results and preparation of a research report. **Demonstrate** undertaking of various basic techniques (introduction to regression, chi-square, ANOVA, graphic representation etc.) in population data analysis **Acquire** basic skills in data management (planning and designing for data collection, capturing and data cleaning and analysis using various software packages such as SPSS, STATA etc)		
Method of delivery:		
Assessment modes: Explain clearly the relationship between research and development plans and policies to change or impact on quality of life on the ground; Formulate a basic research proposal with well defined aims and objectives; Apply the various basic techniques to the real data sets of one's choice; and Apply successfully basic skills acquired to real field situation.		
Module code: HPOP 321	**Semester 2**	**NQF level: 7**
Title: **Population and Development Interrelationships**		
Module outcomes: **Understand** the importance of the reciprocal relationship between the two systems for policy recommendations **Appreciate** the need to substantially integrate population data into development planning processes, evaluation and monitoring.		
Method of delivery:		
Assessment modes: Analyse critically and accurately the relations between population and development. Integrate successfully population data into development factors.		
Module code: HPOP322	**Semester 2**	**NQF level: 7**
Title: Research Essay		
Module outcomes: **Acquisition** of hands-on experience of the logic of social science research, data analysis and reporting.		
Method of delivery:		
Assessment modes: Demonstrate a mastering of crafting a research proposal, collection and organization of data, construction of meaningful tables and graphs; application of demographic and statistical techniques for data analysis and report writing.		
Module code: HPOP323	**Semester 2**	**NQF level: 7**

Title: Demographic Aspects of HIV/AIDS Pandemic		
Module outcomes: **Equiped** with analyticaland substantiate issues of the relationship between demographic/population variables and HIV/AIDS **Have** adequate knowledge of the nature, spread and magnitude of the pandemic and its impact on the demographic dynamics, size, structure and growth; its consequences or implications on socio-economic development. **Able** to understand the mechanisms which the pandemics transmited and its linkages with other opportunistic diseases e.g T.B, STIs etc.		
Method of delivery:		
Assessment modes: Explain clearly the relationship. Explain clearly the nature of the relationships and the implications thereof. Demonstrate clear understanding of how HIV/AIDS is transmitted.		
Module code: HPOP324	**Semester 2**	**NQF level: 7**
Title: Demographic Aspects of Labour Force		
Module outcomes: **Be** familiar with the effects of demographic dynamics on the size, growth and structure of the supply side of the labour force. **Understand** issues of labour market absorption capacity as related to labour supply due to demographic factors.		
Method of delivery:		
Assessment modes: Relate clearly the mechanisms through which demographic variables impact on the labour dynamics. Assess the labour surplus and deficit and their implications on policy adjustment mechanisms.		
Module code: HPOP325	**Semester 2**	**NQF level: 7**
Title: Gender, Reproductive Health and Development		
Module outcomes: **Demonstrate** knowledge of the various issues affecting women/men. **Demonstrate** understanding and enhancement of the status and role of women in decision-making and leadership skills at all levels. **Be** conversant with promotion of access and control of factors of production; promotion of health with particular focus on reproductive rights and health, including family planning issues as key factors in reducing infant and maternal mortality and morbidity conditions, and high fertility, including the need for male involvement in reproductive decision-making		
Method of delivery:		
Assessment modes: Explain clearly with examples issues of gender concern Evaluate critically issues of gender equity and equality; gender roles, empowerment etc in various cultural settings. Assess the integration of gender and reproductive health in the general development planning and implementation strategies		
Module code: HPOP 326	**Semester 2**	**NQF level: 7**
Title: Population, Ageing and Development		
Module outcomes: **Demonstrate** knowledge of the population pyramid structure with particular focus on the ageing population (its size and growth) and its implication on the availability and access services for survival of the ageing population		
Method of delivery:		
Assessment modes: Explain clearly concepts of ageing demographic and epidemiological transitions and ageing in developed and developing societies, population size, growth and structure; the implications of the high fertility regimes on ageing; social and economic implications of disability on the ageing population		

MH.1.38.6   POPULATION AND DEVELOPMENT STUDIES

Module code: HPOP 111	**Semester 1**	**NQF level: 5**
Title: Introduction to Population Studies and Demography		

Module outcomes: Upon completion of this module, students will be able to:

Module outcomes: Upon completion of this module, students will be able to:
- **Have** a clear understanding and appreciation of the origin and concepts of Demography and Population Studies in the entire spectrum of Social and Economic Development and global population concerns.
- **Demonstrate** knowledge of the basic concepts in Demography and Population Studies.
- **Show** understanding of the World and Regional Population Trends as well as awareness of the consequences of Population change.
- **Be** able to communicate effectively how demography and Population studies is related to other disciplines such as Sociology, Economics, Statistics, geography, Mathematics, Biology, History, Anthropology, Medicine etc.

Method of delivery:

Assessment modes: Evidence(in the form of written assignments, tests and examinations) must show that the learner :
- Has acquired knowledge on concepts of demography and population studies;
- Demonstrates understanding of World and Regional Population Trends;
- Can communicate effectively how demography/population studies is related to other disciplines.

Module code: HPOP 121	**Semester 2**	**NQF level: 5**

Title: **Basic Demographic Measures and Composition**

Module outcomes:
List, define and interpret the various measures used to describe the age-sex composition of the population.
Be able to use the techniques to arrange raw population data into meaningful and comprehensible frequency distribution of population characteristics for informed policy design and formulation of development planning.
Interpret population pyramids
Compare and contrast the age-sex composition and structures of more developed and less developed countries

Method of delivery:

Assessment modes: Calculate and explain different measures used to describe age sex composition.
Recognize and explain pyramids belonging to different regions of the world

Module code: HPOP 211	**Semester 1**	**NQF level: 6**

Title: **Introduction to Components of Population Changes**

Module outcomes: **Define** and calculate basic measures of fertility, mortality and migration as well as population change.
Identify different sources of data fro measuring fertility, mortality and migration.
Demonstrate ability to compute and describe the levels, trends and patterns of the population dynamics which contribute to the size, structure, growth and distribution of population and the factors

Method of delivery:

Assessment modes: Ability to define, classify and compute accurately the various indicators of fertility, mortality and migration and population growth.
Explain clearly the levels, trends and patterns of fertility mortality and migration as well as population growth.
Recognize and classify accurately a wide range of data and how it can be organized develop measures of population/ demographic dynamics
Evaluate accurately the validity of data sources.
Recognise and explain clearly an array of factors responsible for any observed levels, trends and patterns of the various components of population change.

Module code: HPOP 212	**Semester 1**	**NQF level: 6**

Title: **Introduction to Population and Development Theories**		
Module outcomes: Have a better understanding of analytical frameworks examining complex interactions between population and development. **Describe and critique** the existing theories on population and development interactions		
Method of delivery:		
Assessment modes: Demonstrate adequate grasp of the key issues that explain the complex interactions between population factors and development factors. Critique with ease the fundamentals of each existing theories explaining the relationship between population and development.		
Module code: HPOP 221	**Semester 2**	**NQF level: 6**
Title: **Introduction to Demographic Techniques**		
Module outcomes: **Compute** basic fertility, mortality and migration rates as well as rates of population change. **Utilize** the above rates to derive simple demographic models such as life tables and population projections.		
Method of delivery:		
Assessment modes: Identify different sources of data for measuring fertility, mortality and migration; Demonstrate ability to calculate and interpret indicators of fertility, mortality and migration; Compare and contrast adequately fertility, mortality and migration trends and differentials in developed and developing regions; Demonstrate an adequate understanding of the basics of a stable population model and life table analysis; and Formulate clearly basic assumptions for population projections and apply simple techniques of mathematical and component models of population projections.		
Module code: HPOP 222	**Semester 2**	**NQF level: 6**
Title: **Population Distribution, Migration and Urbanization**		
• Module outcomes: **Analyse** the factors responsible for factors responsible for population distribution; components of migration and resources. • **Display** accurate understanding of issues such as motivations, census and consequences of migration and the linkages of migration and urbanization. **Describe** and analyse the demographic, social, health and environmental and economic impact of population distribution, migration and urbanisation		
Method of delivery:		
Assessment modes: Explain with ease patterns of population distribution and registration and their input and resources; Discuss comprehensively the linkages between population distribution, migration and urbanization and the underlying factors; Exhibit adequate understanding of Population distribution, migration and Urbanisation and the impact on demographic, social, health, environmental and economic factors and vice versa.		
Module code:HPOP 223	**Semester 2**	**NQF level: 6**
Title: **Sources, Evaluation and Adjustment of Demographic Data**		
• Module outcomes: **Detect** errors in population data, such as census, sample survey and vital and civil registration systems etc. • **Adjust** the data for computing plausible demographic parameters for the formulation of development plans.		
Method of delivery:		
Assessment modes: Display ability to use simple tools for evaluating population data. Display skills in using simple tools to adjust population and demographic data. Such simple tools may include digit preference techniques, graduation and smoothing of data etc		

Module code: HPOP 311	Semester 1	NQF level: 7
Title: **Demography of South Africa**		
78. Module outcomes: **Demonstrate** knowledge of the demographic characteristics of the population of South Africa. 86. **Examine** systematically the past, present and future population trends and assess their implications for social and economic development		
Method of delivery:		
Assessment modes: Describe clearly the demographic characteristics of South Africa in comparison. • Analyse the social, economic and demographic implications of South Africa's population change. Evaluate the South Africa's population policy		
Module code: HPOP 312	Semester 1	NQF level: 7
Title: Introduction to Population Policies and Programmes		
Module outcomes: **Understand** the steps and processes of developing, implementing, monitoring and evaluating population policies and programmes		
Method of delivery:		
Assessment modes: Demonstrate a clear understanding of the importance of population policy in creating viable population and development programmes and projects. Assess family planning and reproductive health issues in Africa and South Africa; Evaluation and monitoring.		
Module code: HPOP 313	Semester 1	NQF level: 7
Title: **Research Methods and Computing in Population Analysis**		
Module outcomes: **Learn** the importance/uses of undertaking research activities for the formulation of various development plans and policies, implementation strategies **Understand** simple procedures of developing research proposals. **Acquire** skills on techniques of data collection, analysis and interpretation (introduction to regression, chi-square, ANOVA, graphic representations etc). **Apply** excel, SPSS and also population projection package programmes to enter data and analyze.		
Method of delivery:		
Assessment modes: Explain clearly the relationship between research and development plans and policies to change or impact on quality of life on the ground; Formulate a basic research proposal with well defined aims and objectives; Apply the various basic techniques to the real data sets of one's choice; and Apply successfully basic skills acquired to real field situation.		
Module code: HPOP 321	Semester 2	NQF level: 7
Title: **Population and Development Interrelationships**		
Module outcomes: **Understand** the importance of the reciprocal relationship between the two systems for policy recommendations **Appreciate** the need to substantially integrate population data into development planning processes, evaluation and monitoring.		
Method of delivery:		
Assessment modes: Analyse critically and accurately the relations between population and development.Integrate successfully population data into development factors.		
Module code: HPOP322	Semester 2	NQF level: 7
Title: Research Essay		
Module outcomes: **Acquisition** of hands-on experience of the logic of social science research, data analysis and reporting.		
Method of delivery:		
Assessment modes: Demonstrate a mastering of crafting a research proposal, collection and		

organization of data, construction of meaningful tables and graphs; application of demographic and statistical techniques for data analysis and report writing.		
Module code: HPOP323	**Semester 2**	**NQF level: 7**
Title: Demographic Aspects of HIV/AIDS Pandemic		

Module outcomes: **Equiped** with analyticaland substantiate issues of the relationship between demographic/population variables and HIV/AIDS
    Have adequate knowledge of the nature, spread and magnitude of the pandemic and its impact on the demographic dynamics, size, structure and growth; its consequences or implications on socio-economic development.
     Able to understand the mechanisms which the pandemics transmited and its linkages with other opportunistic diseases e.g T.B, STIs etc.		

Method of delivery:		

Assessment modes: Explain clearly the relationship.
     Explain clearly the nature of the relationships and the implications thereof.
     Demonstrate clear understanding of how HIV/AIDS is transmitted.		

Module code: HPOP324	**Semester 2**	**NQF level: 7**
Title: Demographic Aspects of Labour Force		
Module outcomes: **Be** familiar with the effects of demographic dynamics on the size, growth and structure of the supply side of the labour force. **Understand** issues of labour market absorption capacity as related to labour supply due to demographic factors.		
Method of delivery:		
Assessment modes: • Relate clearly the mechanisms through which demographic variables impact on the labour dynamics. • Assess the labour surplus and deficit and their implications on policy adjustment mechanisms.		
Module code: HPOP325	**Semester 2**	**NQF level: 7**
Title: Gender, Reproductive Health and Development		

Module outcomes: **Demonstrate** knowledge of the various issues affecting women/men.
     Demonstrate understanding and enhancement of the status and role of women in decision-making and leadership skills at all levels.
     Be conversant with promotion of access and control of factors of production; promotion of health with particular focus on reproductive rights and health, including family planning issues as key factors in reducing infant and maternal mortality and morbidity conditions, and high fertility, including the need for male involvement in reproductive decision-making		

Method of delivery:		

Assessment modes: Explain clearly with examples issues of gender concern
     Evaluate critically issues of gender equity and equality; gender roles, empowerment etc in various cultural settings.
     Assess the integration of gender and reproductive health in the general development planning and implementation strategies		

Module code: HPOP 326	**Semester 2**	**NQF level: 7**
Title: Population, Ageing and Development		
Module outcomes: **Demonstrate** knowledge of the population pyramid structure with particular focus on the ageing population (its size and growth) and its implication on the availability and access services for survival of the ageing population		
Method of delivery:		
Assessment modes: Explain clearly concepts of ageing demographic and epidemiological transitions and ageing in developed and developing societies, population size, growth		

and structure; the implications of the high fertility regimes on ageing; social and economic implications of disability on the ageing population

MH.1.38.7   POPULATION STUDIES AND SOCIOLOGY

Module code: HPOP 111	Semester 1	NQF level: 5
Title: Introduction to Population Studies and Demography		
Module outcomes: Upon completion of this module, students will be able to: • **Have** a clear understanding and appreciation of the origin and concepts of Demography and Population Studies in the entire spectrum of Social and Economic Development and global population concerns. • **Demonstrate** knowledge of the basic concepts in Demography and Population Studies. • **Show** understanding of the World and Regional Population Trends as well as awareness of the consequences of Population change. **Be** able to communicate effectively how demography and Population studies is related to other disciplines such as Sociology, Economics, Statistics, geography, Mathematics, Biology, History, Anthropology, Medicine etc.		
Method of delivery:		

Assessment modes: Evidence(in the form of written assignments, tests and examinations) must show that the learner :
      Has acquired knowledge on concepts of demography and population studies
      Demonstrates understanding of World and Regional Population Trends
      Can communicate effectively how demography/population studies is related to other disciplines.		

Module code: HPOP 121	Semester 2	NQF level: 5
Title: Basic Demographic Measures and Composition		

Module outcomes:
List, define and interpret the various measures used to describe the age-sex composition of the population.
      Be able to use the techniques to arrange raw population data into meaningful and comprehensible frequency distribution of population characteristics for informed policy design and formulation of development planning.
      Interpret population pyramids
      Compare and contrast the age-sex composition and structures of more developed and less developed countries		

Method of delivery:		
Assessment modes: Calculate and explain different measures used to describe age sex composition. Recognize and explain pyramids belonging to different regions of the world		
Module code: HPOP 211	Semester 1	NQF level: 6
Title: Introduction to Components of Population Changes		
Module outcomes: • Define and calculate basic measures of fertility, mortality and migration as well as population change. • Identify different sources of data fro measuring fertility, mortality and migration. • Demonstrate ability to compute and describe the levels, trends and patterns of the population dynamics which contribute to the size, structure, growth and distribution of population and the factors		
Method of delivery: Contact		
Assessment modes: Tests, assignments and module end examination		
Module code: HPOP 212	Semester 1	NQF level: 6

Title: Introduction to Population and Development Theories		
Module outcomes: Have a better understanding of analytical frameworks examining complex interactions between population and development. Describe and critique the existing theories on population and development interactions		
Method of delivery: Contact		
Assessment modes: Tests, assignments and module end examination		
Module code: HPOP 221	Semester 2	NQF level: 6
Title: Introduction to Demographic Techniques		
Module outcomes: Compute basic fertility, mortality and migration rates as well as rates of population change. Utilize the above rates to derive simple demographic models such as life tables and population projections.		
Method of delivery: Contact		
Assessment modes: Tests, assignments and module end examination		
Module code: HPOP 222	Semester 2	NQF level: 6
Title: Population Distribution, Migration and Urbanization		
• Module outcomes: Analyse the factors responsible for factors responsible for population distribution; components of migration and resources. • Display accurate understanding of issues such as motivations, census and consequences of migration and the linkages of migration and urbanization. Describe and analyse the demographic, social, health and environmental and economic impact of population distribution, migration and urbanisation		
Method of delivery: Contact		
Assessment modes: Tests, assignments and module end examination		
Module code: HPOP 223	Semester 2	NQF level: 6
Title: Sources, Evaluation and Adjustment of Demographic Data		
• Module outcomes: Detect errors in population data, such as census, sample survey and vital and civil registration systems etc. • Adjust the data for computing plausible demographic parameters for the formulation of development plans.		
Method of delivery:		
Assessment modes: Tests, assignments and module end examination		
Module code: HPOP 311	Semester 1	NQF level: 7
Title: Demography of South Africa		
Module outcomes: • Demonstrate knowledge of the demographic characteristics of the population of South Africa. • Examine systematically the past, present and future population trends and assess their implications for social and economic development		
Method of delivery: Contact		
Assessment modes: Tests, assignments and module end examination		
Module code: HPOP 312	Semester 1	NQF level: 7
Title: Introduction to Population Policies and Programmes		
Module outcomes: Understand the steps and processes of developing, implementing, monitoring and evaluating population policies and programmes		
Method of delivery: Contact		
Assessment modes: Tests, assignments and module end examination		
Module code: HPOP 313	Semester 1	NQF level: 7

Title: Research Methods and Computing in Population Analysis		

Module outcomes:
- Learn the importance/uses of undertaking research activities for the formulation of various development plans and policies, implementation strategies.
- Understand simple procedures of developing research proposals.
- Acquire skills on techniques of data collection, analysis and interpretation (introduction to regression, chi-square, ANOVA, graphic representations etc).
- Apply excel, SPSS and also population projection package programmes to enter data and analyze.

Method of delivery: Contact

Assessment modes: Tests, assignments and module end examination

Module code: HPOP 321	Semester 2	NQF level: 7

Title: Population and Development Interrelationships

Module outcomes:
- Understand the importance of the reciprocal relationship between the two systems for policy recommendations
- Appreciate the need to substantially integrate population data into development planning processes, evaluation and monitoring.

Method of delivery: Contact

Assessment modes: Tests, assignments and module end examination

Module code: HPOP322	Semester 2	NQF level: 7

Title: Research Essay

Module outcomes: Acquisition of hands-on experience of the logic of social science research, data analysis and reporting.

Method of delivery: Contact

Assessment modes: Tests, assignments and Module end examination

Module code: HPOP323	Semester 2	NQF level: 7

Title: Demographic Aspects of HIV/AIDS Pandemic

Module outcomes:
- Equiped with analyticaland substantiate issues of the relationship between demographic/population variables and HIV/AIDS
- Have adequate knowledge of the nature, spread and magnitude of the pandemic and its impact on the demographic dynamics, size, structure and growth; its consequences or implications on socio-economic development.
- Able to understand the mechanisms which the pandemics transmited and its linkages with other opportunistic diseases e.g T.B, STIs etc.

Method of delivery: Contact

Assessment modes: Tests, assignments and module end examination

Module code: HPOP324	Semester 2	NQF level: 7

Title: Demographic Aspects of Labour Force

Module outcomes: Be familiar with the effects of demographic dynamics on the size, growth and structure of the supply side of the labour force.
Understand issues of labour market absorption capacity as related to labour supply due to demographic factors.

Method of delivery:

Assessment modes: Tests, assignments and module end examination

Module code: HPOP325	Semester 2	NQF level: 7

Title: Gender, Reproductive Health and Development

Module outcomes: Demonstrate knowledge of the various issues affecting women/men.

Demonstrate understanding and enhancement of the status and role of women in decision-making and leadership skills at all levels. Be conversant with promotion of access and control of factors of production; promotion of health with particular focus on reproductive rights and health, including family planning issues as key factors in reducing infant and maternal mortality and morbidity conditions, and high fertility, including the need for male involvement in reproductive decision-making		

Method of delivery:		

Assessment modes: Tests, assignments and module end examination		

Module code: HPOP 326	Semester 2	NQF level: 7
Title: Population, Ageing and Development		
Module outcomes: Demonstrate knowledge of the population pyramid structure with particular focus on the ageing population (its size and growth) and its implication on the availability and access services for survival of the ageing population		
Method of delivery:		
Assessment modes: Test, Assignments and Module end examination.		

MH.1.38.8   PSYCHOLOGY

Module code: PSYC 111	Semester 1	NQF level:5
Title: **Introduction to Psychology**		
Module outcomes: **After completing this module the student should:** - demonstrate a fundamental knowledge of basic human functioning, including biological, cognitive, emotional and motivational processes and how they are linked, human and personality development and how they manifest themselves in abnormal behaviour as well as optimal human development. - be able to demonstrate an understanding of the basic aspects of human functioning in the self and others in well-defined situations in the teaching context. - demonstrate a greater awareness of and sensitivity for basic human functioning in the self and others in a multi-cultural context by means of a reflective diary, as well as by applying relevant literature in an integrated manner in an individual, written assignment and oral poster presentation.		
Method of delivery:		
Assessment modes: **Proof of achieving the outcomes will be provided when the student:** - can use and apply concepts relating to basic biological and psychological human functioning in the self; - can discuss the relationship between basic biological aspects of human functioning and cognitive, emotional and motivational processes; - can analyse case studies to identify optimal as well as pathological human functioning; - can identify the correct definitions of specific terms that relate to basic human functioning		
Module code: PSYC121	Semester 2	NQF level:5
Title: **Social and Community Psychology**		
Module outcomes: **After completing this module the student should be able to:** demonstrate a fundamental knowledge of, and insight into, the perspectives and theories on which social and community psychology are based, as well as demonstrate an informed understanding of the concepts and terminologies in order to be able to apply them to well-defined problems or case studies like poverty, constant change, human		

	rights, abuse of power, corruption, racism, xenophobia, etc. within a multicultural context, and an understanding of the way they are linked;
•	demonstrate information-gathering and processing skills for writing assignments within the context of the social and community psychology individually or as part of a group;
•	analyse and evaluate case studies, examples of problem situations and solutions, indivually or as part of a group, and be able to produce them verbally or in writing in the form of a report or assignment within the prescribed conventions and formats; and demonstrate an established attitude and ethical system towards people in all forms of communication and interaction.

Method of delivery:

Assessment modes:
Proof of achieving the outcomes will be provided when the student:
- can show understanding of the basic theories of the Social and Community Psychology;
- can apply the principles and theories in case studies and problem situations like poverty, constant change, human rights, abuse of power, corruption, racism, xenophobia, etc.
- can complete written assignments by analysing case studies and problem situations in individual and group assignments in Social and Community Psychology, and suggest solutions for problems;
- can express the outcomes mentioned in a multicultural context.

Module code: PSYC 211	**Semester 1**	**NQF level:6**

Title: **Developmental Psychology**

Module outcomes:
After completing this module the student should be able to:
- form a thorough knowledge base of the physical, cognitive, social, moral and personality development of people at every stage of the life cycle;
- demonstrate a thorough understanding of points of view on the nature of man, concepts, theories and core terminologies being used in Develomental Psychology to be able to communicate information reliably, coherently and in an ethically correct manner in assessment assignments;
- critically evaluate, analyse and synthesise information on human development to be able to solve simulated problems individually or in groups;
- acquire a thorough understanding of academic discourse on the impact that diverse contexts, like poverty, malnutrition, over-population, geographical circumstances, discrimination and inadequate social and physical stimulation has on human development.

Method of delivery:

Assessment modes:
Proof of achieving the outcomes will be provided when the student:
- can explain/discuss discipline-specific or generic terminology and apply knowledge of core elements and phases of human development in class activities and assessment assignments;
- demonstrate a thorough understanding of different perspectives on human nature as they manifest in developmental psychology;
- can express premises and theoretical knowledge creatively, reliably, in an ethically correct manner and coherently in formal and informal assessment assignments;
- can identify, find and collect relevant and appropriate information in order to evaluate, analyse and synthesise the information for application in assignments, case studies and simulated practical problems;
- identify the risk and/or protective factors for the individual in his/her physical and social environment that could promote or prevent optimum development;
- is an active participant in group and teamwork exercises;
- where necessary correctly apply the reference style of the American Psychological

Association in written presentations;

- can demonstrate his/her knowledge and understanding of the influence of diverse contexts in which human development takes place;
- can effectively communicate feedback on his/her own learning processes and the facilitation process;

Module code: PSYC212	Semester 1	NQF level:6

Title: Personality Psychology

Module outcomes:

After completing this module the student should be able to:
- ➤ demonstrate a thorough knowledge base with appropriate insight
- a) into different meta-theoretical realities and philosophies that are relevant to human functioning, and thoughts on personality, for example in psychodynamics,humanistic and ecosystemic functioning;
- b) explain, debate and substantiate on the basis of appropriate literature the content and application possibilities of personality theories and personality psychology and communicate this in writing as well as orally through the integration of scientific methods and ethical principles;
- c) analyse well-defined real-life problems, situations and case studies by using the most appropriate procedures and techniques unique to personality psychology to explain, compare and debate possible solutions for behaviour in the context of personality theories, and communicate that in a cohesive/logical and reliable report.

Method of delivery:

Assessment modes:

Proof of the achieving the outcomes will be provided when the student:
- can describe different meta-theoretical views on life and philosophies relevant to human functioning and describe their connection with schools of thought on personality functioning, like the psychodynamic, humanistic and systemic perspectives;
- can create and evaluate a case study with true life issues from a personal ethical framework in order to display knowledge and insight into the philosophy underlying the different personality theories;
- can identify the key terminologies, rules, concepts, basic principles, premises and thought frameworks of the different personality theories;
- can explain and compare the structure, dynamics and development of personality from various theoretical frameworks using appropriate literature;
- can identify the developmental processes and cultural circumstances that lead to the development of certain personality theories in certain moments in history;
- use the different theoretical frameworks of personality theories to explain optimum development and psychopathology and apply this acquired knowledge to evaluate his/her own personal development and indicate how his/her own humanness can be optimalised;
- reflect critically from a personal perspective by formulating a personal opinion on how certain life circumstances influenced the theories of the various theorists;
- can speculate on the basis of a case study about a person's personality development and the status of his/her mental health and can make suggestions for optimising his/her functioning while showing sensitivity and compassion towards people in the way in which ideas are communicated verbally and in writing

Module code: PSYC 221	Semester 1	NQF level:6

Title: **Positive Psychology**

Module outcomes:

After completing this module the student should be able to:

have an established knowledge base on
- a) the movement of the traditional pathogenic paradigm to the salutogenic perspectives of

human functioning and from there to a balanced perspective on the wellness of pathology to "flourishing", as well as the implications thereof for public health

b) Positive Psychology/Pscycofortology as movement within the field of Psychology, as well as demonstrate a good understanding of the important concepts, rules, principles and theories relating to psychological health in order to apply them to the identification and facilitation of own and others' functioning in a multicultural context;

c) demonstrate the ability to solve well-defined, but unknown problems relating to psychological and psychosocial health, by using appropriate procedures and proof from a critical analysis of different theories within Positive Psychology/Psychofortology, as well as communicate the information in a reliable and coherent way, both verbally and in writing, to be able to prove effective and critical reasoning;

d) apply knowledge of and insight into Positive Psychology/Psychofortology in a morally ethical way at both individual and social levels with a sensitivity for among other things the collectivistic and individualistic value systems.

Method of delivery:

Assessment modes:

Proof of the achieving the outcomes will be provided when the student:

- can demonstrate verbally and in writing the difference between a pathogenic, salutogenic and balanced perspective on the continuum of human functioning from pathology to optimality, and the implications thereof for interventions on the empirical level;
- can use concepts, rules, principles and theory to describe/explain human functioning in a multicultural context;
- can compare and critically discuss different theories within Positive Psychology/Psychofortology;
- can analyse case studies/problems relating to psychological and psychosocial health, and choose and apply the relevant theory for identifying the nature of the problem and the suggested solution;
- can write a report/assignment that is proof of logical reasoning and the appropriate use of concepts that fit the case and the theory;
- can make an oral presentation on the basis of the analysis of a case study, individually and as part of a group, to provide proof of the appropriate use of information technology;
- can compare two or more case studies in terms of optimum psychological functioning, link the causes to environmental, social and individual factors in a multicultural context, and provide guidelines for the promotion of psychological wellness;
- can evaluate a counselling session in order to identify ethical versus unethical conduct from a cultural perspective.

Module code: PSYC 311	Semester 1	NQF level:7

Title: **Psychopathology**

Module outcomes:

After completing this module the student should be able to:

a) demonstrate a well-rounded and systematic knowledge of psychological disorders in the context of a biopsychosocial model in a multicultural context;

b) and show a coherant and critical understanding of the relevant concepts and terminologies, theories, processes and techniques of psychopathology applicable within the professional context in order to apply them in undefined and more complex problem situations as seen in case studies;

c) demonstrate an understanding of pathology and interventions in the context of primary, secondary and tertiary healthcare;

d) demonstrate skills for obtaining and processing information in order to complete written assignments;

e) critically analyse case studies or examples, individually or as part of a group, and give an own, integrated opinion based on theoretical grounds in order to communicate that in a

report according to the prescribed conventions of the subject;

f) demonstrate an established value system and ethical code of conduct in all forms of communication and interaction.

Method of delivery:

Assessment modes:
Proof of achieving the outcomes will be provided when the student:
- can appropriately describe, discuss, analyse and apply the relevant concepts and terminologies, theories, processes and techniques of psychopathology within the professional context against the background of the biopsychosocial perspective;
- demonstrate verbally and in writing an understanding of pathology and interventions in the context of primary, secondary and tertiary healthcare;
- demonstrate skills for obtaining and processing information by completing written assignments;
- can analyse case studies or examples critically, and render an own opinion based on theoretical grounds and communicate that in a report according to the prescribed conventions of the subject;
- can demonstrate an established value and ethical system in all forms of communication and interaction.

Module code: PSYC 312	Semester 1	NQF level:7

Title: **Research and Psychometry**

Module outcomes:
After completing this module the student should be able to:
- explain the nature and processes of psychological evaluation as embedded in different perspectives on reality and human functioning;
- know, explain and evaluate the basic properties and technical requirements of psychological tests (verbally and in writing) how tests and test norms are developed;
- evaluate the usefulness of psychological tests according to their psychometric properties, taking the ethical aspects into account;
- explain the control and use of assessment measuring instruments in diverse populations by using suitable standards and norms;
- demonstrate a coherent and informed understanding of the research process for both quantitative and qualitative research against the background of perpectives on reality;
- independently acquire and synthesise information from both virtual and other sources for completing tasks like assignments and projects;
- critically analyse and evaluate research articles, formulate an independent opinion on the basis of supporting theories, and write a report on the basis of the APA conventions.

Method of delivery:

Assessment modes:
Proof of the achieving the outcomes will be provided when the student:
- can describe the relationship between the nature and processes of psychological evaluation on the one hand and perspectives on reality and human functioning on the other hand;
- can describe and distinguish different core concepts in psychometrics;
- can evaluate the usefulness of different psychological tests in terms of their appearance, content and psychometric properties, taking ethical aspects into account;
- can evaluate the ethical norms in question for the control of test usage with reference to case studies;
- can critically discuss the qualitative and quantitative research processes against the background of different philosophies;
- can indicate the relevance of theory and empirical proof in the research process;
- can use the internet and other electronic media independently to obtain, synthesise and use peer-reviewed literature to formulate an own opinion on a research problem;

- can critically analyse a qualitative or quantitative research article and then write a report on it using the correct APA style and compilation of the bibliography;
- can demonstrate the art of argumentation using empirical proof in assignments and other brief reports.

Module code: PSYC 321	Semester 1	NQF level:7

Title: **Basic aid and ethical conduct**

Module outcomes:
After completing this module the student should be able to:
- demonstrate a sound knowledge of a general model, the therapeutic process and typical skills for giving aid, a few selected application fields (e.g. AIDS and post-traumatic stress counselling), and the ethical code for giving aid, showing a coherent and critical understanding of the relevant concepts, principles and theories of the field, in order to apply these to undefined, complex problem situations and ethical issues as presented in case studies ;
- critically analyse case studies or examples, individually or as part of a group, and render an own opinion based on theoretical grounds and communicate that in a report according to the prescribed conventions of the subject;
- demonstrate in all forms of communication and interaction an established value system and ethical code of conduct, with an awareness of human rights issues.

Method of delivery:

Assessment modes:
Proof of the achieving the outcomes will be provided when the student:
- can describe, discuss and apply a model, the therapeutic process, typical skills for rendering assistance, a few selected application fields (e.g. AIDS and post-traumatic stress counselling) and the ethical code for giving aid, and apply the relevant concepts, principles and theories to unknown case studies and ethical dilemmas;
- can critically analyse case studies or examples, and render an own opinion based on theoretical grounds and communicate that in a report according to the prescribed conventions of the subject;
- can demonstrate, in all forms of communication and interaction, a clear value system and ethical code of conduct, with a sensitivity to human rights issues.

Module code: PSYC 322	Semester 1	NQF level:7

Title: **Applied Psychology**

Module outcomes:
After completing this module the student should be able to:
- demonstrate a well-rounded and systematic knowledge base on human functioning at all levels of human development in a multicultural context, and facilitate that on an intergrated level in practice or simulated situations;
- demonstrate a critical understanding of perspectives on human functioning from a coherent world view;
- demonstrate effective selection and application procedures for collecting qualitative and quantitative information, and integrate that to illustrate the ability to solve unknown, concrete and/or abstract problems by using evidence-based solutions and theory-driven arguments.
- demonstrate a sound value system and ethical conduct in all forms of communication and interaction;
- show the ability to demonstrate the prescribed format, applicable in Psychology, in all forms of communication.

Method of delivery:

Assessment modes:
Proof of the achieving the outcomes will be provided when the student:

	•	can analyse, use, apply and correctly integrate perspectives and concepts regarding different theoretical and practical contents of social psychology, basic biological and psychological human functioning, developmental psychology, personality theories, positive psychology, psychopathology, research and psychometrics, basic aid and community psychology;
	•	can make a critical analysis of different metatheoretical perspectives on human functioning from a coherent reality concept, and show the implications for theory and practice;
	•	can present and integrate a case study, research report or a presentation to illustrate that he/she possesses the correct knowledge and can integrate different subdisciplines of psychology;
	•	can apply the correct definitions of specific terms that relate to the specific topic of the study.

MH.1.38.9 SOCIAL WORK

Module code: BSWG111	Semester 1	NQF level: 5
Title: **INTRODUCTION TO SOCIAL WORK AS A PROFESSION**		
Module outcomes: **By the end of the module, learners will be able to:** The student will be able to demonstrate his/her knowledge and understanding of:- social work as a profession; the relationship between social work and social welfare; the relationship between social work and other related disciplines; social work methods of intervention; and social services systems.		
Method of delivery		
Assessment modes: **Formative and summative assessment**		
Module code: BSWG112	Semester 1	NQF level: 5
Title: **HUMAN BEHAVIOUR IN THE SOCIAL ENVIRONMENT ACROSS THE LIFE SPAN**		
Module outcomes: **By the end of the module, learners will be able to:** The student will be able to demonstrate his/her knowledge and understanding of:- the normal/healthy social development of man over the course of his life; the difference between normal/healthy social development and abnormal/unhealthy social development; and the social conditions that contribute to and influence human functioning.		
Method of delivery		
Assessment modes: **Formative and summative assessment**		
Module code: BSWG113	Semester 1	NQF level: 5
Title: **INTRODUCTION TO PROFESSIONAL BEHAVIOUR**		
Module outcomes: **By the end of the module, learners will be able to:** The student will be able to demonstrate: his/her knowledge and understanding of the essential facilitative qualities and characteristics of professionalism in social work and proficiency in the application of the basic interpersonal skills in interviewing.		
Method of delivery		
Assessment modes: **Formative and summative assessment**		
Module code: BSWG121	Semester 2	NQF level: 5
Title: **LIFE SKILLS AND COUNSELLING**		
Module outcomes: **By the end of the module, learners will be able to:** The student will be able to demonstrate: his/her knowledge and understanding of life skills education as a primary, secondary and tertiary preventative measure and proficiency in the designing and implementation of life skills programmes		
Method of delivery		
Assessment modes: **Formative and summative assessment**		

Module code: BSWG122	Semester 2	NQF level: 5
Title: **UNDERSTANDING SOCIAL DEVELOPMENT**		

Module outcomes: **By the end of the module, learners will be able to:**
The student will be able to: demonstrate his/her knowledge and understanding of social development as an approach in social work; describe how social development emerged in social work; explain the relevance of social development in social work; and demonstrate his/her knowledge and understanding of the nature of developmental social services in South Africa.
Method of delivery
Assessment modes: **Formative and summative assessment**

Module code: BSWG211	Semester 2	NQF level: 6
Title: Case work as a method: theory and practice		

Module outcomes: Upon the successful completion of the module, the learner will be able to:
- demonstrate knowledge and understanding of the nature of case work as a method of social work.
- demonstrate knowledge and understanding of individual and family intervention processes.
- demonstrate the knowledge and understanding of interviewing as well the ability to prepare for an interview.
- demonstrate the ability to apply values , ethical principles and legal obligations of a social caseworker.
- demonstrate the ability to evaluate professional behaviour according to the code of ethics for South African social workers.
- demonstrate the ability to make ethical decisions and motivate his/her choices.
demonstrate the ability to write social casework reports.

Assessment criteria: **Evidence** *(in the form of written and, in some cases, oral assignments, practice simulations, behaviour during field placements, tests and examinations)* **must show that the learner can:**
- demonstrate an understanding and knowledge of the nature of social casework.
- demonstrate effective application of skills, values and ethics of social casework.
- provide proof of how to interview effectively.
demonstrate an understanding of intervention theories and report writing in social casework.

Module code: BSWG212	Semester 1	NQF level: 6
Title: Child care legislation and associated social work interventions		

Module outcome: Upon the successful completion of the module, the learner will be able to:
- distinguish between preventive child-centred services, early intervention strategies, statutory service delivery and a continuum of social work services delivered to children in South Africa;
- identify services and operational strategies for children and juveniles in the community, analyse and describe them and use them in practice in the interest of children and juveniles; and
demonstrate knowledge and understanding of how to protect children as one of the most important assets of society within specific legislation, ethical conduct and according to specific values and norms, and to plan service delivery focused specifically on their needs.

Assessment criteria: **Evidence** *(in the form of written and, in some cases, oral assignments, practice simulations, case studies, tests and examinations)* **must show that the learner can:**
- use his/her knowledge and experience to offer suggestions for solving problems in connection with child-centred service delivery in South Africa.
- design social service projects as awareness campaigns about the vast social problems.
- integrate information from a variety of sources in order to evaluate human service delivery comprehensively.
- assist others to speak for themselves through the use of individual exercises.
- draw upon his/her prior knowledge (personal and abstract) and personal experiences as appropriate when investigating and analyzing the world around them.
- generate creative ideas and solutions in the solving of problems on the basis of his/her prior

- knowledge and personal experience.
- ◆ identify and describe problems in relevant fields of human service delivery so as to offer effective service delivery to children and his/her families.
- ◆ apply what he/she knows at different levels by means of scenarios or group discussions.
- ◆ demonstrate knowledge and understanding of how to protect children by making connections from theoretical knowledge to practice application through case studies or daily newspaper articles concerned with the protection of children and the application of the two legislations being utilized.

Module code: BSWG213	Semester 1	NQF level: 6

Title: Introduction to social policy, social welfare policy and social work policy

Module outcomes: Upon the successful completion of the module, the learner will be able to:
- ◆ demonstrate an understanding of the key elements, functions, principles and development of social welfare policy and the role of the social worker

demonstrate an understanding of the South African welfare system

Assessment criteria: **Evidence** *(in the form of written assignments, tests and examinations)* **must show that the learner can:**
- ◆ analyse the key elements, functions and principles of social welfare and social work.
- ◆ describe the similarities and differences between social welfare and social work.
- ◆ describe social welfare and social work in terms of the key stages in their historical development against the background of socio-economic and political influences.
- ◆ critically examine the various models of social welfare in terms of their impact on social service delivery.
- ◆ describe the steps and phases involved in the process of social policy development.

clearly outline the respective structure, roles and functions of each sphere of government and their inter-relationships

Module code: BSWG221	Semester 2	NQF level: 6

Title:Social group work as a method: theory and practice

Module outcomes: Upon the successful completion of the module, the learner will be able to:
- ◆ demonstrating insight into the role of social group work as one of the methods of social work;
- ◆ ability to understand a group as a holistic system;
- ◆ not only identifying values and principles in social group work, but also demonstrating how these values and principles are applied in practice;
- ◆ an understanding and evaluation of the different types of groups in social work;
- ◆ identifying the different tasks in the planning a group in social work
- ◆ ability to differentiate between the phases of the social group work process and of implementing these phases while working with and delivering service to clients in the group as well as the role of a social worker in each of these phases (horizontal and vertical approach);
- ◆ the ability to write a social group work proposal to convince an agency about the need to conduct groups

Assessment Criteria: **Evidence** *(in the form of written and, in some cases, oral assignments, practice simulations, behaviour during field placements, tests and examinations*) **must show that the learner can:**
- ◆ identify and describe social group as a method of social work;
- ◆ demonstrate an understanding of group work and group dynamics;
- ◆ ability to understand the group in social work as a holistic system;
- ◆ identifying values and principles in social group work, and also demonstrating how these values and principles are applied in practice;
- ◆ identifying the different tasks of the social worker in the planning a social group work project;
- ◆ show insight into the horizontal and vertical social group work process;
- ◆ show the ability to present information systematically when writing a social group work proposal as well as a process report.

Module code: BSWG222	Semester 2	NQF level: 6

Title: Community work as a method: theory and practice

Module outcomes: Upon the successful completion of the module, the learner will be able to:
- *demonstrating* his/her knowledge of the nature, context and conceptual framework of community work and community development;
- *formulating* a personal service delivery credo for yourself — based on the ethical principles of social work;
- *applying* specific community work related skills — that includes working together in groups, analysing practice situations critically, formulating ideas in writing and doing public presentations; and

evaluating previous applications of the community education models of community work, and *formulating* guidelines for its improved application based on these previous applications and on his/her newly acquired knowledge and insight.

Assessment criteria: **Evidence** *(in the form of tasks, written assignments, portfolio tasks, projects/presentations, case studies and test/examinations)* **must show that:**
- **a learner** *(knowledge and insight)*
    - is able to demonstrate knowledge of, insight into and a critical appraisal of the conceptual framework that is utilised in community work, as well as the key elements, functions and principles of (developmental) social work, community work and community/social development
    - is able to demonstrate an understanding of ethical parameters
- **a learner's *proposed interventions***
    - reflect the appropriate of theoretical frameworks/practice models
    - strategies and techniques are in accordance with corresponding theoretical assumptions.
    - include the appropriate use of social work tools and data.
    - are appropriate to the identified client systems` needs, strengths and goals.
    - reflect explicit and feasible aims and objectives consistent with an identified problem.
- **a learner's** *(report writing & assignments)*
    - reports contain accurate details of intended intervention activities, processes and outcomes according to prescribed formats.
    - plans elucidate anticipated outcomes within designated time frames and, in the case of project management, clear and realistic budgets.
    - assignments reflect a well-formulated and executed plan of research.
- **a learner's** *(teamwork and laboratory)*
    - interaction and teamwork within the laboratory context reflect an understanding and acceptance of diversity.
    - interaction reflect the ethics of teamwork.
    - can apply the appropriate range of skills including networking and negotiation, *cooperation* in a group context with co-students, group problem-solving, *evaluating* previous interventions, *formulating* guidelines for the improved application of interventions and *communicating* this new insight via a public presentation.

Module code: BSWG223	Semester 2	NQF level: 6

Title: Basic principles of social work management

Module outcomes: Upon the successful completion of the module, the learner will be able to:
- demonstrate sound knowledge of management processes
- effectively select and apply management strategies
- apply management roles/functions

Assessment criteria: **Evidence** *(in the form of tasks, test and examinations)* **must show that a learner:**
- understands the management processes.
- can select and apply management strategies
- can apply management roles/functions

Module code: BSWG224	Semester 2	NQF level: 6

Title: Human rights and social justice

Module outcomes: Upon the successful completion of the module, the learner will be able to:

- ◆ explain the concept human rights;
- ◆ discuss the concepts social justice and social injustice;
- ◆ explain how the objectives of social work fit into the framework of social justice;
- ◆ identify the articles applicable to social work from the United Nations' appropriate documents;
- ◆ apply the human rights concept, as contained in the Bill of Rights and described in the Constitution of the Republic of South Africa, in social work practice; and

explain the mission and functions of the Human Rights Commission.

Assessment criteria: **Evidence** *(in the form of written assignments, tests and examinations)* **must show that the learner can:**
- ◆ give a sensible explanation of their concept human rights in a discussion, test or exam
- ◆ discuss the concept 'social justice' and 'social injustice' as described in the learning material
- ◆ give an accurate explanation of the positioning of the objectives of social work into the social justice framework
- ◆ identify the applicable articles from the documents of the UN
- ◆ give examples of the application of human rights concepts in social work

explain the missions and functions of the Human Rights Commission

Module code: BSWG 311	Semester :1	NQF level: 7

Title: Approaches, theories and models in Social Work

Module outcomes:

Upon the successful completion of the module, the learner will be able to:
- ◆ explain how the knowledge base of social work has been compiled.
- ◆ demonstrate a solid understanding of the knowledge base of the different approaches and models in social work
- ◆ distinguish between the different kinds of theories, models and approaches and frameworks.
- ◆ describe the theoretical foundations and nature of the following approaches and models

Assessment criteria:

. **Evidence** *(in the form of tasks, test and examinations)* **must show that a learner can:**
- ◆ talk with understanding about the compilation of the knowledge base of social work
- ◆ relate the theories, models and approaches to the knowledge base of social work
- ◆ give a reasonable explanation of the comparison and contrast between theories, models and approaches in social work intervention.
- ◆ select appropriate models and approaches for specific situations
- ◆ give an accurate description of the nature of the following approaches and models and how they are applied in practice:
  - ◆ crisis intervention in social work;
  - ◆ ⬜the strengths approach in social work;
  - ◆ the life model in social work;
  - ◆ the system theory and social work;
  - ◆ role theory in social work;

task-centred social work.

Module code: BSWG312	Semester :1	NQF level: 7

Title: Advanced Case work: theory and practice

MUpon the successful completion of the module, the learner will be able to:
- ◆ deal with resistance from clients
- ◆ make an eco-systemic assessment of the client and his environment
- ◆ apply relevant techniques with individuals and their environments
- ◆ apply evaluation and assessment tools in micro-practice/clinical social work and
- ◆ apply the theory in practical scenarios
- ◆ use of models and approaches in his/her interventionsodule outcomes:

Assessment criteria:

Evidence *(in the form of assignments, presentations, case studies test and examinations)* **must show that a learner can:**
- ◆ give a plausible explanation of how to deal with resistance from clients

◆ provide a practical example of an ecosystemic assessment of a person ◆ describe the appropriate application of techniques with individuals and their environments ◆ apply the evaluation and assessment tools ◆ explain the application of theory with practical scenarios		
Module code: BSWG313	**Semester :1**	**NQF level: 7**

Title: Advanced community work:theory and practice

Module outcomes:

Upon the successful completion of the module, the learner will be able to:

◆ of *demonstrating* his/her knowledge and insight of the nature and especially the application of community work and community development;

◆ of *applying* specific community work related skills — that include co-operating in groups, analysing practice situations critically, formulating planned community work intervention in writing and making public presentations; and

of *applying o*ne or more of the five (5) community work models in the form of a practice simulation and in field practice

Assessment criteria:

Evidence *(in the form of written assignments, portfolio tasks, projects/presentations, case studies, test and examinations)* **must show that:**

◆ **a learner** *(knowledge and insight)*
  ◆ is able to demonstrate knowledge of, insight into and a critical appraisal of the nature and application of appropriate theoretical frameworks including the key elements, functions and principles of social welfare, (developmental) social work, community work and community/social development
  ◆ is able to demonstrate knowledge of and insight into the nature of potential client systems and their dynamics

◆ **a learner's *proposed interventions***
  ◆ reflect the appropriate of theoretical frameworks/practice models
  ◆ strategies and techniques are in accordance with corresponding theoretical assumptions.
  ◆ include the appropriate use of social work tools and data.
  ◆ are appropriate to the identified client systems` needs, strengths and goals.
  ◆ selected techniques, methods and means of awareness-raising are appropriate to the specific social issue, the social context and the level at which such awareness-raising needs to take place.
  ◆ plans reflect explicit and feasible aims and objectives consistent with an identified problem.

◆ **a learner's report writing and assignments**
  ◆ contain accurate details of intended intervention activities, processes and outcomes according to prescribed formats.
  ◆ elucidate anticipated outcomes within designated time frames and, in the case of project management, clear and realistic budgets.
  ◆ reflect a well-formulated and executed plan of research.

◆ **a learner's** *(teamwork and laboratory)*
  ◆ interaction and teamwork within the laboratory context reflect an understanding and acceptance of diversity.
  ◆ interaction reflect the ethics of teamwork.

can apply the appropriate range of skills including networking and negotiation, *cooperation* in a group context with co-students, group problem-solving, *evaluating* previous interventions, formulating guidelines for the improved application of interventions and *communicating* this new insight via a public presentation

Module code: BSWG321	**Semester :1**	**NQF level: 7**

Title: Advanced social group work:theory and practice

Module outcomes:

Upon the successful completion of the module, the learner will be able to:

◆ demonstrate his/her competency in distinguish, evaluate and applying the various models, theories and approaches in social group work;

◆ Plan and implement appropriate social group work intervention strategies;

◆ Plan and implement appropriate social group work intervention strategies;
◆ distinguish and apply the basic leadership roles and skills of the social worker in a group;
◆ Demonstrate the ability to set norms, understand and dealing with different modes of behaviour among group members;
◆ demonstrate how you will deal with diversity issues in social group work; (Potch specific)
◆ substantiate the necessity of evaluation and measuring in social group work and compile his/her own evaluation framework;
◆ evaluate a group work project; (Potch/Maf specific)
present a group work project consisting of six sessions. (Potch/Maf specific)

Assessment criteria:
Evidence *(in the form of written and, in some cases, oral assignments, practice simulations, service delivery during field placements, tests and examinations)* **must show that the learner can:**
◆ demonstrate, distinguish, evaluate and apply various models, theories and approaches in social group work practice;
◆ apply ethical guidelines in social group work practice;
◆ plan and implement activities that will enhance their ability to address problems through social group work;
◆ distinguish and apply basic leadership roles and skills in different types of groups;
◆ demonstrate the ability to understand and dealing with different modes of behaviour among group members and deliver appropriate services to these people.
◆ demonstrate tolerance of diversity through dealing with different issues in social group work practice;
◆ valuate a group work project by compiling an own evaluation instrument;
◆ present a group work project in the community;
◆ empower individuals, groups and families in communities to enhance their social functioning..

Module code: BSWG322	**Semester :1**	**NQF level: 7**

Title: Social work with Families and children: concepts and skills for effective practice

Module outcomes:
Upon the successful completion of the module, the learner will be able to:
◆ identify appropriate skills and techniques in marriage guidance and counselling.
◆ apply a coherent and critical understanding of marital problems
◆ explain and motivate an in-depth and systematic knowledge base in dealing with children.
◆ explain the requirements that a social worker should meet when working with children.
◆ select appropriate skills and techniques in dealing with children.
◆ act with sensitivity and empathy towards clients.

Assessment criteria:
.**Evidence** *(in the form of written and, in some cases, oral assignments, tests and examinations)* **must show that the learner can:**
◆ **Study Unit 1: Foundations of marital therapy**
    ◆ debate the dimensions of marriage
    ◆ be able to apply the models of marital therapy
    ◆ critically assess the referral process and structuring the initial interview
    ◆ explain problem assessment for marital treatment planning
    ◆ be able to develop treatment recommendations
◆ **Study unit 2: Development of treatment recommendations and rules for negotiating conflict**
    ◆ propose strategies to develop a treatment plan by identifying problem areas and goals
    ◆ be able to describe patterns of conflictual interaction and specify steps for negotiating conflict resolution
◆ **Study unit 3: Building trust and intimacy and handling unsolvable problems**
    ◆ propose strategies that therapists can employ to promote trust in the marital relationship
    ◆ clarify the difference between solvable and unsolvable problems
◆ **Study unit 4: Building support for marriage**

| | propose and motivate strategies for building support for the marital relationship |
| | propose strategies to develop a plan for the termination of the marital relationship |

- **Study unit 5: The child as a client**
  - clarify the developmental issues of children up to the middle childhood years
  - clarify the developmental issues of adolescents
  - critically assess the therapeutic relationship with the child
  - debate the characteristics of the child therapist
  - evaluate the requirements that the therapeutic environment should meet
- **Study unit 6: Communication with the child through different play forms**
  - clarify the techniques of creative play
  - evaluate requirements that must be met in each technique of creative play
  - clarify the techniques of biblio play
  - evaluate the requirements that must be met in each technique of biblio play
  - calrify the techniques of fantasy play

evaluate the requirements that must be met in each technique fantasy play

Module code: BSWG323	**Semester :1**	**NQF level: 7**

Title: Advanced social policy, social welfare policyand social work policy

Module outcomes:

Upon the successful completion of the module, the learner will be able to:

- critically appraise welfare service provision in South Africa
- critically appraise social security provision in South Africa
- critically appraise the current status and position of the social work profession within the South African welfare context

Assessment criteria:

. **Evidence** *(in the form of written and, in some cases, oral assignments, tests and examinations)* **must show that the learner can:**

- formulate proposals for amendments to social policies that are motivated and justified in terms of improving social services to beneficiaries.
- formulate descriptions that reflect knowledge of the different types of social security benefits available to people in South Africa.
- formulate descriptions that reflect knowledge of how social security benefits are accessed.
- clearly describe the relationship between social security benefits and poverty alleviation
- clearly outline the respective structure, roles and functions of each sphere of government and their inter-relationships
- clearly describe the relevant sections of legislation and charters include their impact on social welfare policy and social work practice

clearly describe the relationship between social work and other social service professions and can critically evaluate their roles, responsibilities and functions.

Module code: BSWM412	**Semester :1**	**NQF level: 8**

Title: Social work in Host settings(Forensic SW included)

Module outcomes:

Upon the successful completion of the module, the learner will be able to:

- discuss social psychology of health, illness and disability.
- explain emotional reactions to a disabling condition or disorder.
- understand the attitudes, values and ethics for health care professionals.
- discuss the psychosocial issues in selected health conditions, illnesses and disabilities.
- discuss the different psychosocial interventions.
- explain and discuss a specific protocol in forensic interviewing.

Assessment criteria:

.**Evidence** *(in the form of written and, in some cases, oral assignments, tests and examinations)* **must show that the learner can:**

- identify and describe problems in relevant fields
- formulate appropriate responses to solve concrete and abstract problems

- ◆ design social service projects in the different fields in medical social work
- ◆ identify different roles
- ◆ demonstrate independence, creativity, purposefulness and leadership in professional relationships
- ◆ accept responsibility within limits of won competence
- ◆ formulate problems creatively
- ◆ use a scientific method of investigation, testing and evaluation
- ◆ identify and use natural resources in a sustainable way
- ◆ show respect for and be concerned for social and health issues of others in community and larger society
- ◆ apply theory in practice

Module code: BSWG414	**Semester :1**	**NQF level: 8**

Title: Social work services re specic client systems

Module outcomes:
Solid knowledge and understanding of social work services
Apply social work knowledge in different contexts.

Assessment criteria:
Contectualise social work theory in different specialised services for different client systems

Module code: BSWG415	**Semester :1**	**NQF level: 8**

Title: Family and Child Therapy

Module outcomes:
Upon the successful completion of the module, the learner will be able to:
- ◆ understand the term family and have their own personal and professional values and ethical standards.
- ◆ discuss the complexity in which families function.
- ◆ explore who the family is and assessing a family within the entire family system.
- ◆ analysing the family system's functioning and identifying the family's strengths and areas in which change must take place.
- ◆ plan and select evidence-based family intervention possibilities.
- ◆ linking assessment and intervention
- ◆ evaluate the theoretical perspectives on dealing with children and explain their applicability;
- ◆ explain the basis of play therapy as put forward by the Gestalt and Rational Emotive Therapies (RET);
- ◆ indicate how a therapeutic relationship with a child can be created, based on certain objectives.
- ◆ explain the various techniques/aids of each play form and evaluate each technique regarding it's usefulness;
- ◆ explain the development of fantasy in children and its purpose;
- ◆ describe how the social worker can improve communication with the child.
- ◆ explain how loss and trauma can affect children's behaviour, and suggest solutions;
- ◆ describe and apply play techniques in assessing the sexual abuse of children;
- ◆ explain and facilitate the reasons why children do not disclose that they are being or had been abused.
- ◆ describe and overcome the problems a social worker might encounter when working with children

Assessment criteria:
Evidence *(in the form of written and, in some cases, oral assignments, tests and examinations)*
must show that the learner can:
- ◆ demonstrate understanding of human functional and dysfunctional families
- ◆ demonstrate empathy and show awareness of own limitations when working with families
- ◆ empower families to discover potential areas for growth and development
- ◆ initiate process of change in families
- ◆ apply advanced counselling theories and models to real life situations as they arise in families

- collect, analyse, organize and evaluate information and ideas from a variety of sources in specific disciplines
- Critically reflect on value and ethical issues of client systems and own values
- conduct a motivated evaluation of the theoretical perspectives on dealing with children and explain their applicability;
- motivate the basis of play therapy as put forward by the Gestalt and Rational Emotive Therapies (RET);
- assessing a child's gross motor movements, personal/social behaviour, hearing and vision, visual-motor behaviour and practical reasoning ability based on Griffith's scale
- explain the child's perspective on the client role and how it affects the professional relationship;
- demonstrate knowledge of the elements of the therapeutic relationship with the child and how to accomplish it;
- present the qualities required of a play therapist and motivate why it is needed for successful service rendering to children;
- motivate nature of the therapeutic environment in which services to a child is rendered
- point out the differences in the therapeutic relationship with adults and children, respectively;
- demonstrate knowledge of the obstacles that may hamper an effective relationship with child client and motivate why it is valued as obstacles
- suggest proposal how a therapeutic relationship with a child can be created, based on required objectives.
- evaluate each play form as a tool in service rendering to children;
- motivate why sensory observation is of importance in child therapy
- motivate the use of a metaphor, fantasy and imagination in child therapy;
- suggests proposals of how the social worker can improve communication with the child and motivate the proposals,
- identify the types of "problem" behaviour that may manifest with children and explain the possible causes of such behaviour;
- critically assess how loss and trauma can affect children's behaviour, and suggest solutions;
- indicate how incorrect self-perception can impact on children's lives and assess children's macro-environment to determine its contribution to their negative self-perception;
- demonstrate the ability to work within a multi-professional team in order to help children effectively with the problems they experience.
- formulate a description of sexual abuse of children and classify the various forms thereof;
- evaluate the effect of sexual abuse on children and explain the process of sexual abuse;
- apply the knowledge to recognise the reaction of children to child sexual abuse;
- demonstrate knowledge on what the ethical issues regarding child sexual misuse are.
- give a motivated opinion on the guidelines for assessment in sexual abuse cases.

Module code: BSWG416	Semester :1	NQF level: 8

Title: Social work intervention re substance abuse and dependency

Module outcomes:

Upon the successful completion of the module, the learner will be able to:
- understand the substance abuse problem globally, in the context of Africa and finally in the South African situation.
- understand various programmes and strategies being implemented by both private and public entities in the fight against substance abuse and dependency;
- demonstrate expertise regarding different victims of substance abuse, such as alcoholics and persons addicted to other dependency-forming substances, as well as juvenile and adult victims, such as women, teenagers and aged dependants in the proposed service delivery;
- plan and deliver a variety of professional services to prevent dependency;
- implement earlier interventions and other forms of treatment regarding the victims of substance abuse and their next of kin;
- identify, explore and develop existing services as well as facilities in the community in a professional way in the interest of victims of substance abuse and their next of kin;
- act correctly during service delivery according to the values and principles of the profession

and the ethical code for social workers;
- ◆ continuously follow a client-orientated approach in all social work action regarding substance abuse;
- ◆ master interpersonal skills that are required for the provision of services within a multi-disciplinary group in practice by means of group activities during contact sessions; and
- ◆ communicate knowledge in a scientific way, besides the mastering and application of knowledge on substance abuse.

Assessment criteria:
. **Evidence** *(in the form of written and, in some cases, oral assignments, tests and examinations)* **must show that the learner can:**
- ◆ demonstrate an understanding of the global substance abuse phenomenon and the various programmes and strategies being implemented to deal with substance abuse in South Africa;
- ◆ demonstrate an understanding of the South African legislation and policies regarding substance abuse and will be able to implement applicable legislation in the practice situation;
- ◆ assessments, intervention plans, strategies, techniques and outcomes analysis reflect sensitivity for the specific client system within a diverse community;
- ◆ selected techniques, methods and means of awareness-raising and prevention are appropriate to substance abuse and dependency as social issues;
- ◆ practice demonstrates the ability to engage individuals, families, groups and communities in intervention and prevention strategies regarding substance abuse and dependency and
- ◆ practice demonstrates the ability to work effectively with members of the inter-disciplinary teams in service delivery.

Module code: BSWG 417	Semester :1	NQF level: 8

Title: Diversity in Social Work(including gender issues)

Module outcomes:
Upon the successful completion of the module, the learner will be able to:
- ◆ explain and motivate the theoretical framework from which multi-cultural social work is undertaken,
- ◆ explain and motivate constructs in connection with culture and cultural competence,
- ◆ act with sensitivity and empathy towards different clients and handle each with self-knowledge and openness,
- ◆ identify personal preferences and prevent the enforcement of own values and norms,
- ◆ fight against critical factors such as discrimination and apply ethical principles in practice,
- ◆ apply theoretical concepts regarding diversity in the social work practice,
- ◆ utilise culturally defined behaviour patterns in a community in order to provide successful services,
- ◆ question critical social issues and the preservation thereof and point out the possible negative effects and probable solutions,
- ◆ propose and apply strategies to discontinue unfair practices,
- ◆ effectively implement the elements of knowledge and skill of a social worker in a multi-cultural environment,
- ◆ set realistic aims regarding a diverse client system and supply the best possible service within diverse communities, and act with dignity for and towards all prospective clients.

Assessment criteria:
Evidence *(in the form of written and, in some cases, oral assignments, tests and examinations)* **must show that the learner can:**
- ◆ **Study Unit 1.: Conceptualisation of the module**
  - ◆ motivate the applicability of the theoretical framework which the module is based on.
  - ◆ identify the constructs regarding culture and explain the connection between culture and cultural competence
  - ◆ demonstrate knowledge and formulate the levels and dimensions of cultural competence,
  - ◆ indicate the relationship between social work and cultural competence and evaluate the meaning thereof and apply it to diverse social work settings.

- ◆ **Study Unit 2: Intra-personal relationships in diverse social work practice and role of cultural preferences**
  - ◆ clarify and explain the person-centred context of diversity
  - ◆ demonstrate readiness to work in a multicultural setting through evaluating own view of diversity and motivate the grounding thereof
  - ◆ explain the new dimensions of diversity, namely critical self-consciousness, positioning and intersectorial position in society and motivate own opinion
  - ◆ demonstrate ability to work in multicultural setting through proposing different workable solutions to increase sensitivity when working with a diverse client system
  - ◆ demonstrate the level of personal development to deliver service to clients in multicultural communities through assessing of own attitude, effect of own cultural factors, acculturation and determine the degree thereof in own life
  - ◆ suggest solutions to overcome identified barriers regarding work within a diverse practice and propose strategies to improve attitude
  - ◆ identify and evaluate ethical factors regarding diversity
  - ◆ critically assess the role of professional values and principles of practice in the forming of a frame of reference.
- ◆ **Study Unit 3: Inter-personal relationships**
  - ◆ demonstrate your understanding through the explanation of the underlying connections of concepts in diversity in social work and motivate your arguments
  - ◆ debate the effect of community participation in the life of a person and apply in service rendering
  - ◆ evaluate the effect of the elements of culture on communities
  - ◆ critically discuss the importance of the role of attitude of the social worker and the client regarding support in social service delivery in a diverse community
  - ◆ be able to prevent the negative effect of attitude when providing social work services
  - ◆ debate the difference between the role of the client and that of the social worker in effective social work service of a diverse nature.
- ◆ **Study Unit 4: Community issues**
  - ◆ demonstrate knowledge of the nature of indicated community issues and evaluate the maintenance motive thereof,
  - ◆ critically evaluate the effect of discrimination within indicated issues
  - ◆ propose strategies to eliminate discrimination in social work practice and give an opinion of the expected change.
- ◆ **Study Unit 5.: Social work skills needed for practice in diverse communities**
  - ◆ prioritise the elements fundamental to the knowledge component of the culturally competent social worker and indicate the implications should the social worker lacks comply with the elements.
  - ◆ conduct an effective multi-cultural interview while adhering to all the requirements thereof
  - ◆ act with sensitivity against discriminating and oppressing practices
  - ◆ gain credibility within a diverse social work practice by answering to all the necessary requirements

Module code: BSWG418	Semester :1	NQF level: 8

Title: Practice management in social work

Module outcomes:
Upon the successful completion of the module, the learner will be able to:
- ◆ describe, interpret and implement the process underlying case management
- ◆ understand the organizational context
- ◆ effectively manage their own work and case loads in a professionally accountable way
- ◆ critically evaluate the role of supervision in social work practice

Assessment criteria:
Evidence *(in the form of written and, in some cases, oral assignments, tests and examinations)* **must show that the learner can:**
- ◆ *Knowledge and skills:*

- distinguish between the different phases of the practice management process and the implementation thereof in social work practice
- describe the organizational context in terms of relevant concepts, strategies, roles and functions and implement this in problem solving
- adhere to the ethical principles of the social work profession
- render professional services in an accountable way by demonstrating knowledge of funding procedures and applying this knowledge in the writing of applicable business plans and/or funding proposals
- describe the role of supervision in social work as an integral part of professional functioning by evaluating the roles of the supervisor and supervisee; traditional and empowerment supervision and the functions of supervision

- ***Competencies:***
  - assess, plan and implement intervention for a practice scenario by following the phases, principles and roles underlying the practice management process
  - compile a strategic operational plan in a practice scenario
  - identify potential ethical dilemmas in social work practice and to do problem solving through analysis of and implementation of the Code of Conduct of the South African Council for Social Service Professions
  - plan, write and critical evaluate social work business plans and funding proposals
  - demonstrate the ability to be effectively supervised in social work practice

Module code: BSWM471	Semester :1	NQF level: 8

Title: Internship

Module outcomes:

Upon the successful completion of the module, the learner will be able to:

- understand and comply with the practical training requirements of the university and practical training organisations;
- understand and make use of the practical training organisation where they will be doing their mini internship, as well as the community context within which it functions;
- demonstrate professional-ethical judgement;
- deliver to individuals the social work services that they need;
- deliver the social work group-work services that are required;
- deliver the community service and community development services that are required;
- apply the required practical management skills;
- compile a research proposal;
- master communication skills;
- demonstrate insight into the resources with regard to social security;
- demonstrate insight into statutory policy and tasks as well as applicable forms that need to be completed.
- meet the requirements of the SACSSP;
- display professional-ethical judgement;
- establish networks and cooperate in team context;
- understand the vision, mission and business of a professional society, as well as the role of trade unions and professional insurance;
- handle applications for vacancies (including the writing of a curriculum vitae) and the employment process;
- identify own needs with regard to being integrated into a new community and job milieu;
- utilise supervision meaningfully;
- function in a new job milieu with the necessary professionalism;
- prove the quality of professional equipment during an oral exam;
- a coherent and critical understanding of social problems and different fields of practice;
- deal with unfamiliar concrete and abstract problems and issues using evidence-based solutions and theory driven arguments;

present and communicate information about projects during field practice

Assessment criteria:

Evidence *(in the form of written and, in some cases, oral assignments, practice simulations, professional service delivery during field placements, the design and implementation of programmes/projects, tests and examinations)* **must show that the learner can:**

◆ learn by means of critical reflection and practical field experience.
◆ learn by means of inter-disciplinary exposure.
◆ show insight into the process of moral decision-making
◆ demonstrate willingness to express a point of view according to his or her principles in practice.
◆ apply what they know and study in culturally diverse contexts.
◆ promote the value of open-mindedness, respect and tolerance to self and others.
◆ use various skills such as listening and communication skills, empathy, open-mindedness.
◆ illustrate the relationship between the knowledge, skills ass acquired in studying towards the BSW and those of the community at large (local, national and global).
◆ make connections from theoretical knowledge to practical application in the real world.
◆ identify and implement the skills which are highly valued in the workplace.
◆ demonstrate a work ethic which shows responsibility and accountability to the employer and the client / community.
◆ create job opportunities in whatever situation they find themselves.
◆ demonstrate a healthy self-esteem and confidence in their knowledge, skills and attitudes as required to complete the BSW qualification.
◆ demonstrate insight into the resources with regard to social security.
◆ deal with unfamiliar concrete and abstract problems and issues using evidence-based solutions and theory driven arguments;
rounded knowledge of contemporary social issues and selected fields of practice

Module code: BSWG472	Semester :1	NQF level:8

Title: Social work research: theory and application

Module outcomes:
Upon the successful completion of the module, the learner will be able to:
◆ understand the context and practice of social work research;
◆ comprehend the research process, including the pilot study, sampling, the research design, models and procedures;
◆ carry out the method of work of the social work researcher.
◆ discuss the requirements and content of a research proposal;
◆ understand the requirements and content of a research report;
◆ distinguish between the different types of research reports;
◆ understand the nature of study guidance and study utilisation and optimally utilise it;
◆ bring applicable literature in context with empirical data and integrate it;
◆ understand basic statistics and graphic representation of data;
◆ explain the different aspects of measurement; and
◆ reproduce in writing the results of the research in a research report.

Assessment criteria:
. **Evidence** *(in the form of written and, in some cases, oral assignments, the design and implementation of a research project, tests and examinations)* **must show that the learner can:**
◆ execute a research processes in accordance with accepted research protocol within the context of social work research.
◆ clearly identify and consider research ethics in the design and implementation of all research activities.
◆ clearly identify the research process within both the quantitative and qualitative paradigm.
◆ clearly delineate the pilot study and sampling procedures within the total research process.
◆ discus research methodology according to research designs, research models and research procedures.
◆ formulate a research proposal that reflect a well-formulated plan for the research.
◆ make a connection between the various kinds of research reports.
◆ integrate social science theory and empirical data.
◆ optimal utilise study guidance.

- provide measurements, interpretations and analyses of data and the applicable graphic representations of data.
- compile research reports that reflect knowledge of, and skills in, social work research.

MH.1.38.10   <u>SOCIOLOGY</u>

Module code: SOCL 111	Semester 1	NQF level: 5
Title: Introduction to Sociology: Basic Concepts and Themes		
Module outcomes: • Demonstrate satisfactory familiarity with sociological concepts like society, social structure and interaction. • Exhibit sufficient basic knowledge in basic research methodology and sociological perspectives. • Apply theoretical perspectives to different themes in sociology: class, poverty, race, gender.		
Method of delivery: Contact		
Assessment modes: The student will show evidence of knowledge, skills and values through written assignments and examination papers. Problem statement, application of applicable research methods, solving of problems and written and oral reporting will be handled in tests and tutorials. The skill to perform as an individual and to work together in groups will be demonstrated in class discussions and assignments. The examination will be a 2 hour paper.		
Module code: SOCL121	Semester 2	NQF level: 5
Title: Introduction to Sociology: Institutions and the Southern Africa context		

Module outcomes: Critically analyze different social institutions like family, education, economy, religion, politics, health, media using sociological perspectives.
     The ability to contextualize and apply relevant concepts and perspectives to the Southern African developmental context.
     Understand the South African society within a comparative perspective.		

Method of delivery: Contact		
Assessment modes: Knowledge, skills and values acquired will find representation in formal formative assessments including class tests and a prescribed assignment for the specific module. In addition to this, informal formative assessments such as class discussions, group discussions and one-minute essays, will seek to develop the necessary communicative, interaction and critical skills learners require in tertiary education. This will be complemented by compulsory facilitation sessions during which students will be given the opportunity to interact in a smaller and dynamic atmosphere that may not always be operationalised during the theoretical classes. The examination will be a 2 hour paper.		
Module code: SOCL 211	Semester 1	NQF level: 6
Title: **Sociology of Development and Social Problems**		
Module outcomes: By the end of the module, learners will be able to: • Demonstrate grounded knowledge of concepts related to development • Critically theorize and analyze the dimensions of development and contemporary social phenomena in various societal spheres in South Africa which obstruct sustainable development and solve basic problems in this regard. • Communicate possible solutions, strategies and recommendations dealing with these problems in an ethically accepted way by means of individual and / or group discussion.		
Method of delivery: Large and small group learning		
Assessment modes: Continuous assessment, group and individual assignments, summative tests		

In the second semester student must choose one of the following modules. Students must first check with the department on the available offerings.

Module code: SOCL 221	Semester 2	NQF level: 6

Title: **Sociology of the Family and Group Dynamics**

Module outcomes: By the end of the module, learners will be to:
- Demonstrate grounded knowledge about the concepts group dynamics and family
- Critically theorize and analyze themes related to groups and families based on several sociological perspectives
- Communicate grounded knowledge on both groups and the social institution of the family in ethically accepted way by means of individual **and/or group discussions**

Method of delivery: Contact and practical modes of teaching

Assessment modes: Assessment of students in seminars, in oral work and module-end examination

Module code:SOCL 222	Semester 2	NQF level 6

Medical Sociology

le outcomes: By the end of the module, students will be to:
- Demonstrate grounded knowledge of different sociological perspectives on health, illness and the medical profession as well as socio-cultural, socio-economic and socio-political systems and its impact on health and medical practices.
- Critically theorize and analyze key concepts such as health, illness, well being, risk vulnerability, health determinants and risk factors within the Sout African historical and contemporary context and basic problems in this regard.
- Communicate grounded knowledge in ethically accepted way by means of individual and/or group discussion

ery: Contact and practical modes of teaching

des: Assessment of students in seminars, in oral work and module-end examination

Module code: SOCL 223	Semester 2	NQF level: 6

Title: **Sociology of Media and Culture**

Module outcomes: After completion of this module a student will be able:
- Demonstrate grounded knowledge about the basic concepts and themes in the areas of media and culture
- Critically analyze and apply sociological concepts and social theories related to media and culture in modern society.
- Communicate grounded knowledge in ethically accepted way by means of individual and/or group discussions

Method of delivery: **Contact mode of teaching, group work (practical – hands-on)**

Assessment modes**: Assessment of students in seminars, in oral work and module-end examination**

Module code: SOCL 224	Semester 2	NQF level: 6

Title: **Industrial Sociology**

Module outcomes: After completion of this module a student will be able to:
- Demonstrate grounded knowledge of Dunlop's conception of Industrial Relations, R. Hyman's conception of Industrial Relations and the process of production under monopoly capitalism
- Critically analyze Dunlop's analysis and apply the systems approach to analyze Industrial Relations.
- Understand different theories of trade unionism
- Apply these theories to the South African context.
- Communicate grounded knowledge in ethically accepted way by means of individual and/or group discussions

Method of delivery: Contact mode of teaching, group work (practical – hands-on)

Assessment modes: Assessment of students in seminars, in oral work and module-end examination

Module code: SOCL311	Semester 1	NQF level: 7

Title: Social Theory

Module outcomes:

- Demonstrate knowledge of Sociological theory and its history.
- Display a basic understanding of concepts of classical sociology.
- Be able to use some of these concepts in understanding social reality.
- Demonstrate a basic comparative and evaluative understanding of classical sociology.

Method of delivery:

Assessment modes:
The student will show evidence of knowledge, skills and values through written assignments, class tests and examination papers. Class discussion, group discussions and oral reporting will be facilitated and written reporting will be handed in. The skill to perform as an individual and to work together in groups will be demonstrated in class discussions and assignments. The examination will be a 3 hour paper.

Module code: SOCL 312	Semester 1	NQF level: 7

Title: **Social Reseach Methodology**

Module outcomes:

- Demonstrate a rounded knowledge of social methodology.
- Critically theorise, evaluate and analyse concepts related to social research methodology.
- Communicate and apply research methods in an ethically accepted way by means of individual and group projects..

Method of delivery:
Assessment modes:

Module code: SOCL 322	Semester 2	NQF level: 7

Title: **Social Policy**

Module outcomes: **Show** familiarity with policy making and its various processes. **To** be able to compare various views on policy processes. **Demonstrate** knowledge of what occurs before, after and during policy making

Method of delivery:

Assessment modes:
The student will show evidence of knowledge, skills and values through written assignments, class tests and examination papers. Class discussion, group discussions and oral reporting will be facilitated and written reporting will be handed in. The skill to perform as an individual and to work together in groups will be demonstrated in class discussions and assignments. The examination will be a 3 hour paper.

MH.1.39   **COMMERCE AND ADMINISTRATION**

MH.1.39.1   **MINORS AND ANCILLIARY MODULE OUTCOMES**

ECONOMICS

Module Code: ECON 111	Semester 1	NQF level: 6

Title: Introduction to Economics

Module Outcomes:
On completion of the module, the student should be able to:
a) Have a fundamental knowledge and understanding of the basic functioning of the economy and its various

components, the economic problem of scarcity, limited resources and unlimited needs, how different economic systems try to solve the economic problem and the ways that fiscal, monetary and other policy measures are implemented to reach specific economic objectives;

b) Acquire as an individual and/or in groups, the skills to interpret and analyse the behaviour of the principle economic agents such as consumers and producers.

c) Acquire as an individual and/or in groups, the skills to interpret and analyse economic data on the fiscal, monetary and other policies of South Africa;

d) Develop the ability to identify, evaluate and solve defined, routine and new economic problems (such as unemployment and high inflation) in the South African context, based on evidence based methods, procedures and techniques.

e) Acquire the ability to gather information from given sources, select information appropriate to the task, analyse, synthesise and evaluate that information and communicate results and/or suggestions in an ethical sound manner in writing and verbal demonstration, using appropriate IT.

Method of delivery:

Assessment modes: Continuous Assessment and Formal Examination

Module Code: ECON 121	**Semester 2**	**NQF level: 6**

Title: Basic Micro- and Macroeconomics

Module Outcomes:

On completion of the module, the student should be able to:

a) Demonstrate understanding of fundamental knowledge and insight into the principles and theories on which microeconomics, macroeconomics and the Simple Macroeconomic Model are based and also to apply concepts and terminology in answering ill-defined problems and case-studies;

b) Fundamental knowledge of the interaction and interdependencies between economic participants and indicators;

c) Skills to analyse and evaluate case-studies, examples and problems on certain macro- and micro economic phenomena, with reference to demand, supply, equilibrium, consumption, production, price elasticity and various forms of competition;

d) Fundamental understanding of the causes of inflation, unemployment and economic growth and knowledge to recommend policies with regard to these;

e) Skills to apply the Simple Macroeconomic Model in economic analyses and predictions; and information gathering and processing skills for writing assignments within the context of micro- and macroeconomics, individually and in groups.

Method of delivery:

Assessment:	Continuous Assessment and Formal Examination	

Module Code: ECON 211	**Semester 1**	**NQF level: 6**

Title: Macroeconomics

Module Outcomes:

On completion of the module, the student should be able to:

1. Demonstrate a solid knowledge of macroeconomics with special reference to the five main concerns regarding macroeconomics namely; economic growth, price stability, high and stable level of employment (full employment) stability on the balance of payments (equilibrium) and the equality of the distribution of income and insight into the interrelationship between different economic variables in an open economy;

2. Apply knowledge of theories, rules, mathematical processes and principles in macroeconomics to analyse and evaluate policy issues in the South African context, specifically, the current growth and development strategy ASGI-SA, of fiscal rules, the Reserve Bank's inflation targeting regime, exchange rate management and the mix of fiscal and monetary policy;

3. Identify and investigate real world problems in macroeconomics as individual and/or in groups and communicate theoretical and ethical based solutions/arguments using appropriate knowledge of techniques and technology.

Method of delivery:

Assessment:	Continuous Assessment and Formal Examination	
Module Code: ECON 212	**Semester 1**	**NQF level: 6**

Title: Macroeconomics Applications

Module Outcomes:

On completion of the module, the student should be able to:

a) Explain accurately and clearly the use of econometrics in solving a macroeconomic problem.

b) Explain the assumptions of the classical linear model in using a simple regression model.

c) Demonstrate the competence to identify and analyse a research question in the field of Macroeconomics, conduct a relevant literature search, apply basic statistics and econometric method (EViews) to analyse and interpret the research results and finally communicate the results to a specialist audience.

Method of delivery:

Assessment:	Continuous Assessment and Formal Examination	
Module Code: ECON 221	**Semester 2**	**NQF level: 6**

Title : Microeconomics

Module Outcomes:

On completion of the module, the student should be able to:

a)   Sound knowledge and understanding of relevant terms, rules, concepts, principles and theories to describe microeconomics and its application in the real world;

b)   Use theory driven arguments and IT skills to collect, organise, analyse and interpret as individual and/or group, information regarding microeconomic issues;

c)   Demonstrate problem solving abilities regarding consumer demand and choices, market structures and the behaviour of competitors, equilibrium analyses, micro policy, and government intervention in the economy in the form of taxation/subsidisation;

d)   Effectively communicate findings and/or solutions, coherently and reliable to an audience of peers and academics, using individual and/or group methods.

Method of delivery:

Assessment: Continuous Assessment and Formal Examination		
Module Code: ECON 222	**Semester 2**	**NQF level: 6**

Title: Microeconomics Applications

Module Outcomes:

On completion of the module, the student should be able to:

   a)   Explain accurately and clearly the use of econometrics in solving a microeconomic problem

   b)   Explain the assumptions of the classical linear model in using a simple regression model.

   c)   Demonstrate the competence to identify a research question in the field of Microeconomics,

   d)   Conduct a relevant literature search, apply basic statistics and econometric method and use EViews to analyse and interpret the research results and finally communicate the results to a specialist audience.

Method of delivery:

Assessment: Continuous Assessment and a Research Paper		
Module Code: ECON 311	**Semester 1**	**NQF level: 6**

Title : Fiscal and Monetary Policy

Module Outcomes:

On completion of the module, the student should be able to:

   a) Demonstrate well-rounded and systematic knowledge of market failure and the role of government in the economy;

   b) Demonstrate as an individual and/or part of a group, the practical skills to identify instances of market failure in case studies and to recommend the appropriate forms of

government intervention;		
c) Demonstrate the competence to evaluate different forms of government intervention in the economy and to communicate recommendations to policymakers and stakeholders in written reports and oral presentations using the appropriate IT.		
Method of delivery:		
Assessment: Continuous Assessment and Formal Examination		
Module Code: ECON 312	**Semester 1**	**NQF level: 6**
Title: Public Policy Applications		

Module Outcomes:
On completion of the module, the student should be able to:
    a) Explain accurately and clearly the use of econometrics in solving a public policy issue
    b) Explain the assumptions of the classical linear model in using a simple regression model.
    c) Demonstrate the competence to identify a research question in the field of public policy
    d) Conduct a relevant literature search, apply basic statistics and econometric method and use EViews to analyse and interpret the research results and finally communicate the results to a specialist audience		

Method of delivery:		
Assessment: Continuous Assessment and Formal Examination		
Module Code: ECON 321	**Semester 2**	**NQF level: 6**
Title : Economic Analysis		
Module Outcomes: On completion of the module, the student should be able to: a) Demonstrate well-rounded and systematic knowledge of classical linear regression models and specification testing of regression results b) Demonstrate as individual and/or part of a group, the practical skills to estimate and test a regression model with EViews software, undertake specification testing, including testing for stationarity, structural breaks, multicollinearity, heteroscedasticity and autocorrelation, and to formulate solutions for practical problems in the field of Economic analyses; c) Demonstrate the competence to identify a research question in the fields of Economics, Risk Management or International Trade, retrieve relevant information, apply basic statistics and econometric methods to analyse and interpret the research results, and then communicate the findings in an ethically sound oral presentation using the appropriate IT as well as in a mini dissertation of 20 pages.		
Method of delivery:		
Assessment: Continuous Assessment and Formal Examination		
Module Code:ECON 322	**Semester 2**	**NQF level: 6**
Title: Development Economics		

Module Outcomes:
On completion of the module, the student should be able to:
    a) Demonstrate well-rounded and systematic knowledge of economic conditions in low and middle income economics and the structural characteristics of Least Developed Countries' economies;
    b) Apply critical understanding of terms, rules, principles and theories to analyse, interpret and evaluate, as an individual or in groups, economic performance, in low and middle income economies, and other economic development issues in order to take part in norm based arguments;
    c) Demonstrate well-developed information retrieval skills, analyse, interpret and evaluate the information to ethically deal with unfamiliar concrete and abstract problems in Development Economics;
    d) Communicate information in well-structured arguments in written assignments and oral presentations following prescribed formats while using appropriate technology.		

Method of delivery:		
Assessment: Continuous Assessment and Formal Examination		
Module Code: ECON 323	**Semester 2**	**NQF level: 6**
Title: International Economics		
Module Outcomes: On completion of the module, the student should be able to: a) Explain the functioning of the international monetary system. b) Analyse the various theories of international trade affecting the country's economic performance in the global context. c) Explain the influence which is exercised on the internal economy by external forces.		
Method of delivery:		
Assessment: Continuous Assessment and Formal Examination		
Module Code: ECON 324	**Semester 2**	**NQF level: 6**
Title: Quantitative Economics		
Module Outcomes: On completion of the module, the student should be able to: a) Apply the relevant mathematical tools and techniques to solve economic problems. b) Explain the reason for the use of Mathematics in Economics. c) Explain the mathematical tools and techniques that are often used in Economics.		
Method of delivery:		
Assessment: Continuous Assessment and Formal Examination		

INFORMATION SYSTEMS

Module Code: INYM 111	**Semester 1**	**NQF level: 5**
Title: Introduction to Computers and Programming		
Module Outcomes: On completion of the module, the student should be able to: a) Demonstrate knowledge of the different components of a computer and of an information system as well as programming languages and the use thereof. b) Furthermore, the student should also be able to demonstrate the manipulation of spreadsheets through the application of knowledge of tables, calculations, transfer of data between different applications, functions and graphic representations; c) The student should be able demonstrate the ability to solve problems through design and implementation of structured programming, use of data manipulation and data representations and the application of "GUI" event-driven approach in a spreadsheet's development environment; d) Understand and demonstrate insight in ethical issues related to the broader IT industry and be aware of the risks and dangers that threaten the industry.		
Assessment : Structured laboratory exercises, individual and team projects, assignments and a formal 3 hour examination		
Module Code:INYM 121	**Semester 2**	**NQF level: 5**
Title: Computer Applications and Packages		

Module Outcomes:			
On completion of the module, the student should be able to:			
a) Explain importance of technology to future developments and to future knowledge worker productivity			
b) Explain and Identify methods for achieving productivity in knowledge work			
c) Apply the process of information analysis and application of information technology solutions			
d) Apply a GUI event-driven solution in a development environment			
e) Identify and explain criteria to decide between acquisition of software packages vs. custom development of software			
f) Critical Cross-Field Outcomes: Communication, self-management and technical skills, and working effectively as a group.			
Assessment: Structured laboratory exercises, individual and team projects			

PUBLIC ADMINISTRATION

Module Code: PAYM 117	**Semester 1**	**NQF level: 5**
TITLE: PRINCIPLES AND THE PRACTICE OF PUBLIC ADMINISTRATION		
Module Outcomes:		
On completion of the module, the student should be able to:		
a) Explain the meaning of public administration		
b) Explain how normative foundations affect the practice of public administration		
c) Explain the effect of external and internal environment factors on the practice of public administration		
d) Demonstrate understanding of the theories of governance and the effect of the Constitution on the practice of public administration		
e) Identify structures and functions of government		
Assessment: Tests, Assignments and Exam		
Module Code: PAYM118	**Semester1**	**NQF level: 5**
Title: Introduction to Public Administration		
Module Outcomes:		
On completion of the module, the student should be able to:		
a) Describe Public Administration as a science and as art		
b) Explain the development of Public Administration as an academic discipline		
c) Describe the administrative process model of Public Administration		
d) Analyse the relationship between Public Administration and other academic disciplines		
e) Explain the concepts of intergovernmental relations and co-operative governance.		
Assessment: Tests, Short Quizzes; tutorial exercises; Assignments and Exam;		
Module Code: PAYM 126	**Semester 2**	**NQF level: 5**

Title: Public Management
Module Outcomes:
On completion of the module, the student should be able to:
a) Define Public Management
b) Explain public management functions
c) Explain public management skills
d) Demonstrate understanding of the environment within which public management takes place
e) Analyse the relationship between the traditional Public Administration and Public Management
Assessment: Tests, Assignments and Exam

Module Code: PAYM 211	Semester 1	NQF level: 6

Title: Public Financial Resource Management
Module Outcomes:
On completion of the module, the student should be able to:
a) Define Public Financial Resource Management
b) Apply knowledge, tools, concepts and theories of Public Financial Resource Management
c) Demonstrate ability to compile a budget
d) Apply the principles of Public Financial Resource Management
e) Analyse the legal framework for Public Financial Resource Management, e.g. Public Finance Management Act
Assessment: Tests, Assignments and Exam

Module Code: PAYM 212	Semester 1	NQF level: 6

Title: Development Management
Module Outcomes:
On completion of the module, the student should be able to:
a) Explain and apply development theories
b) Analyse urban and rural development management in South Africa
c) Apply management techniques to development projects
d) Explain the role of international agencies and institutions in development management
e) Prepare funding proposals for development projects
Assessment: Case studies, written assignments, tests and final examination

Module Code: PAYM 221	Semester 2	NQF level: 6

Title: Public Human Resource Management
Module Outcomes:
On completion of the module, the student should be able to:
a) Explain components of Public Human Resource Management
b) Demonstrate understanding of human resource planning in organisations
c) Demonstrate understanding of recruitment and selection processes in organisations
d) Demonstrate understanding of the development of a training programme for organisations
e) Evaluate the effectiveness of HR legislation in South Africa
Assessment:

Module Code: PAYM 311	Semester1	NQF level: 7

Title: Organisational and Administrative Theories

Module Outcomes:		
On completion of the module, the student should be able to:		
a) Describe the different perspectives to organisation theory		
b) Draw up organigrams in line with principles of organisation design		
c) Criticise bureaucratic theory of organising		
d) Evaluate public service transformation in the Republic of South Africa		
e) Differentiate between structural and functional approaches to organising		
Assessment: Tests, Assignments and Exam		
Module Code: PAYM 312	**Semester 1**	**NQF level: 7**
Title: Research Methods in Public Administration		
Module Outcomes:		
On completion of the module, the student should be able to:		
a) Explain how the research process begins and ends		
b) Conduct research at an elementary level		
c) Evaluate the significance of research within the field of Public Administration		
d) Develop research proposals		
e) Compare and contrast quantitative and qualitative research methodologies		
Assessment: Tests, Assignments and Exam/Project		
Module Code: PAYM 321		
Title: Governmental Policy Analysis		
Module Outcomes:		
On completion of the module, the student should be able to:		
a) Define public policy analysis		
b) Demonstrate understanding of the various principles and techniques used in public policy analysis		
c) Identify the various and conflicting values that affect a policy or policies of government		
d) Evaluate measures against which policy actions can be designed and judged		
e) Evaluate the formulation and implementation of public policies		
Assessment: Tests, Assignments and Exam		
Module Code: PAYM 322		
Title: Comparative and International Administration		
Module Outcomes:		
On completion of the module, the student should be able to:		
a) Explain the significance of the study of Comparative and International Administration		
b) Demonstrate understanding of mutual vulnerability among different countries		
c) Evaluate the role of international organisations in world affairs		
d) Compare and contrast administrative systems of two countries of your choice		
e) Compare the Organisation of African Unity with the African Union		
Assessment: Tests, Assignments and Exam		

Statistics

Module Code: STFM 111/ WISK 115	**Semester 1**	
Title: Introduction to Statistics		

Module Outcomes:

On completion of the module, the student should be able to:

- a) Recognize the importance of statistics in both the private and public sectors
- b) Summarize the data into a few summary measures (e.g. mean and standard deviation).
- c) Do simple statistical analysis. Organize, tabulate and graphically present sets of data
- d) Perform regression analysis and correlation coefficient between variables
- e) Calculate interest and annuities

Assessment:	Continuous assessment and formal examination	
Module Code: STFM 112		

Title: Basic Statistics

Module Outcomes:

On completion of the module, the student should be able to:

4. Define and solve problems using statistical procedures.
5. Collect statistical data in the work situation.
6. Organise, tabulate and Graphical presents sets of data.
7. Calculate measures of central tendency e.g. arithmetic mean, and variance.
8. Perform correlation coefficients between variables.

Assessment:	Continuous assessment and formal examination	
Module Code: STFM121		

Title: Inferential Statistics and Operations Research

Module Outcomes:

On completion of the module, the student should be able to:

- a) Calculate confidence interval and formulate the hypothesis test.
- b) Use Chi-square test on categorical data to test dependency between variables
- c) Interpret and calculate ANOVA table and non-parametric statistics in real life situations
- d) Use Operations Research algorithms in solving problems

Assessment:	Continuous assessment and formal examination	

MANAGEMENT

ModuleCode: MANM 112/ BMAN111		

Title: Introduction to Business Management

Module Outcomes:

On completion of the module, the student should be able to:

- a) Demonstrate knowledge of the systematic nature of business management and the issues associated with the establishment of new businesses.
- b) Demonstrate comprehensive knowledge of the different business functions.
- c) Demonstrate ability to execute a SWOT analysis and draw up a business plan.
- d) Prepare and present written and oral reports individually or as part of a team to audiences.

Assessment:	Continuous Assessment and Formal Examination	
Module Code: BMAN121		

Title: General Management

Module Outcomes:		
On completion of the module, the student should be able to:		
a) Demonstrate comprehension of the role of managers in organisations while appreciating human resource and change management issues.		
b) Demonstrate that organisations operate as systems.		
c) Analyse information and make informed decisions.		
d) Demonstrate leadership and motivational skills.		
Assessment: Continuous Assessment and Formal Examination		

Industrial Psychology

Module Code: IOPS111/IPSM 111		
Title: Introduction to Industrial Psychology		
Module Outcomes:		
On completion of the module, the student should be able to:		
a) Describe the fundamentals of Industrial Psychology		
b) Interpret the basic psychological principles		
c) Define the role of Industrial Psychology		
d) Use principles of Industrial Psychology I.e. Motivation		
e) Identify basic theories in Industrial Psychology		
Assessment: Continuous Assessment and Formal Examination		
Module Code: IOPS121/IPSM 121		
Title: Basic Concepts of Organisational Behaviour		
Module Outcomes:		
On completion of the module, the student should be able to:		
a) demonstrate knowledge of the nature and importance of a safe and healthy work environment that enhances the quality of the work life of employees;		
b) show insight into the problems that workers experience regarding safety, health, quality of work life and the human-technology interaction;		
c) demonstrate knowledge of the application of ergonomics by designing models to fit body posture, the office/work environment, designing for special populations and the practical application of the models by means of the ergonomics checklist;		
d) demonstrate knowledge of the connection between work and psychological well being (e.g. Psychological adjustment);		
e) know the determinants and causes of work maladjustment and the implications thereof for safety;		
f) demonstrate knowledge of the types of work dysfunctions and other work-related and organisational maladjustments;		
g) demonstrate knowledge of the ways in which organisations should go about to ensure a safe and healthy work environment conducive to improving the quality of work life; and		
h) demonstrate knowledge of the most important provisions of the Occupational Health and Safety Act (Act 85 of 1993) in maintaining safe and healthy work environments.		
Assessment: Continuous Assessment and Formal Examination		
Module Code: IOPS212		
Title: Consumer Psychology		
Module Outcomes:		
On completion of the module, the student should be able to:		
a) Explain the influence on buyer behaviour		
b) Apply the difference models of buyer behaviour		

c)	Demonstrate knowledge of the influence of culture on buyer behaviour
d)	Determine effective promotional strategy
e)	Distinguish between different strategies of influencing buyer behaviour

Assessment: Continuous Assessment and Formal Examination

Module Code: IOPS 221

Title: Career Psychology

Module Outcomes:
On completion of the module, the student should be able to:
a) Explain the importance of Career Management
b) Demonstrate the relevance of life cycles to career stages
c) Apply the different theories of career choice.
d) Investigate and advise individuals on the different strategies used for career management.
e) Determine implications for careers when organisations experience change, e.g. restructuring.

Assessment: Continuous Assessment and Formal Examination

Module Code: IOPS311/IPSM 311

Title: Organisational Psychology

Module Outcomes:
On completion of the module, the student should be able to:
a) Explain the influence of individual, group and organisational structure variables on satisfaction, absenteeism, labour turnover and productivity
b) Apply theories of organisational behaviour (OB)
c) Compare and contrast theories (OB) from different schools of thought
d) Identify the implications of individual and group behaviour to management
e) Suggest ways of explaining, predicting and controlling behaviour of employees in organisations

Assessment: Continuous Assessment and Formal Examination

Module Code: IOPS321/IPSM 321

Title: Psychometrics and Research Methodology

Module Outcomes:
On completion of the module, the student should be able to:
a)   Understand the history of psychological testing
b)   Understand the various types of testing
c)   Understand the measurement concepts of central tendency, variability, distribution and correlation
d)   Understand the concepts of reliability and validity and apply this knowledge in evaluating test and interpreting assessments
e)   Understand the principles of test construction and standardization
f)   Develop the ability to select test for specific purposes
g)   Understand how aspects of individual and group differences influence testing and scores
h)   Develop the ability to administer, score and interpret psychological tests
i)   Analyse various research methods, their strengths, weaknesses and limitations and write a research proposal.

Assessment: Continuous Assessment and Formal Examination